<table>
<thead>
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<tbody>
<tr>
<td>District Calendar</td>
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<tr>
<td>Mission Statement/MSD Martinsville Schools</td>
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<td>School Board/District Staff List</td>
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<tr>
<td>Bell Intermediate Academy Staff List/Contact Information</td>
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<td>Daily Schedule/Report Card Dates</td>
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<tr>
<td>Attendance - Guidelines, Reporting Absences, Tardies/Appointments, Alternate Dismissal, Severe Weather</td>
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<td>Behavior Expectations/Discipline Policy</td>
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<td>Bus Information/Activity Bus Routes</td>
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<td>Food Services - Breakfast, Lunch Accounts, Charging Lunch, Free/Reduced Lunch, Lunch Account Refunds</td>
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<td>Curriculum/Grading- Homework Policy K-6, Grading Policy, Enrichment/High Ability, Curriculum</td>
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<td>Visiting the School - Entrance, Visitor Procedures, Lunch Guests</td>
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<td>Safety &amp; Security - Custody/No Contact Orders, Surveillance Cameras, Tip Line, Emergency Drills</td>
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<tr>
<td>Technology/Communications - School Messenger, Family Access, Pinwheel, Internet Acceptable Use Policy</td>
<td>17</td>
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<tr>
<td>Resources/Special Services - Resource Teachers, Speech and Hearing, School Psychologist, Guidance Counselor, Adult and Child</td>
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<tr>
<td>Medical Information - Immunizations, Medications, Lice, Bed Bugs, Insurance, Meningococcal Disease</td>
<td>19-20</td>
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<tr>
<td>After School Opportunities - YMCA Project 2-1 Program, Middle School Sports (6th only), Intramural Sports, Clubs</td>
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<tr>
<td>Miscellaneous - Book Rental, Lockers, Birthday Treats</td>
<td>21</td>
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<tr>
<td>Metropolitan School District of Martinsville Bylaws &amp; Policies</td>
<td>22-63</td>
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# MSD of Martinsville
## 2017-2018 District Calendar

### August 2017
<table>
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- **August 3-4**: Teacher Work Days
- **August 7**: First Student Day

### September 2017
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- **September 4**: Labor Day (No School)

### October 2017
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- **October 5**: E-Learning Day (students work at home; Parent-Teacher Conf.; PD)
- **October 6**: Pending DOE approval
- **October 6-20**: End of 1st Nine Weeks
- **October 16-20**: Fall Break
- **October 23**: School Resumes

### November 2017
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- **November 3**: End of 1st Trimester
- **November 22-24**: Thanksgiving Break

### December 2017
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- **December 15**: School Resumes
- **December 19**: MLK Day (No School)
- **January 8**: MLK Day (No School)

### January 2018
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- **January 8**: School Resumes
- **January 15**: MLK Day (No School)

### February 2018
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- **February 4**: Pending DOE approval
- **February 6**: End of 1st Nine Weeks
- **February 16-20**: Fall Break

### March 2018
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- **March 18**: End of 2nd Nine Weeks
- **March 22**: Teacher In-service
- **March 22**: Winter Break Begins

### April 2018
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- **April 4**: Pending DOE approval
- **April 11**: End of 3rd Nine Weeks
- **April 26**: Spring Break

### May 2018
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- **May 11**: Potential Snow Day
- **May 14**: Potential Snow Day
- **May 24**: Last Day for Students (end of 4th nine and 3rd trimester)
- **May 25**: Teacher Work Day
- **May 26**: Graduation

- Additional days (if needed) will begin Friday, May 25th.

Board Adoption: 1/19/17
**MSD OF MARTINSVILLE MISSION STATEMENT**

Together we challenge and inspire our children through rich experiences, empowering them to achieve success while making positive contributions to our world.

