READING

Use the following to complete the reading activities:

- Read this book aloud to the class: ____________________________
- Let each student select his/her own book.
- Have the students use this story: ____________________________
  It can be found here: ____________________________
- Other: ____________________________

Today they will do the following activity/activities.

- **STORY SEQUENCE**
  After reading the book, the students will summarize the story in sections by beginning, middle and end using drawings and/or sentences. Encourage them to use as much detail as possible.

- **CHARACTER SKETCH**
  After reading the book, the students will select a character from the book to focus on. Each student should identify the character by name and draw a detailed picture of the character. Encourage them to add details that relate to the story by including props and a background and not just a body. Students should also add words that describe him/her.
READING CONTINUED

☐ WORD SEARCH
To complete this activity each student will go through the text and search for words beginning with each letter of the alphabet. They may include multiple words in each box.

☐ SETTING
The goal of the settings activity is for students to understand that stories often have more than one setting and that setting includes not only location, but also time. After reading the story have them illustrate a detailed picture of the setting(s) in the text and use words to further describe each setting.

☐ PARTS OF A STORY
This activity focuses on the problem and the solution of a story. It is often helpful to discuss this prior to having them put pencil to paper. They should use words and detailed illustrations to tell what the conflict was and how it was resolved.

☐ DESIGN A NEW BOOK COVER
After reading the story, the students should think about how the details can best be represented in one picture. Remind them that covers are important because it is the first thing a reader sees and often makes them form an opinion on if they want to read the book or not. Make sure they include the title and the author’s name. If they are not using individual copies of the book please be sure to neatly write both the title and author where they can easily copy them down.

©The Clutter-Free Classroom  www.CFClassroom.com
READING ACTIVITIES
Name: ____________________________________________
Title: __________________________________________

Character Sketch

The Character’s Name is _________________________________________
The Character Looks Like This:

________________________________________________________________________

Words that Describe the Character:
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
The Settings: Where and When the Story Takes Place
The Settings: Where and When the Story Takes Place
<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>E</td>
<td>F</td>
<td>G</td>
<td>H</td>
</tr>
<tr>
<td>I</td>
<td>J</td>
<td>K</td>
<td>L</td>
</tr>
</tbody>
</table>
DESIGN A NEW BOOK COVER
PARTS of a STORY

PROBLEM

SOLUTION