

WRITING

Use the following to complete the writing activities:


- The activity pages that have been checked off below.
- a pencil
- crayons
- color pencils
- markers
- other: _____

WRITE THEIR OWN STORY

Name: _____

Plan a Story
Good writers plan out their stories before writing them.
Plan a story by picking characters, a setting, a problem and a solution.

| | |
|------------|----------|
| Characters | Setting |
| Problem | Solution |



PLAN A STORY

The student will begin the story writing process by brainstorming ideas for a story. They should think through the entire story and plan to write from beginning to end. Explain that they will first visualize their story and create characters, choose a setting or settings, determine a problem and decide how the problem will be solved and the story will end. They will then use words and pictures to plan their story on paper.

CREATE A STORY BOARD

The students will use words and/or pictures to map out the sequence of the story from beginning to end. After visualizing their story, creating characters in their mind, selecting a setting and deciding what the problem and solution will be, they will put their vision on paper in sequential order. Encourage them to use lots of details.

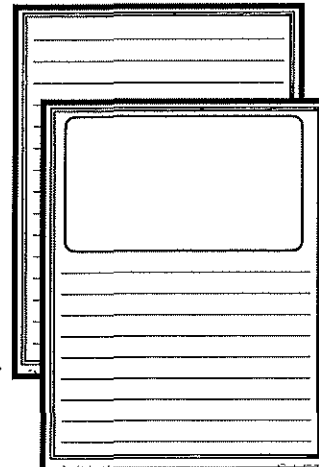
Name: _____

Story Board
Use the story plan you created to sketch your story.

| | | |
|---|---|---|
| 1 | 2 | 3 |
| 4 | 5 | 6 |
| 7 | 8 | 9 |

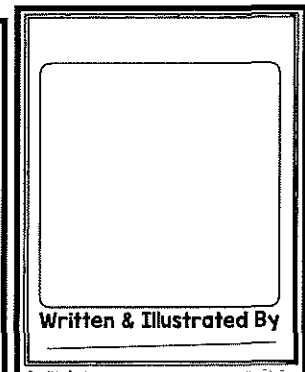
WRITE A STORY

The students will have the opportunity to publish their own books by using the lined paper to write and illustrate their ideas.



DESIGN A COVER

Upon completing a written and illustrated story, the students may design a cover for it. The cover should include a detailed picture that complements their writing.





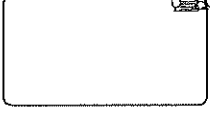

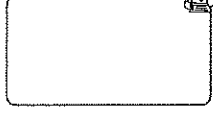

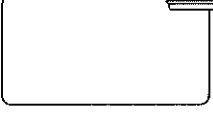





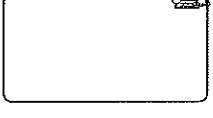
WRITING CONTINUED

WRITING PROMPTS

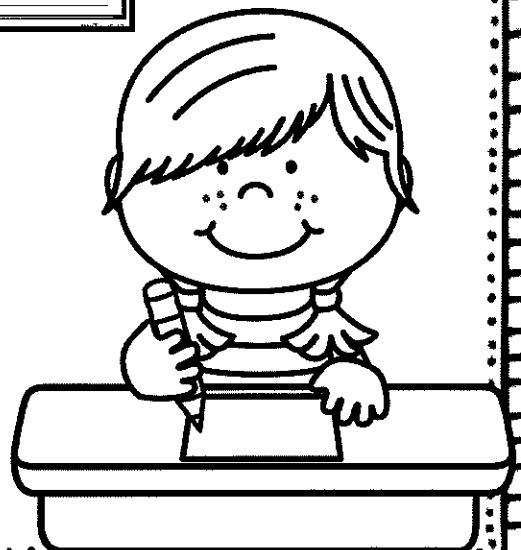
To complete the writing prompt activity the students will pick something to write about that fits within the category listed. They may say they have written about that topic before. If they do, simply instruct them to pick something else that they haven't written about that falls within the category. For example, a child may have written about spinach for the prompt titled, "A Food I Don't Like." He can do the writing activity again by selecting another food he dislikes.

Before beginning the activity, review the expectations. Students should use their best efforts to write a detailed paragraph about the topic and illustrate their writing with a quality drawing.