<table>
<thead>
<tr>
<th>Elementary School</th>
<th>Address</th>
<th>Phone Numbers</th>
<th>Fax Numbers</th>
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<tbody>
<tr>
<td><strong>Brooklyn Elementary</strong></td>
<td>251 N. Church Street, Brooklyn, IN 46111</td>
<td>317-831-2150, 317-831-2226</td>
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</tr>
<tr>
<td><strong>Centerton Elementary</strong></td>
<td>6075 High Street, Martinsville, IN 46151</td>
<td>317-831-3410, 317-831-3439</td>
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<tr>
<td><strong>Green Township Elementary</strong></td>
<td>6275 Maple Grove Road, Martinsville, IN 46151</td>
<td>765-342-0505, 765-349-1173</td>
<td>765-349-1173 (Fax)</td>
</tr>
<tr>
<td><strong>Paragon Elementary</strong></td>
<td>520 W. Union Street, Paragon, IN 46166</td>
<td>765-537-2276, 765-343-7027</td>
<td>765-343-7027 (Fax)</td>
</tr>
<tr>
<td><strong>Poston Road Elementary</strong></td>
<td>139 E. Poston Road, Martinsville, IN 46151</td>
<td>765-342-8408, 765-349-5240</td>
<td>765-349-5240 (Fax)</td>
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<tr>
<td><strong>Smith Elementary</strong></td>
<td>1359 E. Columbus Street, Martinsville, IN 46151</td>
<td>765-342-8488, 765-349-5255</td>
<td>765-349-5255 (Fax)</td>
</tr>
<tr>
<td><strong>South Elementary</strong></td>
<td>500 E. Mahalasville Road, Martinsville, IN 46151</td>
<td>765-349-1486, 765-349-5247</td>
<td>765-349-5247 (Fax)</td>
</tr>
<tr>
<td><strong>Bell Intermediate Academy</strong></td>
<td>1459 E. Columbus Street, Martinsville, IN 46151</td>
<td>765-342-6675, 765-349-5236</td>
<td>765-349-5236 (Fax)</td>
</tr>
<tr>
<td><strong>John R. Wooden Middle</strong></td>
<td>109 E. Garfield St., Martinsville, IN 46151</td>
<td>765-342-6628, 765-349-5232</td>
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<tr>
<td><strong>Martinsville High</strong></td>
<td>1360 E. Gray St., Martinsville, IN 46151</td>
<td>765-342-5571, 765-349-5256</td>
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</tbody>
</table>
SCHOOL BOARD MEMBERS
Tana Lobb
Michelle Baugh
Steve Brock
Debbie Lipps
Dave Rinehart

SUPERINTENDENT
Dr. Michele Moore
765-342-6641
Ext. 1001

ASSISTANT SUPERINTENDENT
Dr. Terry Terhune
765-342-6641
Ext. 1005

CENTRAL OFFICE STAFF
PHONE: 765-342-6641

Carmen Jordan  Nancy Brosman  Kim LaRue
Ext. 1008  Ext. 1011  Ext. 1003

Annette Gaskins  Kathy Gilbreath  Daree Fry
ECA Treasurer  Business Secretary  Payroll
Ext. 1010  Ext. 1004  Ext. 1002

DIRECTORS
Don Adkins  Sam Arnes  Heather Biltz  Kurt Bodell  Brian Friese  Dennis Mills
Special Education  Operations  Title I  Food Service & Business  Technology  Transportation & Safety
<table>
<thead>
<tr>
<th>Staff Name</th>
<th>Position</th>
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<tbody>
<tr>
<td>Ogden, Jeremy</td>
<td>Principal</td>
<td>Office</td>
<td>2001</td>
<td><a href="mailto:jeremy.ogden@msdmartinsville.org">jeremy.ogden@msdmartinsville.org</a></td>
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<tr>
<td>Setterlof, Ryan</td>
<td>Dean of Students</td>
<td>Office</td>
<td>2051</td>
<td><a href="mailto:ryan.setterlof@msdmartinsville.org">ryan.setterlof@msdmartinsville.org</a></td>
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<tr>
<td>Selch, Jennifer</td>
<td>Guidance Counselor</td>
<td>Office</td>
<td>2048</td>
<td><a href="mailto:jennifer.selch@msdmartinsville.org">jennifer.selch@msdmartinsville.org</a></td>
</tr>
<tr>
<td>Oakley, Jenny</td>
<td>Instructional Coach</td>
<td>Office</td>
<td>2024</td>
<td><a href="mailto:jenny.oakley@msdmartinsville.org">jenny.oakley@msdmartinsville.org</a></td>
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**Leadership Team**

