



*Empowering Students
Through Communications*

3 Focus Areas for Communication

Oral Communication

Visual Literacy

Media Literacy

Specific Components of South Elementary School of Communications for All K-4 students

- Academic State Standards
- Embedded communication skills and projects for each grade level
- Communication skills taught and practiced during portion of Technology special
- Daily student directed and produced SES Rewinds in Studio 15
- Friday Forum
- Digital Citizenship taught to all students

SES REWIND in Studio 15



Components of SES Rewind

- Researchers
- Script Writers
- Anchors (announcements, birthdays, lunch menu, word of the day, LAMP word of the day, joke of the day, Pledge of Allegiance, Daily Dolphin Pledge, etc.)
- Editors
- Directors
- Camera person

SES Rewind Picture/Video Gallery

SES Rewind Youtube Page

FRIDAY FORUM

The purpose of the Friday Forums is to enhance knowledge and provide opportunities for students to

participate and apply various communication skills in the three focus areas of communication: Oral Communication, Visual Literacy, and Media Literacy.

Students have the opportunity to participate by grade level in the Friday Forums twice a month for a hour each time for five months. A Communication Showcase will be held at the end of the year to highlight all that the students have learned about the various aspects of communication.

<u>Month</u>	<u>Topic</u>
September	Other Forms of Communication (Sign Language, Tucker signing, Foreign Language, LAMP-Language Acquisition through Motor Planning, Digital Citizenship)
October	Drama Performances (Puppet Show, Reader's Theater)
November	Journalism (writing, newsletter, poster, public service announcement)
January	Visual Arts (photography)
February	TV Production (creation of videos, documentaries, reports)

Friday Forum Picture/Video Gallery

L.A.M.P. (Language Acquisition through Motor Planning)

At South we believe in empowering ALL students to become effective communicators. Using AAC (augmentative alternative communication) strategies, such as sign language, gestures, picture symbols and speech generating devices, we design individual communication programs for students. Many of our students who have difficulty communicating with verbal speech use a strategy called LAMP. LAMP stands for Language Acquisition through Motor Planning and is a therapeutic approach to help individuals who are nonverbal or have limited verbal abilities independently communicate with speech generating devices. Walking through our building, you will see posters and picture symbols representing the words of communication devices used. You will see and hear students and staff using speech generating devices to learn, laugh and play!

Nearly all of our school staff have had formal training in LAMP principles from The Center for AAC and Autism. Our third graders learn about Words For Life, a vocabulary system used with LAMP principles, that represents over 3000 single words. This helps them become peer mentors and make instructional videos that are shown on the daily announcements. South has a speech-language pathologist and special education teacher with LAMP Certification from The Center for AAC and Autism. We are completing the requirements to be designated as a LAMP Center of Excellence. Several of our students are learning to use LAMP Words For Life to become independent communicators and the staff and students of South Elementary are proud to support them on this journey.

Please contact Beth Waite-Lafever, speech teacher, for more information at beth.waite@msdmartinsville.org.

L.A.M.P. Picture/Video Gallery

Common Sense School: Digital Citizenship Certification

common sense SCHOOL



We are excited to say that South Elementary School of Communications is a Common Sense School. The staff is dedicated to teaching all students how to be safe, responsible digital citizens. It is important for students to learn how to navigate and use technology safely. South teachers conduct digital citizenship lessons during the school year. These skills are useful for all students. Digital citizenship is important to help students to learn, communicate and collaborate safely and responsibly. As we use technology daily, the staff wants students to use the technology effectively and safely. Digital Citizenship is something that students need to be able to understand, follow, and use.