Today they will be using:

| | | | | | | | |
|--------------------------|--|--------------------------|---|--------------------------|--|--------------------------|--|
| <input type="checkbox"/> | <div style="border: 1px solid black; padding: 5px;"><p>Name: _____</p><p>A Food I Don't Like to Eat</p><p>Draw a picture of a food you do not like to eat. Describe it.</p> <hr/><hr/><hr/><hr/><hr/><hr/></div> | <input type="checkbox"/> | <div style="border: 1px solid black; padding: 5px;"><p>Name: _____</p><p>Something I Do Outside</p>  <hr/><hr/><hr/><hr/><hr/><hr/></div> | <input type="checkbox"/> | <div style="border: 1px solid black; padding: 5px;"><p>Name: _____</p><p>Today at School</p>  <hr/><hr/><hr/><hr/><hr/><hr/></div> | <input type="checkbox"/> | <div style="border: 1px solid black; padding: 5px;"><p>Name: _____</p><p>Someone I Know</p>  <hr/><hr/><hr/><hr/><hr/><hr/></div> |
| <input type="checkbox"/> | <div style="border: 1px solid black; padding: 5px;"><p>Name: _____</p><p>A Food I Like to Eat</p>  <hr/><hr/><hr/><hr/><hr/><hr/></div> | <input type="checkbox"/> | <div style="border: 1px solid black; padding: 5px;"><p>Name: _____</p><p>A Place I Have Been</p>  <hr/><hr/><hr/><hr/><hr/><hr/></div> | <input type="checkbox"/> | <div style="border: 1px solid black; padding: 5px;"><p>Name: _____</p><p>A Toy I Play With</p>  <hr/><hr/><hr/><hr/><hr/><hr/></div> | <input type="checkbox"/> | OTHER |

When they are finished...



WRITING ACTIVITIES



Plan and Write a Story

Name: _____

Plan a Story

Good writers plan out their stories before writing them.

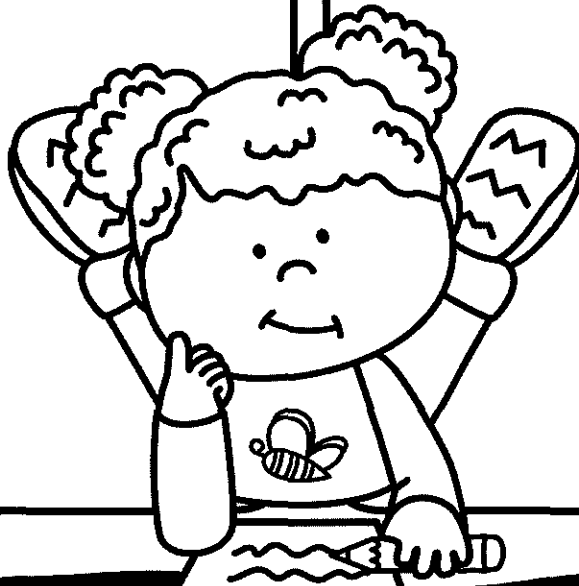
Plan a story by picking characters, a setting, a problem and a solution.

Characters

Setting

Problem

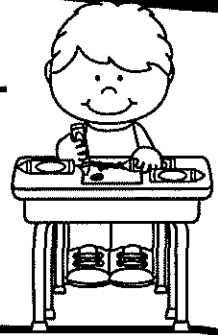
Solution



Name: _____

Story Board

Use the story plan you created to sketch your story.



1

2

3

4

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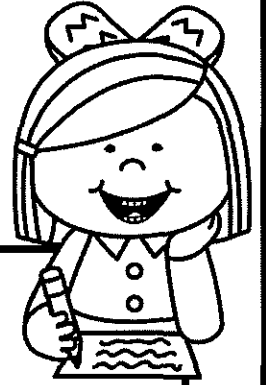
Written & Illustrated By

Writing Prompts

Name: _____

A Place I Have Been

Draw a picture of a place you have been. Write about it.



