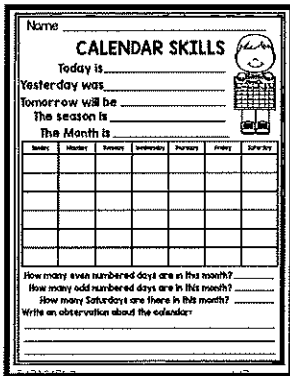


MATH

Use the following to complete the writing activities:

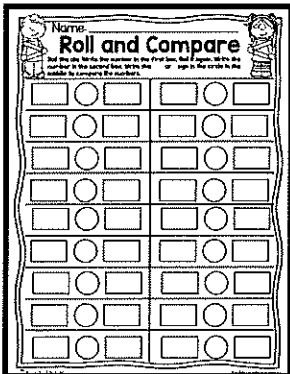
- The activity pages that have been checked off below.
- a pencil
- crayons
- color pencils
- dice
- other: _____



CALENDAR SKILLS

To complete the calendar activity, the students will fill in the dates sequentially for the current month and identify the days as prompted. They will answer the questions using the calendar. Explain the steps to them. This activity would be best completed...

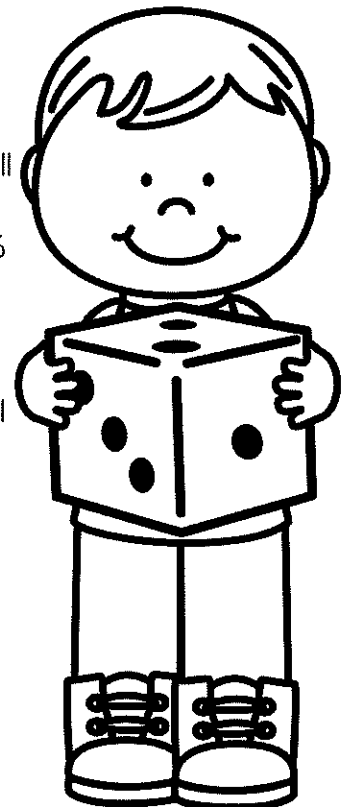
___ together as a class ___ in small groups ___ with partners ___ on their own



ROLL & COMPARE

To complete the activity students will need the paper and a number cube. Explain that they will roll the cube two times to create a 2-digit number. For example, if they roll a 5 and a 6 they can record 56 or 65. Write the number in the first box. Roll again and record another 2-digit number in the second box. They then compare the two numbers using the $>$, $<$ and $=$ symbol. You should first model how to do this for the students.

___ together as a class ___ in small groups
___ with partners ___ on their own



MATH CONTINUED

Name _____

Roll, Record and Graph


Roll 2 dice. Add the numbers. Write the equation. Color a bar on the graph to show the sum.

Name _____

Roll, Record and Graph

Roll 2 dice. Subtract the numbers. Write the equation. Color a bar on the graph to show the sum.

EQATIONS



ROLL, RECORD, and GRAPH

This is an addition activity that requires the students to roll 2 dice (or roll a number cube twice), add the numbers together, write the equation and graph the sum. You will need to explain the directions and model how to do the activity before they begin. This activity would be best completed... _____ together as a class _____ in small groups _____ with partners _____ on their own

ROLL, RECORD, and GRAPH 2

This is the same as above, but the students need to multiply the 2 numbers.

ODD SNAKES GAME

Name _____

Odd Snakes

Round 1	Round 2
Number	Equation
2	2
4	4
6	6
8	8
10	10
12	12
14	14
16	16
18	18
20	20
22	22
24	24
26	26
28	28
30	30
32	32

Worms

Name _____

Odd Snakes Game

Player 1	Player 2
Number	Equation
2	2
4	4
6	6
8	8
10	10
12	12
14	14
16	16
18	18
20	20
22	22
24	24
26	26
28	28
30	30
32	32

Worms

Please follow the directions written on the page. Explain the directions in detail to the students before beginning the activity. Model how to play before having them work on their own. This activity would be best completed... _____ together as a class _____ in small groups _____ with partners _____ on their own

NUMBER OF THE DAY

The number of the day for this activity is: _____.

