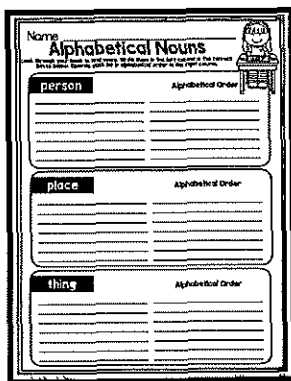


# WORD STUDY

Use the following to complete the word study activities:

- Let each student select his/her own book.
- Have the students use this story: \_\_\_\_\_  
It can be found here: \_\_\_\_\_
- Other: \_\_\_\_\_



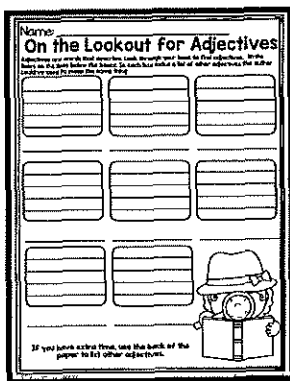
A worksheet titled "Alphabetical Nouns" with a space for a name. It is divided into three sections: "person", "place", and "thing". Each section has a column for listing words and a column labeled "Alphabetical Order" for writing the words in order. There is a small cartoon character in the top right corner.

## NOUN SORT

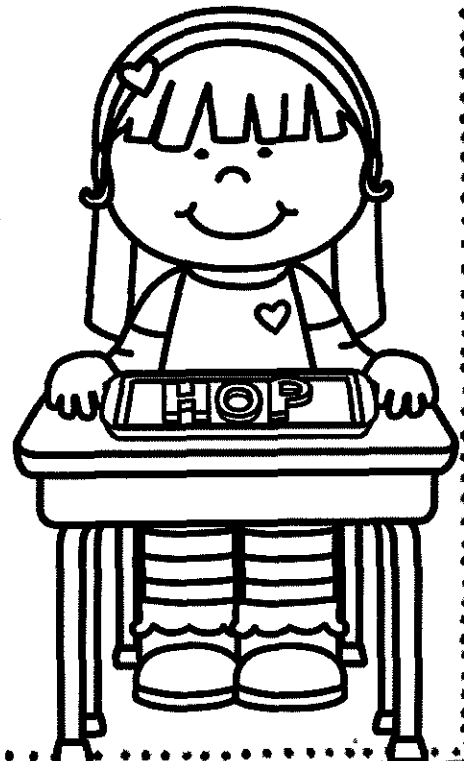
A noun is a word that names a person, place or thing. Begin by teaching a short review lesson about nouns. You can have the students verbally identify nouns by asking them to name people, places or things. You could also have them state a noun and then categorize it as a person place or thing. It may be helpful to record the list in writing as a reference. To complete the activity, they will search through a piece of text to find nouns for each category and list them on the left side of the paper. They will then take each list and rewrite the words in alphabetical order.

## ON THE LOOKOUT FOR ADJECTIVES

An adjective is a word that describes a noun. Begin by teaching a short review lesson about adjectives. You could name words and have them show you with a thumb up or a thumb down if the word is an adjective or not. You could also point out an object in the room or a noun they are all familiar with (i.e. bunny, apple, flower) and have them generate a list of adjectives to describe it. To complete the activity the students will need to look through a text to find adjectives. They should correctly copy the word onto the paper and then generate a list of synonyms for each word.



A worksheet titled "On the Lookout for Adjectives" with a space for a name. It features a grid of nine boxes for writing adjectives and synonyms. There is a small cartoon character of a detective at the bottom right. A note at the bottom says "If you have extra time, use the back of the paper to list other adjectives."



# WORD STUDY CONTINUED


Name \_\_\_\_\_

### I SPY VERBS

Write the words of all three columns. Look for words that begin with the letter 'v'. Write them in the boxes below. You can use a dictionary to help you. Write the words in the boxes below.

_____	_____	_____
_____	_____	_____
_____	_____	_____

If you have extra time, use the back of the paper to list other verbs.



## I SPY VERB

A verb is a word that names an action. Begin by teaching a short review lesson about verbs. You could name words and have them show you with a thumb up or a thumb down if the word is a verb or not. You could also have act out verbs and have the students identify what you are doing. To complete the activity the students will need to look through a text to find verbs. They should correctly copy the word onto the paper and they should correctly copy the word onto the paper and then generate a list of synonyms for each word.

Name \_\_\_\_\_

### Long Vowel Words

Look through your book to find words with long vowel sounds. Write them in the boxes below.

long a	long e
_____	_____
_____	_____
long i	long o
_____	_____
_____	_____
long u	
_____	

## LONG VOWEL WORDS

To complete the activity the students will search through a text to find words that include each of the long vowel sounds (a, e, i, o, and u). Prior to starting the activity, you should explain the instructions and review what a long vowel sound is. Remind the students that long vowel sounds can be created in many ways (i.e. The long e sound is made with an "ea" in the word pea, an "ee" in the word feed, a silent -e ending in the name Pete).