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<tr>
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<td>Guidance Counselor</td>
<td>Office</td>
<td>2048</td>
<td><a href="mailto:jennifer.selch@msdmartinsville.org">jennifer.selch@msdmartinsville.org</a></td>
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<td>Oakley, Jenny</td>
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**5th Grade Core Teachers**

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<tr>
<td>Ayer, Stephanie</td>
<td>ELA/SS</td>
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<td>2033</td>
<td><a href="mailto:stephanie.ayer@msdmartinsville.org">stephanie.ayer@msdmartinsville.org</a></td>
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<tr>
<td>Baas, Jacob</td>
<td>Math/STEM/SPED</td>
<td>19</td>
<td>2002</td>
<td><a href="mailto:jacob.baas@msdmartinsville.org">jacob.baas@msdmartinsville.org</a></td>
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<td>Brewer, Adam</td>
<td>ELA/SS</td>
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<td><a href="mailto:adam.brewer@msdmartinsville.org">adam.brewer@msdmartinsville.org</a></td>
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<td>Cowden, Craig</td>
<td>Math/STEM</td>
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<td><a href="mailto:craig.cowden@msdmartinsville.org">craig.cowden@msdmartinsville.org</a></td>
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<td>Deckard, Ron</td>
<td>Math/STEM</td>
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<td>2004</td>
<td><a href="mailto:ron.deckard@msdmartinsville.org">ron.deckard@msdmartinsville.org</a></td>
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<td>Douglass, Anita</td>
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<td><a href="mailto:anita.douglass@msdmartinsville.org">anita.douglass@msdmartinsville.org</a></td>
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<td>Doyle, Emily</td>
<td>Math/STEM</td>
<td>2</td>
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<td><a href="mailto:emily.doyle@msdmartinsville.org">emily.doyle@msdmartinsville.org</a></td>
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<td>Flanary, Corey</td>
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<td><a href="mailto:corey.flanary@msdmartinsville.org">corey.flanary@msdmartinsville.org</a></td>
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<td>Johnson, Stephanie</td>
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<td><a href="mailto:stephanie.johnson@msdmartinsville.org">stephanie.johnson@msdmartinsville.org</a></td>
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<td>Lynn, Sheila</td>
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<td>Newton, Michele</td>
<td>Math/STEM</td>
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<td><a href="mailto:michelle.newton@msdmartinsville.org">michelle.newton@msdmartinsville.org</a></td>
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<tr>
<td>Pratt, Michael</td>
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<td><a href="mailto:michael.pratt@msdmartinsville.org">michael.pratt@msdmartinsville.org</a></td>
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<tr>
<td>Taylor, Sarah</td>
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<td><a href="mailto:sarah.taylor@msdmartinsville.org">sarah.taylor@msdmartinsville.org</a></td>
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<td>Wood, Sally</td>
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<td>13</td>
<td>2012</td>
<td><a href="mailto:sally.wood@msdmartinsville.org">sally.wood@msdmartinsville.org</a></td>
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**6th Grade Core Teachers**

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<thead>
<tr>
<th>Staff Name</th>
<th>Position</th>
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<tr>
<td>Arnold, Melody</td>
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<td>16</td>
<td>2016</td>
<td><a href="mailto:melody.arnold@msdmartinsville.org">melody.arnold@msdmartinsville.org</a></td>
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<tr>
<td>Bain, Lorna</td>
<td>ELA</td>
<td>32</td>
<td>2015</td>
<td><a href="mailto:lorna.bain@msdmartinsville.org">lorna.bain@msdmartinsville.org</a></td>
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### 6th Grade Core Teachers (cont’d.)