Have the students write that number in the appropriate space on their paper. They will use that number to complete all of the sections on the page.

They will use the back of the page to generate equations that equal the number of the day. Because this is technically an activity that can go on forever the students should not just write 2 equations and say, "I'm done." The activity will be considered complete when: _____.

Name _____

NUMBER of the DAY

Today's Number is _____


How many tens? How many ones? What is the number in standard form? Write the number in word form.

Write a number that is ten more and one more than the number of the day.

Write the number in different bases and order.

Write the number on the number line.

Write a number that is ten more and one more than the number of the day.

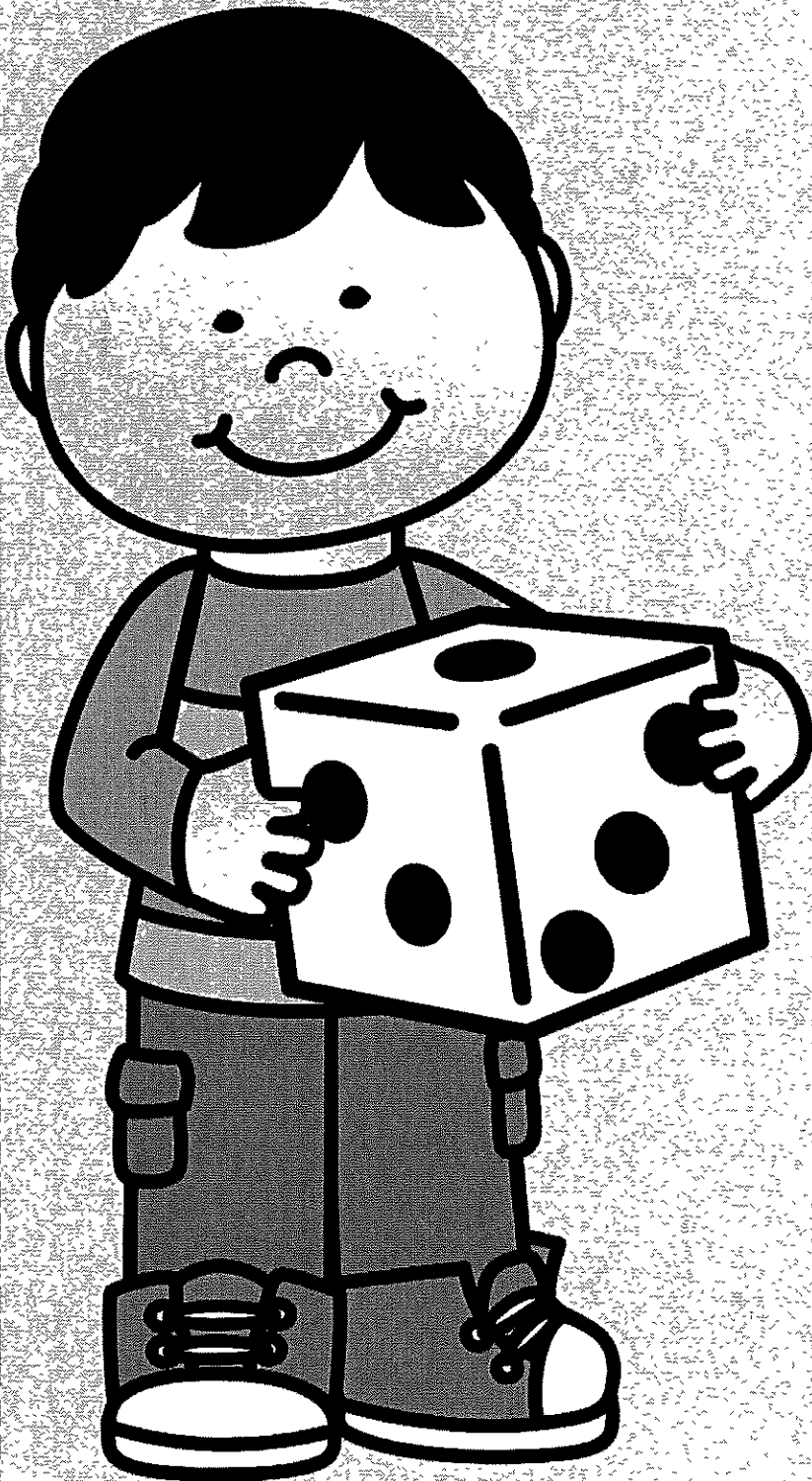


Blank grid for student work with a small illustration of a girl at the bottom.

Blank grid for student work with a small illustration of a girl at the bottom.

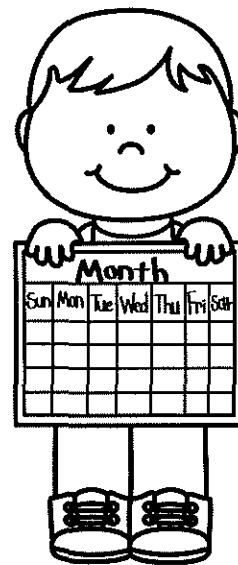
