

MSD of Martinsville
2020-2021
Re-Entry Plan



Green - Low/No Spread

Monday	Tuesday	Wednesday	Thursday	Friday
In-School Students present in the buildings.	In-School Students present in the buildings.	At Home Students ARE NOT present, complete elearning assignments at home.	In-School Students present in the buildings.	In-School Students present in the buildings.

Yellow - Minimal/Moderate Spread

Monday	Tuesday	Wednesday	Thursday	Friday
Cohort A				
In-School Students present in the buildings.	In-School Students present in the buildings.	At Home Students ARE NOT present, complete e-learning assignments at home.	At Home Students ARE NOT present, complete e-learning assignments at home.	At Home Students ARE NOT present, complete e-learning assignments at home.

Cohort B

At Home Students ARE NOT present, complete e-learning assignments at home.	At Home Students ARE NOT present, complete e-learning assignments at home.	At Home Students ARE NOT present, complete e-learning assignments at home.	In-School Students present in the buildings.	In-School Students present in the buildings.
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Red - Substantial Spread

Monday	Tuesday	Wednesday	Thursday	Friday
At Home Students ARE NOT present, complete e-learning assignments at home.	At Home Students ARE NOT present, complete e-learning assignments at home.	At Home Students ARE NOT present, complete e-learning assignments at home.	At Home Students ARE NOT present, complete e-learning assignments at home.	At Home Students ARE NOT present, complete e-learning assignments at home.

Green (Low/No Spread)	Yellow (Minimal/Moderate Spread)	Red (Substantial Spread)
<p>Monday & Tuesday: In-School Learning</p> <p>Wednesday: At-Home (elearning) Learning*</p> <p>Thursday & Friday: In-School Learning</p> <p>*Supervision will be available for students in grades K-6 on Wednesdays if needed.</p>	<p>Limited Capacity:</p> <p><u>Cohort A</u> - Monday & Tuesday: In-School Learning, Wednesday, Thursday, & Friday: At-Home (elearning) Learning</p> <p><u>Cohort B</u> - Monday, Tuesday, & Wednesday: At-Home (elearning) Learning Thursday & Friday: In-School Learning</p>	<p>All learning At-Home (elearning) - no in person learning</p>
Practicing Prevention	Practicing Prevention	Practicing Prevention
<ul style="list-style-type: none"> • Teach and reinforce good hygiene measures such as handwashing, covering coughs, and face coverings/masks. • Provide hand soap and hand sanitizer, paper towels, and no touch trash cans in all bathrooms, classrooms and frequently trafficked areas. • Post signage to communicate how to stop the spread. Include COVID 19 symptoms, preventative measures (including staying home when sick), good hygiene, and specific protocols. • Clean/disinfect frequently touched surfaces at least daily and shared objects after each use. 	<ul style="list-style-type: none"> • Teach and reinforce good hygiene measures such as handwashing, covering coughs, and face coverings/masks. • Provide hand soap and hand sanitizer, paper towels, and no touch trash cans in all bathrooms, classrooms and frequently trafficked areas. • Post signage to communicate how to stop the spread. Include COVID 19 symptoms, preventative measures (including staying home when sick), good hygiene, and specific protocols. • Clean/disinfect frequently touched surfaces at least daily and shared objects after each use. 	<ul style="list-style-type: none"> • Use social media and other communications to inform parents, students, and staff about COVID 19 symptoms, preventative measures, good hygiene, and specific protocols. • Encourage COVID 19 Testing

<ul style="list-style-type: none"> • Require students and staff to bring and wear face masks/coverings to use from home. • Take steps to make sure all water systems and features are safe. • Turn off water fountains and provide bottled water or allow students and staff to bring water from home. • Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible, as long as this does not pose a safety or health risk to students or staff. • Conduct deep cleaning of schools prior to students/staff returning; schedule additional cleanings as needed. 	<ul style="list-style-type: none"> • Provide masks and other appropriate PPE to staff. • Require students and staff to bring and wear face masks/coverings to use from home. • Take steps to make sure all water systems and features are safe. • Turn off water fountains and provide bottled water or allow students and staff to bring water from home. • Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible, as long as this does not pose a safety or health risk to students or staff. • Conduct deep cleaning of schools prior to students/staff returning; schedule additional cleanings as needed. 	
<p style="text-align: center;">Transporting Students</p>	<p style="text-align: center;">Transporting Students</p>	<p style="text-align: center;">Transporting Students</p>
<ul style="list-style-type: none"> • Implement standard operating procedures while taking preventative measures such as: <ul style="list-style-type: none"> ◦ Require bus drivers to wear face masks/coverings. ◦ Students wear face masks/coverings. ◦ Students must sit in assigned seats. ◦ No guest riders. 	<ul style="list-style-type: none"> • Require face masks/coverings for bus drivers.. • Students wear face masks/coverings. • Students must sit in assigned seats. • No guest riders. • Screen students and bus drivers for symptoms of illness and utilize spaced seating (to the 	<ul style="list-style-type: none"> • School buildings are closed. If needed buses are used to deliver meals to students and families.