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<tr>
<td>Bowlen, Lori</td>
<td>ELA</td>
<td>24</td>
<td>2013</td>
<td><a href="mailto:lori.bowlen@msdmartinsville.org">lori.bowlen@msdmartinsville.org</a></td>
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<tr>
<td>Collier, Audrey</td>
<td>Math</td>
<td>31</td>
<td>2017</td>
<td><a href="mailto:audrey.collier@msdmartinsville.org">audrey.collier@msdmartinsville.org</a></td>
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<tr>
<td>Cook, Lauryn</td>
<td>LA/Science/SS/SPED</td>
<td>19</td>
<td>2055</td>
<td><a href="mailto:lauryn.cook@msdmartinsville.org">lauryn.cook@msdmartinsville.org</a></td>
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<td>Deckard II, Phil</td>
<td>STEM/SS</td>
<td>17</td>
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<td><a href="mailto:phil.deckard@msdmartinsville.org">phil.deckard@msdmartinsville.org</a></td>
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<tr>
<td>Frields, Jan</td>
<td>ELA/SS/SPED</td>
<td>19</td>
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<td><a href="mailto:jan.frields@msdmartinsville.org">jan.frields@msdmartinsville.org</a></td>
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<td>Gonzalez, Amanda</td>
<td>STEM/SS</td>
<td>23</td>
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<td><a href="mailto:amanda.gonzalez@msdmartinsville.org">amanda.gonzalez@msdmartinsville.org</a></td>
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<td>Martin, Kariann</td>
<td>Math</td>
<td>21</td>
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<td><a href="mailto:kariann.martin@msdmartinsville.org">kariann.martin@msdmartinsville.org</a></td>
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<tr>
<td>May, Rachele</td>
<td>Math</td>
<td>22</td>
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<td><a href="mailto:rachele.may@msdmartinsville.org">rachele.may@msdmartinsville.org</a></td>
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<tr>
<td>Richardson, Jill</td>
<td>STEM/SS</td>
<td>28</td>
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<td><a href="mailto:jill.richardson@msdmartinsville.org">jill.richardson@msdmartinsville.org</a></td>
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<td>Shirley, Angeline</td>
<td>STEM/SS</td>
<td>18</td>
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<td><a href="mailto:angie.shirley@msdmartinsville.org">angie.shirley@msdmartinsville.org</a></td>
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<td>Siderewicz, Lisa</td>
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<tr>
<td>Vest, Kailee</td>
<td>Math</td>
<td>15</td>
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<td><a href="mailto:kailee.vest@msdmartinsville.org">kailee.vest@msdmartinsville.org</a></td>
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### Related Arts Teachers

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<tr>
<th>Name</th>
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<tr>
<td>Contreras, Dave</td>
<td>PE</td>
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<td><a href="mailto:dave.contreras@msdmartinsville.org">dave.contreras@msdmartinsville.org</a></td>
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<tr>
<td>Dilley, Darby</td>
<td>Spanish</td>
<td>29</td>
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<td><a href="mailto:darby.dilley@msdmartinsville.org">darby.dilley@msdmartinsville.org</a></td>
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<tr>
<td>Dorsett, Daniel</td>
<td>Band</td>
<td>34</td>
<td>2027</td>
<td><a href="mailto:daniel.dorsett@msdmartinsville.org">daniel.dorsett@msdmartinsville.org</a></td>
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<tr>
<td>Dunagan, Joe</td>
<td>Health/5th PE</td>
<td>25</td>
<td>2031</td>
<td><a href="mailto:joe.dunagan@msdmartinsville.org">joe.dunagan@msdmartinsville.org</a></td>
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<tr>
<td>Korth, Jordan</td>
<td>Orchestra</td>
<td>34</td>
<td>4253</td>
<td><a href="mailto:jordan.korth@msdmartinsville.org">jordan.korth@msdmartinsville.org</a></td>
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<tr>
<td>Pike, Olivia</td>
<td>Art</td>
<td>30</td>
<td>2029</td>
<td><a href="mailto:olivia.pike@msdmartinsville.org">olivia.pike@msdmartinsville.org</a></td>
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<td>Shover, Lea Ann</td>
<td>Choir</td>
<td>33</td>
<td>2028</td>
<td><a href="mailto:leaann.shover@msdmartinsville.org">leaann.shover@msdmartinsville.org</a></td>
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### Student Services Staff