Blank grid for student work with a small illustration of a girl at the bottom.

MATH ACTIVITIES



Name: _____

CALENDAR SKILLS



Today is _____

Yesterday was _____

Tomorrow will be _____

The season is _____

The Month is _____

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

How many even numbered days are in this month? _____

How many odd numbered days are in this month? _____

How many Saturdays are there in this month? _____

Write an observation about the calendar:

Name: _____

NUMBER of the DAY

Today's Number is

Show that number using hundreds, tens, & ones

<input type="text"/>		<input type="text"/>	•
<input type="text"/>			

What is 10 more?

What is 100 more?

Show the number using tallies.

What is 10 less?

What is 100 less?

Write the number in expanded form.

Write the number in word form.

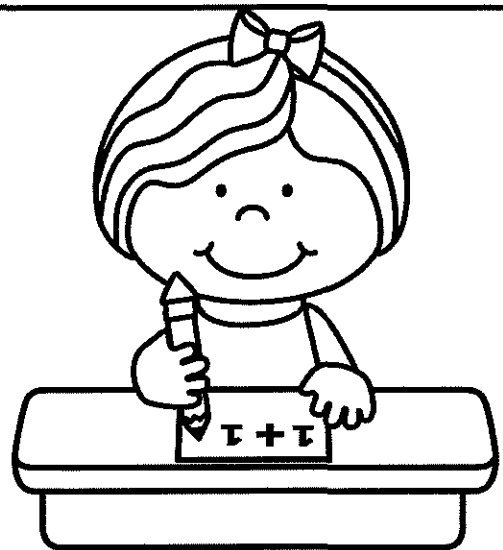
Is the number
EVEN or ODD?

Write a number that is less than and a number that is greater than the number of the day.

<input type="text"/>	<	<input type="text"/>	>	<input type="text"/>
		number of the day		