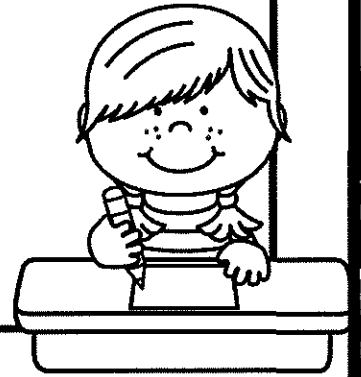
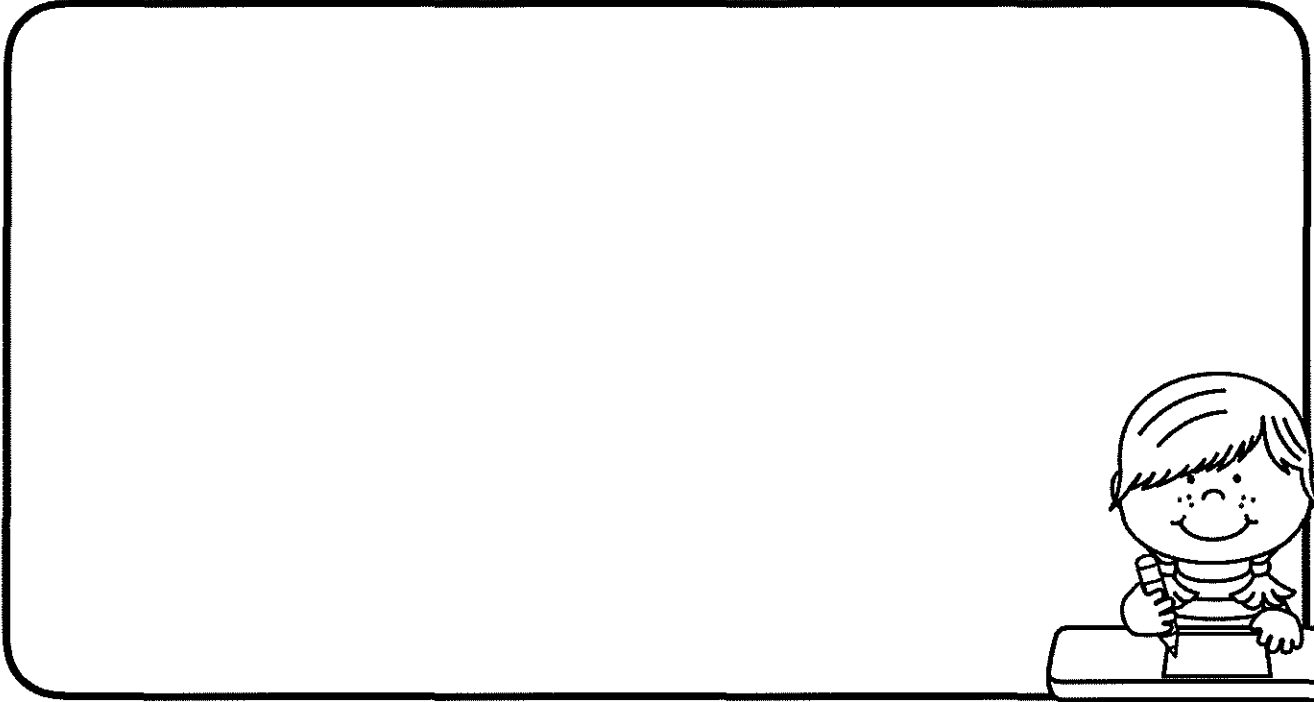
A large, empty rectangular box with rounded corners, intended for drawing a picture of a place the student has been.

Eight horizontal lines provided for writing a description of the place.

