#### SCIENCE Use the following to complete the writing activities: The activity pages that have been checked off below. a pencil crayons color pencils INQUIRY: I WANT TO KNOW ABOUT Students will have the opportunity to pick a scientific topic and generate questions about that topic. They will record their question and draw an illustration to go with it. To begin you should address the entire class and together brainstorm a list of topics that are science related. It would be helpful to record this list in an area that can be seen and referenced. You should also review the difference between a question and a statement. Model how to generate and write questions using the topics you've brainstormed. Have the students practice asking questions about those topics verbally before they complete the written task. MY SCHEMA My Schema As a whole class, brainstorm a list of topics that are science related. It would be helpful to record this list in an area that can be seen and referenced. The students will pick a scientific topic they know about and write 3 facts they believe to be true. They should then illustrate each on their statements.

## **Science Continued** MY DIAGRAM MY DIAGRAM Explain to the students that a diagram is a detailed drawing that is labeled. They will then illustrate and label a diagram of a \_\_ SCIENCE BRAINSTORM To complete the science brainstorm, the students will generate a list of everything they can think of that falls within the topic listed. They will use words and illustrations. Science Brainstorm: Magnets Science Brainstorm Weathe Name\_\_\_\_\_\_\_Science Brainstorm- Insects Science Brainstorm Water Science Brainstorm: Reptiles

# 



Name:	The hast
I Want	to Know About
Diek a seienes tanis veu baus not	t written about he sone Make a list of
questions you have about that t	r written about before. Make a list of opic. Draw a picture to go with each question.
	estion i
-	
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Qu	uestion 2
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Qu	uestion 3
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Name:

## MY DIAGRAM

Draw and label the parts of a



Name:	The state of the s
I Want to Know A	bout 💥
Pick an animal you have not written about before. Make a list o	f questions
you have about that animal. Draw a picture to go with each question	
Guestion	
Question 2	1
	//
Question 3	1
	· · · · · · · · · · · · · · · · · · ·

Name:

## ANIMAL DIAGRAM

Draw and label the parts of a



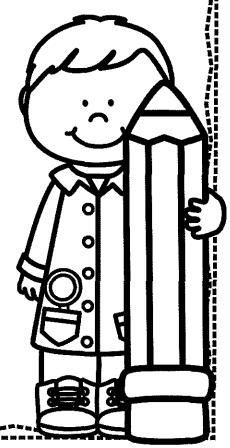
\*\*\*\*\*\*\*\*\*\*\*\*\*\*

Name:  My Schema	
I know lots of things about	
Fact I	
Fact 2	
Fact 3	

Name:		

#### Science Brainstorm: Animals

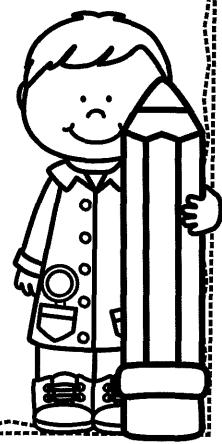
Make a list of all the animals you can think of. Draw a picture of each one.



Name:	

### Science Brainstorm: Insects

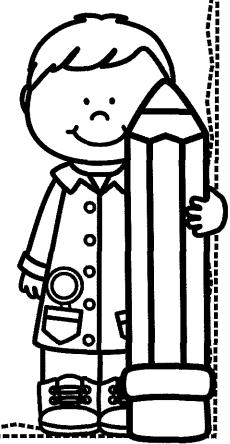
Make a list of all the insects you can think of. Draw a picture of each one.



Name:			

## Science Brainstorm: Reptiles

Make a list of all the reptiles you can think of. Draw a picture of each one.

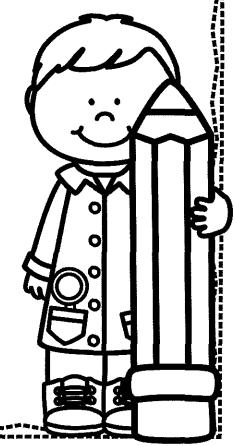


Name:			

#### Science Brainstorm: Water

Make a list of all the places you find water that you can think of.

Draw a picture of each one.

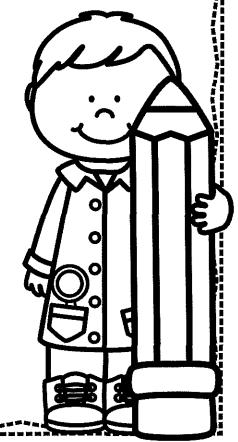


Name:	· · · · · · · · · · · · · · · · · · ·
Science Brains  Make a list of all the type  Draw a pict	torm: Weather sof weather you can think of. ure of each one.
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Name:			
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#### Science Brainstorm: Habitats

Make a list of all the habitats you can think of. Draw a picture of each one.



Name:	
Science Brainsto Make a list of all the things you of Draw a picture	can think of that are magnetic.
	(in)