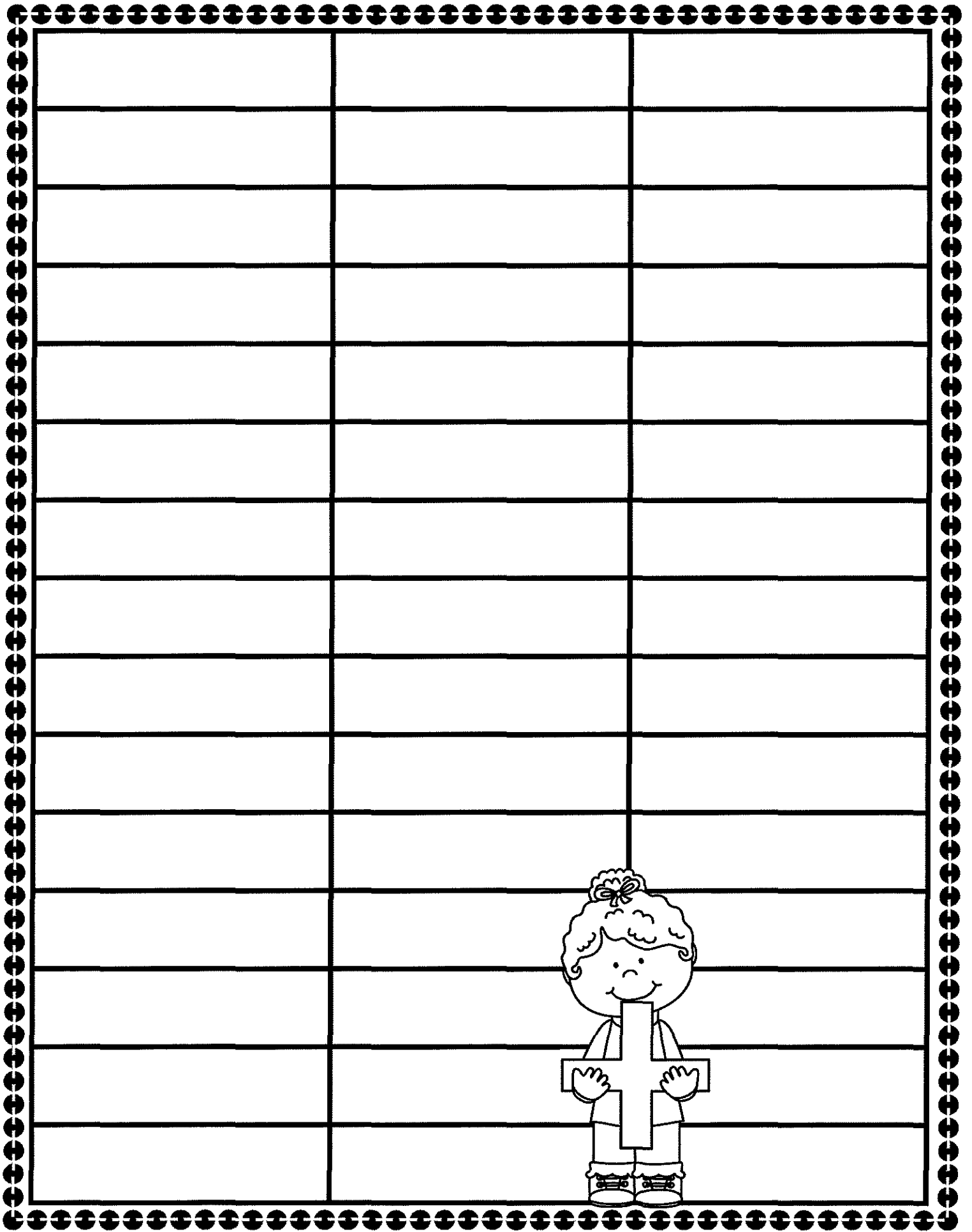
Write the number in the boxes below and solve.