<table>
<thead>
<tr>
<th>Name</th>
<th>Role</th>
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<tr>
<td>Coleman, Kerri</td>
<td>Therapist</td>
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<tr>
<td>Fender, Rachel</td>
<td>Psychologist</td>
<td></td>
<td>1048</td>
<td><a href="mailto:rachel.fender@msdmartinsville.org">rachel.fender@msdmartinsville.org</a></td>
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<tr>
<td>Gilliom, Hana</td>
<td>Adult &amp; Child Library</td>
<td></td>
<td>2054</td>
<td><a href="mailto:hana.gilliom@msdmartinsville.org">hana.gilliom@msdmartinsville.org</a></td>
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<tr>
<td>Hall, Beth</td>
<td>Speech/Language Pathologist</td>
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<td>2034</td>
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<tr>
<td>Mojonnier, Cindy</td>
<td>Hearing Impaired Specialist</td>
<td>N/A</td>
<td>N/A</td>
<td><a href="mailto:cindy.mojonnier@msdmartinsville.org">cindy.mojonnier@msdmartinsville.org</a></td>
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<td>Pearce, Allyson</td>
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<td><a href="mailto:allyson.pearce@msdmartinsville.org">allyson.pearce@msdmartinsville.org</a></td>
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<td>Applegate, Kim</td>
<td>Administrative Assistant</td>
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<td>Carpenter, Destiny</td>
<td>Special Ed. Aide</td>
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<td>Miers, Will</td>
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Daily Schedule

OFFICE HOURS
7:00 A.M. - 3:15 P.M.

STUDENT ENTRY/ARRIVAL TIMES
Walkers/Car Riders may enter - 7:15 A.M.
Classes begin - 7:35 A.M. (last morning be

DISMISSAL TIMES
Bus students dismissed - 2:35 P.M. (first bell)
Walkers dismissed - 2:45 P.M. (final bell)

SPECIAL SCHEDULES AND RELEASES

Early Release Days - automatically cancels all school sponsored after school activities

2-Hour Delay Days - no breakfast; students enter at 9:15 A.M.; tardy bell rings at 9:35 A.M.
DISMISSAL REMAINS THE SAME: 2:35 P.M.

Report Cards
Report cards are issued every nine weeks. Progress reports will be posted at midterm on our website.

Progress Report (Available Online)
September 1, 2017
November 10, 2017
February 9, 2018
April 27, 2018

Report Card Dates
October 13, 2017
January 12, 2018
March 23, 2018
May 24, 2018
Attendance

Guidelines for Absences and Tardies

- Student attendance hours are 7:35 A.M. to 2:35 P.M. If a student arrives after 7:35 A.M., leaves early, or is signed out for a portion of the instructional day that is less than 1/2 day, a tardy will be marked.
- If a student is signed out for more than half of the day, he/she will be marked with a 1/2 day absence.
- To be eligible for perfect attendance, a student must be present every day, every period. Students who come in late or leave early will not be eligible for perfect attendance.

Reporting Your Child’s Absence

- Call the school office at 765-342-6675 as soon as possible in the morning on the day of your child’s absence. If you do not call the school by 8:00 A.M. and report the absence, the School Messenger service, someone from the school, or the attendance officer may be calling your home.
- If you find that your child is still ill the next day, another phone call from you to the school is necessary. At this time, arrangements may be made to send home make up work for your child so that he/she does not fall behind in the classroom. Schoolwork will be sent with a sibling, neighbor, or you may pick the work up at the end of the day.
- A doctor visit should be documented with a statement from the doctor so that it can be entered in the school data system, please send these to the office upon return.
- If a child is sent home with a fever of 100 degrees or over, he/she is not to return to school until fever free for 24 hours without fever medication.

Tardies/Appointments

- If your child has an appointment during the school day or is tardy, you must sign them in and out.
- We ask that you not keep a child out of school for the entire day for a doctor or dental appointment.
- The best time to schedule appointments is at the very beginning or end of the day.

