

WORD STUDY

Use the following to complete the word study activities:

- Let each student select his/her own book.
- Have the students use this story: _____
It can be found here: _____
- Other: _____

Name: _____

Alphabetical Nouns

person Alphabetical Order

place Alphabetical Order

thing Alphabetical Order

NOUN SORT

A noun is a word that names a person, place or thing. Begin by teaching a short review lesson about nouns. You can have the students verbally identify nouns by asking them to name people, places or things. You could also have them state a noun and then categorize it as a person place or thing. It may be helpful to record the list in writing as a reference. To complete the activity, they will search through a piece of text to find nouns for each category and list them on the left side of the paper. They will then take each list and rewrite the words in alphabetical order.

ON THE LOOKOUT FOR ADJECTIVES

An adjective is a word that describes a noun. Begin by teaching a short review lesson about adjectives. You could name words and have them show you with a thumb up or a thumb down if the word is an adjective or not. You could also point out an object in the room or a noun they are all familiar with (i.e. bunny, apple, flower) and have them generate a list

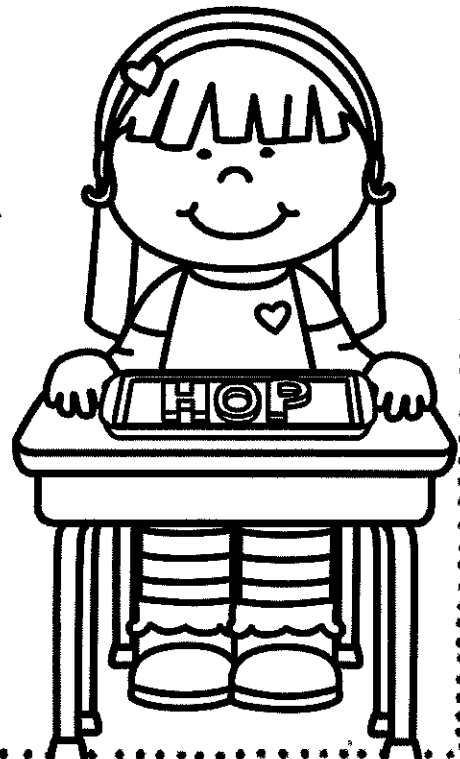
Name: _____

On the Lookout for Adjectives

Adjectives are words that describe. Look through your book to find adjectives. Write them on the back before the lines. In each box make a list of other adjectives that you could use to describe the same thing.

If you have extra time, use the back of the paper to list other adjectives.

of adjectives to describe it. To complete the activity the students will need to look through a text to find adjectives. They should correctly copy the word onto the paper and then generate a list of synonyms for each word.




WORD STUDY CONTINUED

Name: _____

I SPY VERBS

Write one word that starts with each letter in the words. Write one word that has the same sound as each letter in the words. Write one word that has the same meaning as each letter in the words.

_____	_____	_____
_____	_____	_____
_____	_____	_____



If you have extra time, use the back of the paper to list other verbs.

I SPY VERB

A verb is a word that names an action. Begin by teaching a short review lesson about verbs. You could name words and have them show you with a thumb up or a thumb down if the word is a verb or not. You could also have act out verbs and have the students identify what you are doing. To complete the activity the students will need to look through a text to find verbs. They should correctly copy the word onto the paper and they should correctly copy the word onto the paper and then generate a list of synonyms for each word.

Name: _____

Long Vowel Words

Write one word that has each long vowel sound in the words. Write one word that has the same sound as each letter in the words. Write one word that has the same meaning as each letter in the words.

long a	long e
_____	_____
_____	_____
long i	long o
_____	_____
_____	_____
long u	_____
_____	_____

LONG VOWEL WORDS

To complete the activity the students will search through a text to find words that include each of the long vowel sounds (a, e, i, o, and u). Prior to starting the activity, you should explain the instructions and review what a long vowel sound is. Remind the students that long vowel sounds can be created in many ways (i.e. The long e sound is made with an "ea" in the word pea, an "ee" in the word feed, a silent -e ending in the name Pete). They will then identify and list another word that is spelled using the same pattern.