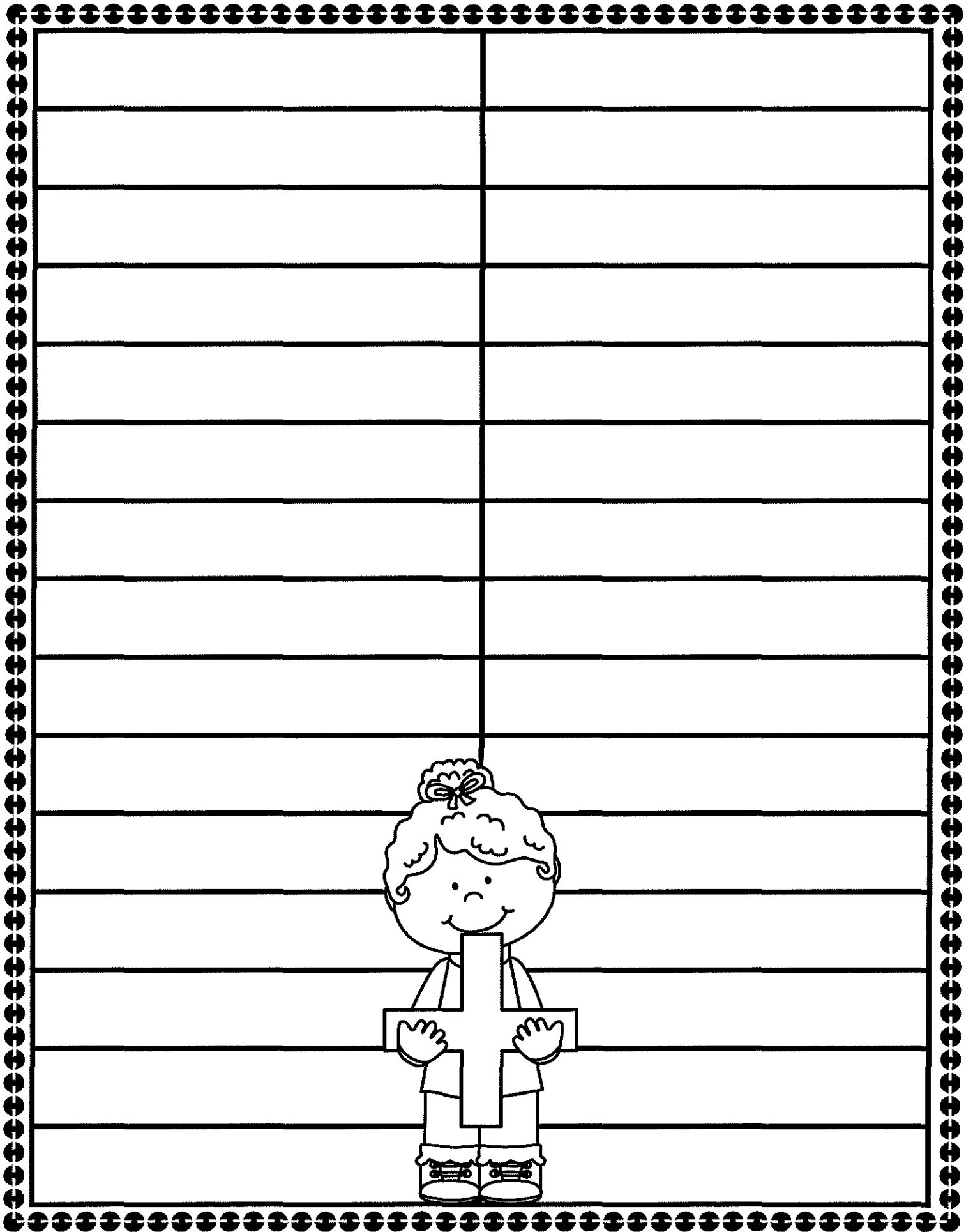
<input type="text"/> + 23 = ___	<input type="text"/> - 24 = ___
<input type="text"/> + 35 = ___	<input type="text"/> - 37 = ___
<input type="text"/> + 48 = ___	<input type="text"/> - 45 = ___