<ul style="list-style-type: none"> ○ Inspecting buses prior to students returning and as a part of regular rotation. ○ Increased cleaning and disinfecting of frequently touched surfaces on buses. ○ Airing out buses when not in use. ● Eliminate Field Trips 	<p>extent practical).</p> <ul style="list-style-type: none"> ● Increased cleaning and disinfecting of frequently touched surfaces on buses . ● Establish protocols for bus stops, loading/unloading of students to minimize congregation of children from different households. 	
<p>Entering School Buildings</p>	<p>Entering School Buildings</p>	<p>Entering School Buildings</p>
<ul style="list-style-type: none"> ● Implement standard operating procedures while taking preventive measures such as: <ul style="list-style-type: none"> ○ Provide hand sanitizer for students and staff. ○ Limit unnecessary congregations of students and staff. ○ Post signage to communicate how to stop the spread. Include COVID 19 symptoms, preventative measures (including staying home when sick), good hygiene, and specific protocols. ○ Establish a protocol for students/staff who feel ill/experience symptoms when they come to school. ○ No visitors and volunteers. 	<ul style="list-style-type: none"> ● Post signage to communicate how to stop the spread. Include COVID 19 symptoms, preventative measures (including staying home when sick), good hygiene, and specific protocols. ● Establish a protocol for students/staff who feel ill/experience symptoms when they come to school. ● Mark spaced lines to enter the building and designate entrance and exit flow patterns. ● Screen students and staff (to the extent practicable): ● No visitors and volunteers. ● Establish a protocol for student pick/drop up: ex. Staggered entry and release (by grade, class, or bus), marked spacing for pickup. 	<ul style="list-style-type: none"> ● School buildings are closed: districts should require only <i>essential staff</i> report in-person to carry out functions that are <i>absolutely essential</i>. ● District/School leaders must remain vigilant and purposeful as they determine roles, responsibilities, and reporting requirements for staff, refraining from blanket reporting requirements. ● District/School leaders should leverage virtual tools and platforms wherever possible to conduct essential business and keep in-person reporting to an absolute minimum during school closures.

Serving Meals	Serving Meals	Serving Meals
<ul style="list-style-type: none"> ● Meals consumed in classrooms at all grade levels. ● Implement standard operating procedures while taking preventative measures such as: <ul style="list-style-type: none"> ○ Encourage students hand washing before and after meal service. ○ Providing hand sanitizer for students and staff. ○ Students and staff to wear face masks/coverings while in large group gatherings. ○ Conducting cleaning of cafeterias and high-touch surfaces throughout the school day. 	<ul style="list-style-type: none"> ● Meals consumed in classrooms at all grade levels. ● Encourage students hand washing before and after meal service. ● Provide hand sanitizer for students and staff. ● Use disposable plates, utensils, etc. ● Conduct cleaning of cafeterias and high-touch surfaces throughout the day. 	<ul style="list-style-type: none"> ● School buildings are closed. ● Practice established social distancing protocols to the greatest extent practicable. ● Provide PPE to participating staff. ● Reduce contact by offering a week's worth of meals during a designated time based on USDA guidance.
Transitioning	Transitioning	Transitioning
<ul style="list-style-type: none"> ● Implement standard operating procedures while taking preventative measures such as: <ul style="list-style-type: none"> ○ Students and staff will wear face masks/coverings while in large group gatherings when social distancing is not possible. ○ Conducting cleaning of hallways and high-touch surfaces throughout the school day. ○ Designating areas of the 	<ul style="list-style-type: none"> ● Limit mixing between groups (to the extent practicable). ● For class changes and other transitions throughout the school day: <ul style="list-style-type: none"> ○ Provide additional time for transitions. ○ Designate areas of the hallway(i.e. lanes) as flow paths to keep students separated students to minimize congregation of students. 	<ul style="list-style-type: none"> ● School buildings are closed.

