WORD STUDY

Use the following to complete the word study activities:
☐ Let each student select his/her own book.
☐ Have the students use this story: _________________
   It can be found here: _______________________
☐ Other: _________________

☐ NOUN SORT
A noun is a word that names a person, place or thing. Begin by teaching
a short review lesson about nouns. You can have the students verbally
identify nouns by asking them to name people, places or things. You could
also have them state a noun and then categorize it as a person place or
thing. It may be helpful to record the list in writing as a reference. To
complete the activity, they will search through a piece of text to find
nouns for each category and list them on the left side of the paper. They
will then take each list and rewrite the words in alphabetical order.

☐ ON THE LOOKOUT FOR ADJECTIVES
An adjective is a word that describes a noun. Begin by
teaching a short review lesson about adjectives. You could
name words and have them show you with a thumb up or a
thumb down if the word is an adjective or not. You could also
point out an object in the room or a noun they are all familiar
with (i.e. bunny, apple, flower) and have them generate a list
of adjectives to describe it. To
complete the activity the students
will need to look through a text to
find adjectives. They should
correctly copy the word onto the
paper and then generate a list of
synonyms for each word.

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WORD STUDY CONTINUED

☐ I SPY VERB
A verb is a word that names an action. Begin by teaching a short review lesson about verbs. You could name words and have them show you with a thumb up or a thumb down if the word is a verb or not. You could also have act out verbs and have the students identify what you are doing. To complete the activity the students will need to look through a text to find verbs. They should correctly copy the word onto the paper and they should correctly copy the word onto the paper and then generate a list of synonyms for each word.

☐ LONG VOWEL WORDS
To complete the activity the students will search through a text to find words that include each of the long vowel sounds (a, e, i, o, and u). Prior to starting the activity, you should explain the instructions and review what a long vowel sound is. Remind the students that long vowel sounds can be created in many ways (i.e. The long e sound is made with an “ea” in the word pea, an “ee” in the word feed, a silent -e ending in the name Pete).

☐ SHORT VOWEL WORDS
To complete the activity the students will search through a text to find words that include each of the short vowel sounds (a, e, i, o, and u). Prior to starting the activity, you should explain the instructions and review what a short vowel is. It would be helpful to generate and record a list of short vowel words for each letter that can be used as a reference.
# Alphabetical Nouns

Look through your book to find nouns. Write them in the left column in the correct boxes below. Rewrite each list in alphabetical order in the right column.

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<th>person</th>
<th>Alphabetical Order</th>
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<th>thing</th>
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I SPY VERBS

Verbs are words that show action. Look through your book to find verbs. Write them on the lines below the boxes. In each box make a list of other verbs the author could’ve used to mean the same thing.

If you have extra time, use the back of the paper to list other verbs.
On the Lookout for Adjectives

Adjectives are words that describe. Look through your book to find adjectives. Write them on the lines below the boxes. In each box make a list of other adjectives the author could've used to mean the same thing.

If you have extra time, use the back of the paper to list other adjectives.
Short Vowel Words

Look through your book to find words with short vowel sounds. Write them in the correct boxes below.

**short a**

- 
- 
- 

**short e**

- 
- 
- 

**short i**

- 
- 
- 

**short o**

- 
- 
- 

**short u**

- 
- 
- 

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Long Vowel Words

Look through your book to find words with long vowel sounds. Write them in the correct boxes below.

- long a
  
  ______________________
  ______________________
  ______________________
  ______________________
  ______________________

- long e
  
  ______________________
  ______________________
  ______________________
  ______________________
  ______________________

- long i
  
  ______________________
  ______________________
  ______________________
  ______________________
  ______________________

- long o
  
  ______________________
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  ______________________
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- long u
  
  ______________________
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