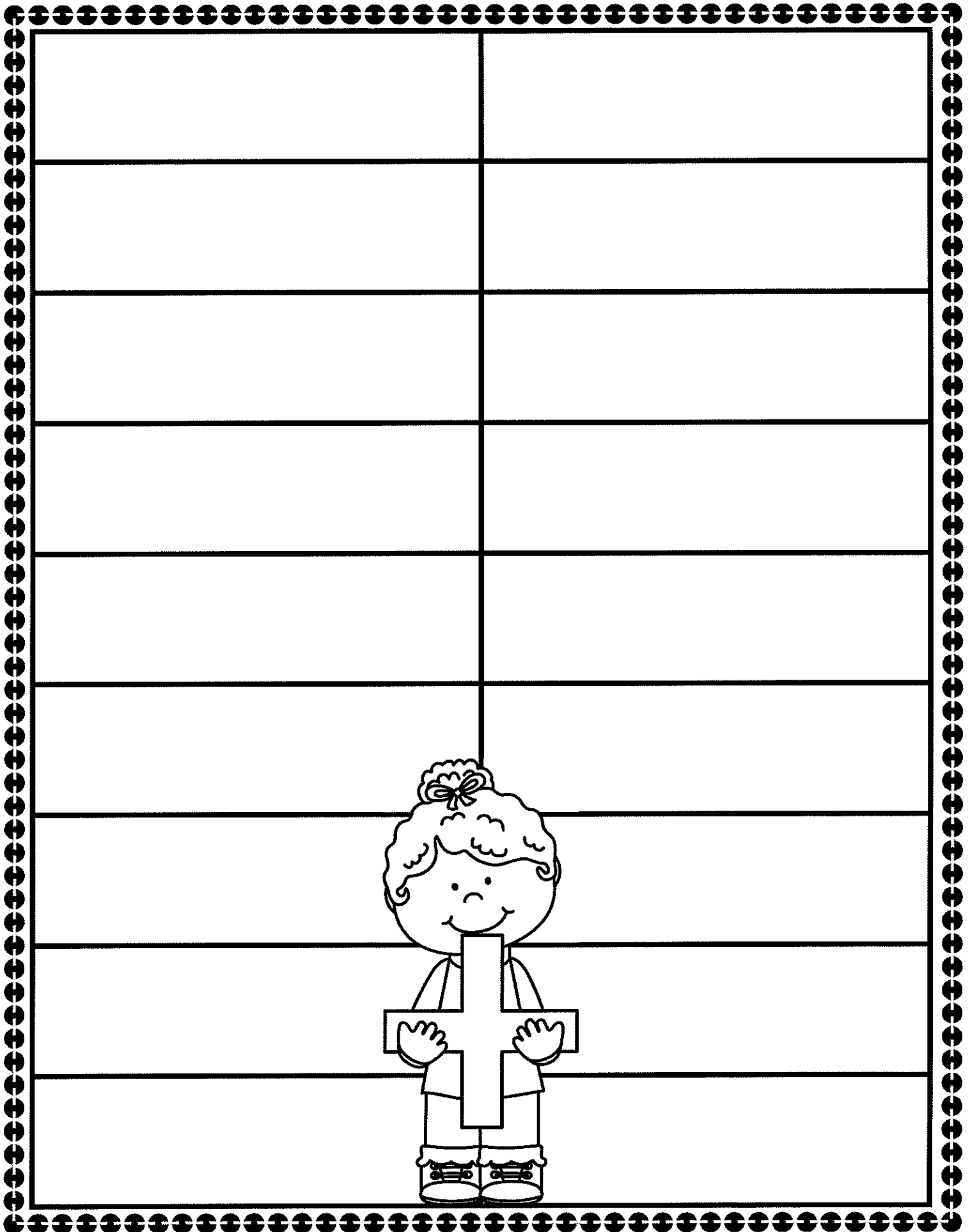


Use the back of the page to write equations that equal the number of the day.









Name: _____

Roll, Record and Graph

Roll 2 dice. Add the numbers. Write the equation. Color a box on the graph to show the sum.