Name \_\_\_\_\_

### Short Vowel Words

Look through your book to find words with short vowel sounds. Write them in the boxes below.

short a	short e
_____	_____
_____	_____
short i	short o
_____	_____
_____	_____
short u	
_____	

## SHORT VOWEL WORDS

To complete the activity the students will search through a text to find words that include each of the short vowel sounds (a, e, i, o, and u). Prior to starting the activity, you should explain the instructions and review what a short vowel is. It would be helpful to generate and record a list of short vowel words for each letter that can be used as a reference.

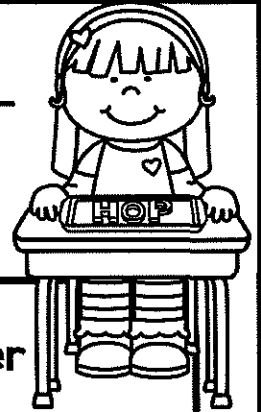
# WORD ACTIVITIES



Name: \_\_\_\_\_

# Alphabetical Nouns

Look through your book to find nouns. Write them in the left column in the correct boxes below. Rewrite each list in alphabetical order in the right column.



**person**

Alphabetical Order

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**place**

Alphabetical Order

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**thing**

Alphabetical Order

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Name: \_\_\_\_\_

# I SPY VERBS

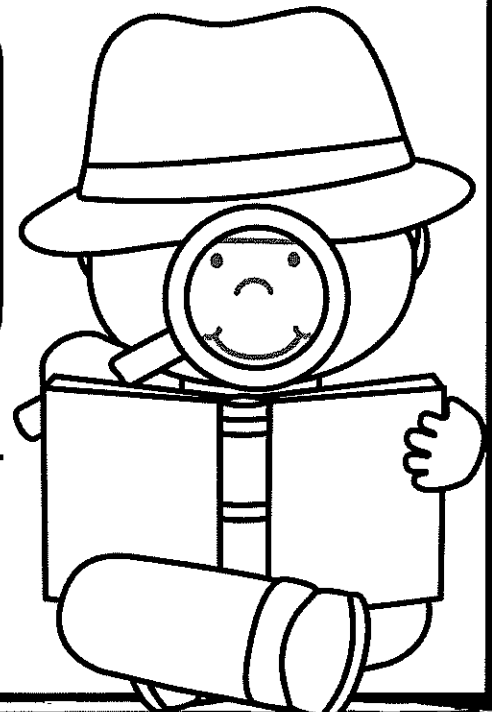
Verbs are words that show action. Look through your book to find verbs. Write them on the lines below the boxes. In each box make a list of other verbs the author could've used to mean the same thing.











If you have extra time, use the back of the paper to list other verbs.

Name: \_\_\_\_\_

# On the Lookout for Adjectives

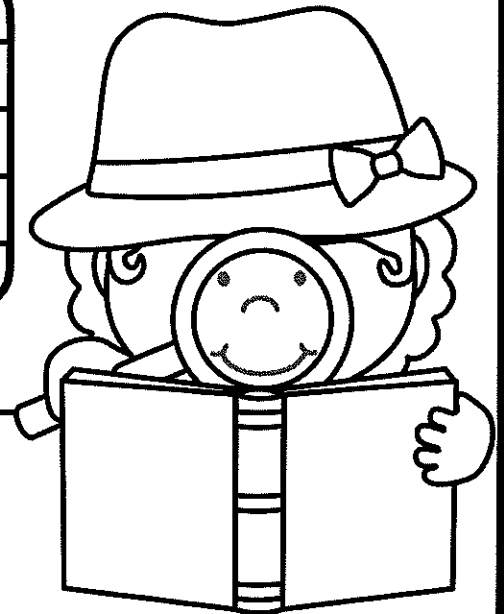
Adjectives are words that describe. Look through your book to find adjectives. Write them on the lines below the boxes. In each box make a list of other adjectives the author could've used to mean the same thing.














If you have extra time, use the back of the paper to list other adjectives.

Name: \_\_\_\_\_

# Short Vowel Words

Look through your book to find words with short vowel sounds. Write them in the correct boxes below.



	can
	top
	Cat

**short a**

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**short e**

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**short i**

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**short o**

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**short u**

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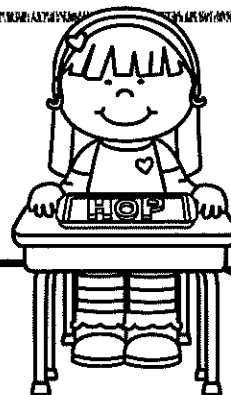
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Name: \_\_\_\_\_

# Long Vowel Words

Look through your book to find words with long vowel sounds. Write them in the correct boxes below.



**long a**

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**long e**

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**long i**

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**long o**

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**long u**

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