Alternate Dismissal Procedures

Please send a note to the office if you need to change the way your child is to leave school. If it is an alternate bus, the bus driver would need the note. Do not leave a message for a teacher or the office for a dismissal change in case the message does not get checked in time for dismissal. All dismissal changes should be completed by 1:45 P.M. All students will go home as normal unless the school staff is presented with a note or notified by a parent. Students will not be allowed to use the office phone to make alternate dismissal arrangements. Plans should be made before coming to school.

Severe Weather and Cancellation of School

When severe weather closes school before the day begins, local radio stations are the first to be contacted and serve as the best source of information. When possible, announcements are made
before 6:30 A.M., and the Superintendent or designee may make a mass call to parents’ primary phone numbers to inform parents of a school closing. Tune your radio to WCBK (102.3). Please do not call the school office for closing information. It is important to keep your contact information current in our system. See School Reach for more information on this.

Behavior Expectations/Discipline Policy

In order to provide a safe and orderly school so that students may learn, we have established the following code. The intent of this code is to fit the district discipline code. IT IS ESSENTIAL THAT YOU AND YOUR PARENTS READ AND UNDERSTAND THE CONDUCT CODE FOR THE MSD OF MARTINSVILLE (it is included in the by-law section at the end of the handbook).

Citizenship

It is each student’s responsibility to display qualities of good citizenship. Your best conduct is expected in the halls, in the cafeteria, on the playground, in the classroom, or outside school grounds. The MSD of Martinsville schools want students to become good citizens. Obedience to law, respect of our country’s flag, appreciation of the constitution of the United States, respect for parents and home, and recognition of the dignity and necessity of honest labor are characteristics desired and expected of all students. The United States flag shall be displayed in each classroom of every school in the district. Students will recite the pledge and there will be a moment of silence in each classroom each day.

In regards to discipline at Bell Intermediate Academy, our goal is to have a system that rewards good behavior, provides consequences for unwanted behavior, and establishes equal justice for all of our students. We publish it so that parents, students, teachers, and administrators all understand clearly the benefits of correct behavior and the consequences of disruptive behavior. Those students who do not have office referrals will be allowed to be involved in extracurricular activities such as sports, music performances, clubs, or other special activities arranged to reward good behavior and achievement. Student mixers are specifically provided to reward good behavior. Therefore, if a student gets an office or bus referral, he/she could be denied participation in school mixers, athletics, or other school activities. Continued poor behavior could result in detentions, suspensions (in or out of school), and in extreme cases, expulsion. In general, our discipline code calls for respectful, responsible behavior.

Here are the basic guidelines:

1. Be respectful - disruption of the educational process will not be tolerated, this includes being disrespectful to teachers and peers anywhere on school grounds or at a school function. Consequences for this will be tiered. (verbal warning, phone call home, written warning, lunch detention, ISS, OSS)

2. Hands off - Bell Intermediate Academy has a hands off policy, students who purposefully physically harm another person while at school will receive discipline up to and including suspension from school. Fighting at school will automatically result in a suspension, other offenses will have tiered consequences.

3. No Bullying: Bullying is defined by Senate Enrolled Act 285 as “overt, repeated acts or gestures, including verbal or written communications transmitted; physical act committed; or any other behaviors committed by student or group of students against another student with the intent to harass, ridicule,
humiliate, intimidate, or harm the other student.”

- We take every report of bullying very seriously, and we investigate each and every one. Due to privacy laws, we do not tell the students or parents what disciplinary action was taken against another student. If you have questions regarding what discipline was issued, please call and we can explain to you the process.

4. **Cell Phones** - are allowed to be carried to and from school, but they **MUST** be kept in the lockers during the school day. The consequences are tiered as such:
   - The first incident where a student has a cell phone in class, it will be held in the office until the end of the day for the student to pick up before dismissal.
   - The second incident will result in the phone being held in the office until dismissal and the parent will be notified by the teacher.
   - The third incident will result in the phone being held in the office until a parent or guardian comes to pick it up.
   - Any further incidents and that student will not be allowed to have a personal communication device at school at all. Further disciplinary action will also occur, up to and including suspension.

5. **Candy and drinks are not allowed in the classrooms** unless it is for a special occasion within a class with teacher approval. Chewing gum is **NOT** allowed. Consequences for this will be tiered.