2	3	4	5	6	7	8	9	10	11	12

EQUATIONS

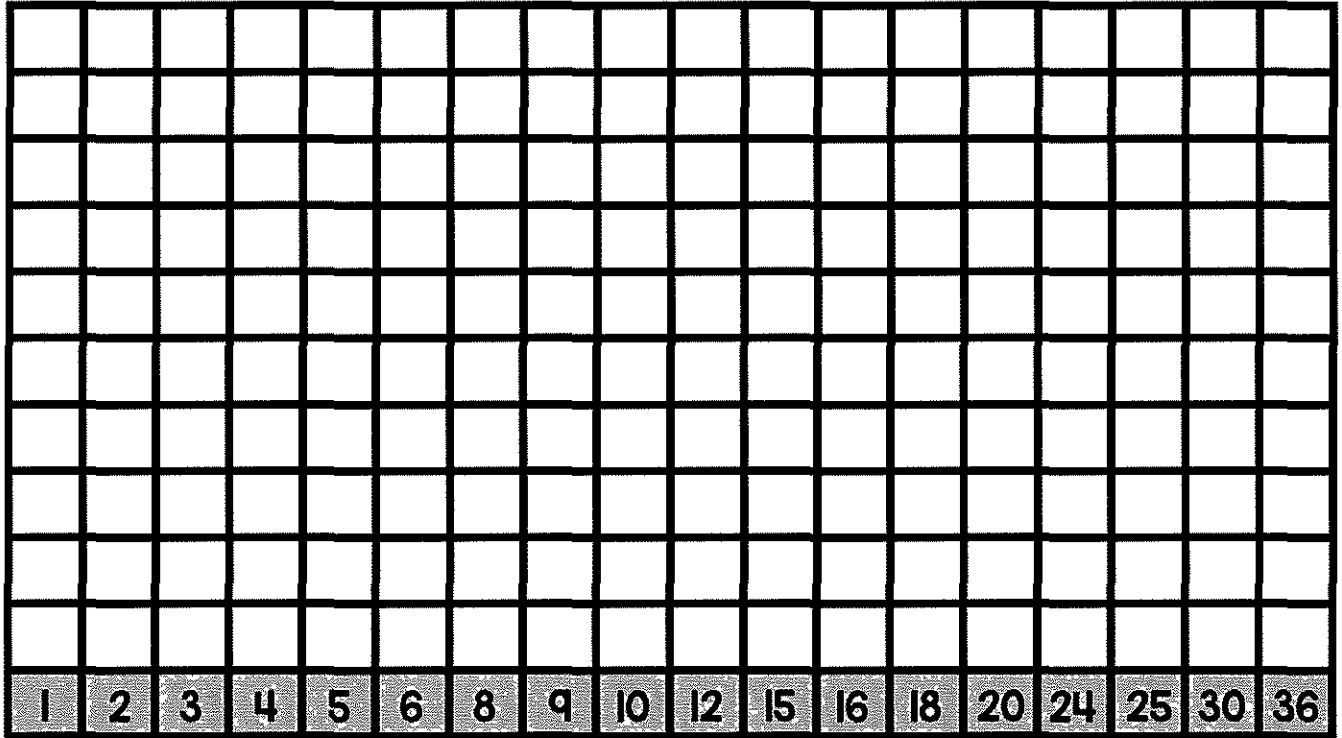


{use the back of the page if you need more space}

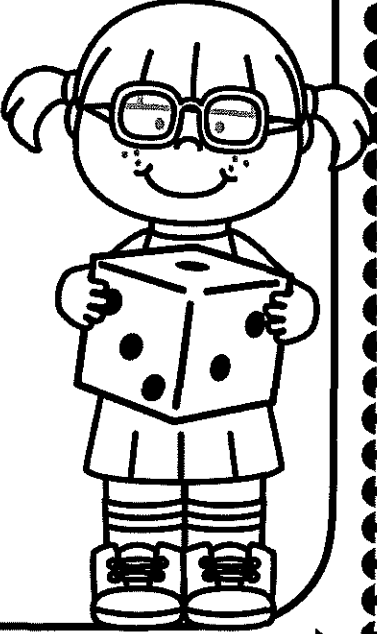
Name: _____

Roll, Record and Graph

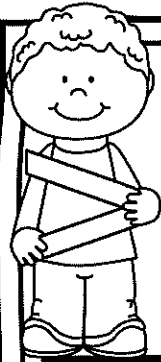
Roll 2 dice. Multiply the numbers. Write the equation. Color a box on the graph to show the sum.



