READING

Use the following to complete the reading activities:

☐ Read this book aloud to the class: __________________________

☐ Let each student select his/her own book.

☐ Have the students use this story: __________________________
   It can be found here: __________________________

☐ Other: __________________________

Today they will do the following activity/activities.

☐ STORY SEQUENCE
   After reading the book, the students will summarize the story in sections by beginning, middle, and end using drawings and/or sentences. Encourage them to use as much detail as possible.

☐ CHARACTER SKETCH
   After reading the book, the students will select a character from the book to focus on. Each student should identify the character by name and draw a detailed picture of the character. Encourage them to add details that relate to the story by including props and a background and not just a body. Students should also add words that describe him/her.
Reading Continued

☐ Word Search
To complete this activity each student will go through the text and search for words beginning with each letter of the alphabet. They may include multiple words in each box.

☐ Setting
The goal of the settings activity is for students to understand that stories often have more than one setting and that setting includes not only location, but also time. After reading the story have them illustrate a detailed picture of the setting(s) in the text and use words to further describe each setting.

☐ Parts of a Story
This activity focuses on the problem and the solution of a story. It is often helpful to discuss this prior to having them put pencil to paper. They should use words and detailed illustrations to tell what the conflict was and how it was resolved.

☐ Design a New Book Cover
After reading the story, the students should think about how the details can best be represented in one picture. Remind them that covers are important because it is the first thing a reader sees and often makes them form an opinion on if they want to read the book or not. Make sure they include the title and the author’s name. If they are not using individual copies of the book please be sure to neatly write the title and author where they can easily copy them down.
Character Sketch

The Character's Name is ____________________

The Character Looks Like This:

Words that Describe the Way the Character Looks

________________________________________

________________________________________

________________________________________

________________________________________

Words that Describe the Characters Words & Actions

________________________________________

________________________________________

________________________________________

________________________________________
The Settings: Where and When the Story Takes Place

Select one scene from the story and describe the setting in detail.

____________________________________________________________________

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# The Settings: Where and When the Story Takes Place

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Words in the Story

Good authors strive to make strong word choices when writing a text. Read through your book and collect examples of excellent vocabulary words the author used.
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DESIGN A NEW BOOK COVER