Name: _____

Short Vowel Words

Write one word that has each short vowel sound in the words. Write one word that has the same sound as each letter in the words. Write one word that has the same meaning as each letter in the words.

short a	short e
_____	_____
_____	_____
short i	short o
_____	_____
_____	_____
short u	_____
_____	_____

SHORT VOWEL WORDS

To complete the activity the students will search through a text to find words that include each of the short vowel sounds (a, e, i, o, and u). Prior to starting the activity, you should explain the instructions and review what a short vowel is. It would be helpful to generate and record a list of short vowel words for each letter that can be used as a reference. They will then identify and list another word that is spelled using the same pattern.

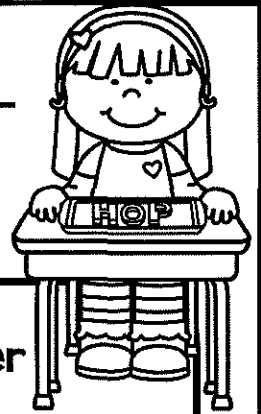
WORD ACTIVITIES



Name: _____

Alphabetical Nouns

Look through your book to find nouns. Write them in the left column in the correct boxes below. Rewrite each list in alphabetical order on in the right column.



person

Alphabetical Order

place

Alphabetical Order

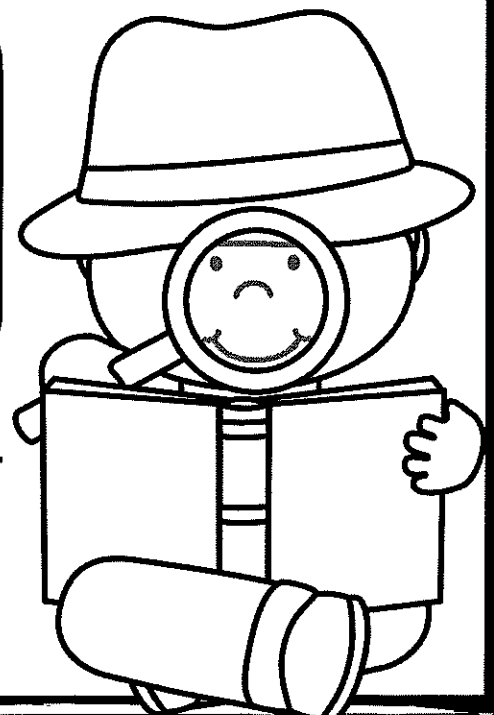
thing

Alphabetical Order

Name: _____

I SPY VERBS

Verbs are words that show action. Look through your book to find verbs. Write them on the lines below the boxes. In each box make a list of other verbs the author could've used to mean the same thing.

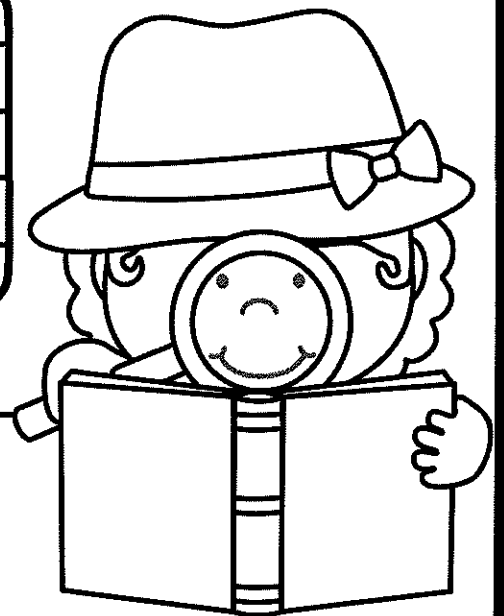


If you have extra time, use the back of the paper to list other verbs.

Name: _____

On the Lookout for Adjectives

Adjectives are words that describe. Look through your book to find adjectives. Write them on the lines below the boxes. In each box make a list of other adjectives the author could've used to mean the same thing.



If you have extra time, use the back of the paper to list other adjectives.

Name: _____

Short Vowel Words



Look through your book to find words with short vowel sounds. Write them in the correct boxes below. Write another word that is spelled using the same pattern.

short a

short e

short i

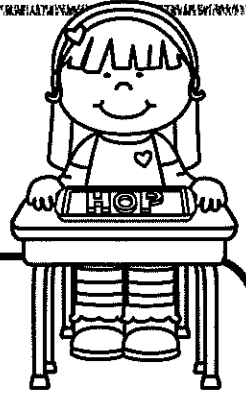
short o

short u

Name: _____

Long Vowel Words

Look through your book to find words with long vowel sounds. Write them in the correct boxes below. Write another word that is spelled using the same pattern.



long a

long e

long i

long o

long u