EQUATIONS

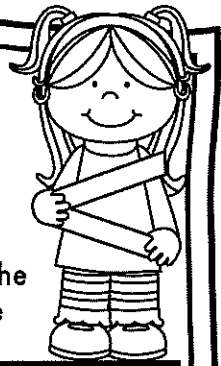


{use the back of the page if you need more space} →



Name: _____

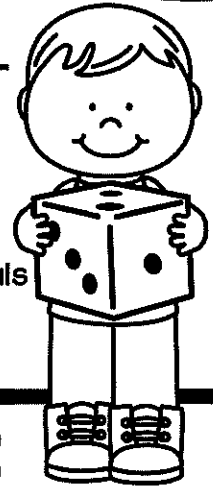
Roll and Compare



Roll two dice. Use the numbers rolled to create a 2-digit number. Write that number in the first box. Roll them again and write another 2-digit number in the second box. Write the $<$, $>$, or $=$ sign in the circle in the middle to compare the numbers.

Name: _____

Odd Snakes



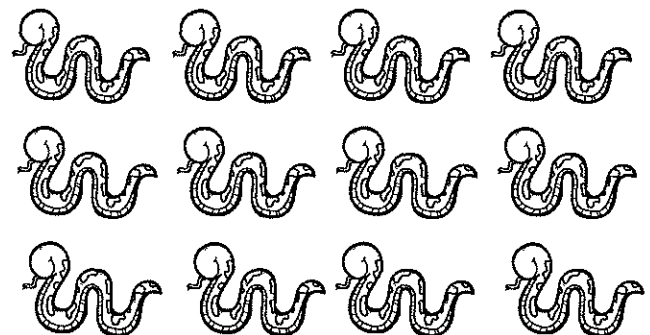
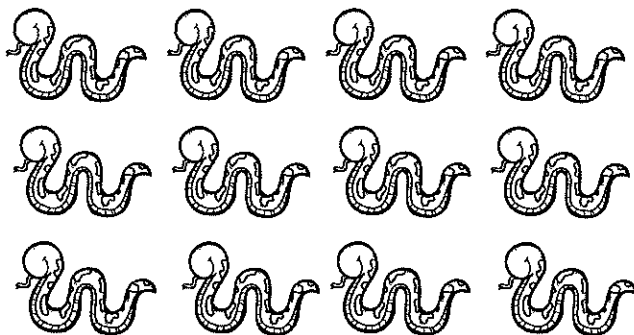
The object is to cross off all the even numbers before you cross off all the snakes. Roll two dice and multiply the numbers together. If the product equals an even number, write the equation next to the number and cross off the number. If the product equals an odd number cross off a snake.

Round 1

number	equation
2	
4	
6	
8	
10	
12	
16	
18	
20	
24	
30	
36	

Round 2

number	equation
2	
4	
6	
8	
10	
12	
16	
18	
20	
24	
30	
36	



Name: _____

Odd Snakes Game



The object is to be the first player to cross off all the even numbers before you cross off all the snakes. Roll two dice and multiply the numbers together. If the product equals an even number, write the equation next to the number and cross off the number. If the product equals an odd number cross off a snake.

Player 1

number	equation
2	
4	
6	
8	
10	
12	
16	
18	
20	
24	
30	
36	

Player 2

number	equation
2	
4	
6	
8	
10	
12	
16	
18	
20	
24	
30	
36	