<p>hallway (i.e. lanes) to walk to keep students separated (to the extent practicable).</p> <ul style="list-style-type: none"> ○ Provide additional time for transitions. ○ Designate areas of the hallway(i.e. lanes) as flow paths to keep students separated students to minimize congregation of students. ○ Plan staggered class (ex: by hall, odd/even room numbers, grade/subject) changes to decrease the number of students in the hallways at one time. ○ Have the same group of students stay with the same staff (all day for young children and as much as feasible for older children). 	<ul style="list-style-type: none"> ○ Plan staggered class (ex: by hall, odd/even room numbers, grade/subject) changes to decrease the number of students in the hallways at one time. ○ Have the same group of students stay with the same staff (all day for young children and as much as feasible for older children). 	
<p align="center">Conducting Large Group Gatherings</p>	<p align="center">Conducting Large Group Gatherings</p>	<p align="center">Conducting Large Group Gatherings</p>
<ul style="list-style-type: none"> ● Implement standard operating procedures while taking preventative measures such as: <ul style="list-style-type: none"> ○ Providing hand sanitizer for students and staff. ○ Students and staff will wear face coverings/masks 	<ul style="list-style-type: none"> ● Discourage the congregation of students in parking lots and common areas. ● Stagger the schedule for large group gatherings (i.e. recess). ● Identify and utilize large spaces (i.e. gymnasiums, auditoriums, 	<ul style="list-style-type: none"> ● School buildings are closed. Abide by the maximum number of people allowed to congregate as defined by the Governor’s current statewide Executive Order.

<p>when social distancing is not possible.</p> <ul style="list-style-type: none"> ○ Limiting unnecessary congregations of students and staff. ○ **Follow any IHSAA, ISSMA, or other guidelines for sporting events, performances, and practices. 	<p>outside spaces - as weather permits) for social distancing.</p> <ul style="list-style-type: none"> ● **Follow any IHSAA, ISSMA, or other guidelines for sporting events, performances, and practices. 	
<p>Supporting Teaching and Learning</p>	<p>Supporting Teaching and Learning</p>	<p>Supporting Teaching and Learning</p>
<ul style="list-style-type: none"> ● Implement standard operating procedures while taking preventative measures such as: <ul style="list-style-type: none"> ○ Providing hand sanitizer for students and staff. ○ Conducting cleaning of classrooms and high touch surfaces daily. ○ Limiting physical interaction through partner or group work. ● Establish an academic baseline: <ul style="list-style-type: none"> ○ Use formative assessments (NWEA). ○ Conduct meetings with teachers to analyze data and see where students are academically. ● Discuss the shared experience <ul style="list-style-type: none"> ○ Implementation of TBRI with fidelity. ○ SEL Resources 	<ul style="list-style-type: none"> ● Hybrid Instructional Model ● A/B Schedules <ul style="list-style-type: none"> ○ Alternating Days: Group A Students Monday/Tuesday and Group B Students Thursday/Friday; Wednesday elearning for all students, professional learning for staff. 	<ul style="list-style-type: none"> ● School buildings are closed. ● Implement a robust Distance Learning Plan.

- Target interventions and supports:
 - Provide additional instructional supports to:
 - Students at-risk of not graduating on time.
 - Students with disabilities. (compensatory services)
 - Students who struggled in the prior @home learning environment.
 - Other students identified as being behind academically by teachers and parents.
- Address learning loss:
 - Provide extended learning opportunities through before/after school, etc.
- Prepare for potential future distance/elearning by increasing current blended learning:
 - Revise digital learning plan.
 - Provide virtual learning specific professional learning for educators.
 - Integrate virtual learning

<p>practices:</p> <ul style="list-style-type: none"> ■ Digitizing lessons. ■ Require a certain number of online assignments for each grading period. 		
<p>Protecting Vulnerable Populations</p>	<p>Protecting Vulnerable Populations</p>	<p>Protecting Vulnerable Populations</p>
<ul style="list-style-type: none"> ● All federal, state, and local guidelines will be followed as well as adherence to FERPA and HIPAA requirements. In addition, adherence to state and federal employment law and extended leave allowances and offering an Employee Assistance Program to all staff members. 	<ul style="list-style-type: none"> ● All federal, state, and local guidelines will be followed as well as adherence to FERPA and HIPAA requirements. In addition, adherence to state and federal employment law and extended leave allowances and offering an Employee Assistance Program to all staff members. 	<ul style="list-style-type: none"> ● School buildings are closed. ● All federal, state, and local guidelines will be followed as well as adherence to FERPA and HIPAA requirements. In addition, adherence to state and federal employment law and extended leave allowances and offering an Employee Assistance Program to all staff members.

Terms:

- **In-School Learning** - students present in the school building.
- **At Home Learning** - students completing lessons and activities remotely through technology.
- **Vulnerable populations** - elderly individuals and/or individuals with serious underlying health conditions including high blood pressure, chronic lung disease, diabetes, obesity, asthma, and those whose immune system is compromised such as by chemotherapy for cancer and other conditions requiring such therapy as identified by national health organizations.