Name: _____

A Food I Like to Eat

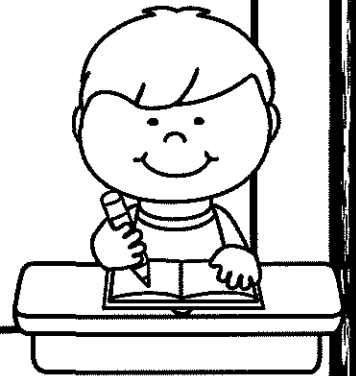
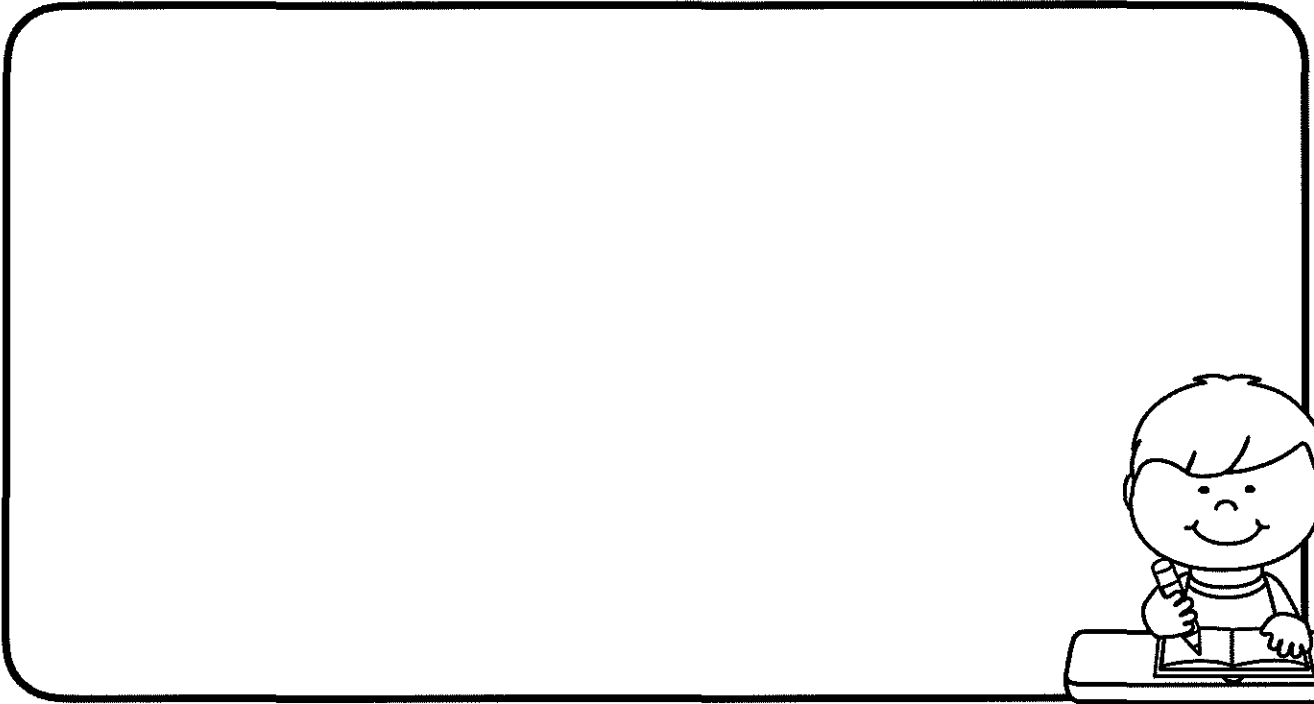
Draw a picture of a food you like to eat. Describe it.



Name: _____

A Food I Don't Like to Eat

Draw a picture of a food you do not like to eat. Describe it.



Name: _____

A Toy I Play With

Draw a picture of a toy you play with. Write about it.



A large, empty rectangular box with rounded corners, intended for drawing a picture of a toy.

Eight horizontal lines provided for writing a description of the toy.

Name: _____



Something I Do Outside

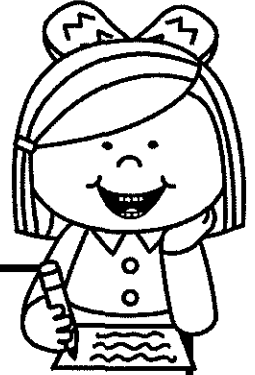
Draw a picture of something you do outside. Write about it.

A large, empty rectangular box with rounded corners, intended for drawing a picture of an outdoor activity.

Name: _____

Today at School

Draw a picture of something that happened at school today. Write about it.



A large, empty rounded rectangular box intended for drawing a picture of an event from school.

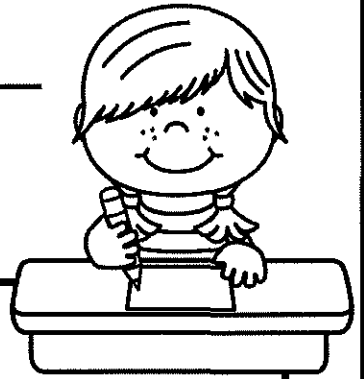
Eight horizontal lines provided for writing a description of the event.

Name: _____

Someone I Know

Draw a picture of someone you know.

Write about that person.



A large, empty rectangular box with rounded corners, intended for drawing a picture of someone known to the student.

Eight horizontal lines provided for writing a description of the person drawn in the box above.

A large rectangular frame with a thick black border. Inside the frame, there are 20 horizontal lines spaced evenly down the page, providing a template for writing.