6. **No Weapons - Zero Tolerance!** We have a Zero Tolerance Policy concerning students bringing weapons of any kind to school. Weapons would include guns, knives, or other instruments used to inflict harm. Any student possessing a weapon may face the consequences of being expelled from school for the remainder of the school year.

**Dress Code**

In order to be consistent we have adopted the same dress code as John R. Wooden Middle School. We expect all students to come to school clean and dressed in a manner that will promote their learning and the learning of others. Staff will send students to the office if their clothing violates dress code in any way. Inappropriate clothing will be held in the clinic and a change of clothes will be provided. Students may be given the opportunity to contact their parent for a change of clothes. Repeated violations of the dress code could result in after-school detention or ISS and eventually suspension from school. In particular, we establish the following:

1. No clothing can be worn which promotes or advertises drugs, alcohol, or tobacco or is in any way suggestive of gang-related clothing.
2. No clothing can be worn which has profane or indecent language or suggestive pictures.
3. No short shorts, short skirts, or indecent clothing can be worn. "SHORT" usually means not extending below finger tips with arms loosely at their side but inappropriate length is also at the discretion of the administrator.
4. All shirts, tops, or dresses MUST have sleeves and cover midriff at ALL times. No tank tops, strapless tops, net tops, or bare midriff tops.
5. No sunglasses, bandanas, distracting headbands or hats can be worn inside the building.
6. Coats and jackets are not permitted in classes and must be placed in lockers.
7. All pants and slacks must be worn at the waist. No undone belts will be allowed or undergarments revealed (while standing or sitting).
8. Torn/Tattered Jeans are permitted with the following exceptions: No skin can show and all distressing must be below where fingertips meet the leg.
9. No tights or yoga pants allowed. Students may wear leggings/jeggings only with a shirt that is past their fingertips and covers all the way around. High-low shirts will not be acceptable.
10. Shoes must be worn at all times.
11. For reasons of safety, students are not to wear jewelry in physical education class or while participating in athletic activities.
12. Attire that may damage school property or cause personal injury to others (such as chains or studded items) is not to be worn.
13. Any other attire or mode of dress that is determined to be a distraction or disruption to the school process is prohibited. Examples might be some forms of body and/or facial piercing, writing or drawing on parts of the body, hair dyed an unusual color, Confederate flag, swastika, etc.
14. No pajama pants or house slippers.
15. No undergarments should be visible at any time for any reason.

The school dress code is to be followed at all school and school-related functions unless special permission is granted by the principal.

**Bus Information**

Students are assigned to ride school buses that will pick them up and drop them off in close proximity of their homes. Buses will not cross transportation zones. **Students are not allowed to ride a bus other than their assigned bus unless a written request is received from the parent or guardian stating their permission to do so.** The bus driver has guidelines and will review them with children. No live animals or glass containers are allowed on the bus. If a student is not following the bus guidelines, the student will receive a bus referral that could result in a warning, discipline consequence, or suspension/removal from the bus. If you have questions about bus issues or routes, please call transportation at 765-342-5597.

**Activity Bus Routes**

*Please note – the activity bus makes group stops, not door-to-door stops*

**Centerton and Brooklyn (Bus #55)** Arrives Bell Intermediate Academy by door 4 at 4:25 P.M. and leaves at 4:30 P.M. Travels to high school (Circle Drive) and leaves the high school at 4:35 P.M. Stop locations include Lake Edgewood exiting onto Wilbur Road to SR 67, SR 67 to Milhon Road, Milhon Road to Robb Hill, Robb Hill to SR 67, Centerton Road to Centerton School, Centerton Road to SR 67, SR 67 to Brooklyn, Mill and Main, Church and Knox, return to SR 67 and travel south to Centerton.

**Green Township (Bus #41)** Arrives Bell Intermediate Academy at 4:25 P.M. and leaves from the front at 4:30 P.M. Travels to high school (Circle Drive) and leaves high school at 4:35 P.M. Travels East
Morgan Street to YMCA. North on SR 37 to Old SR 37 stopping at Maple Turn Road and the Marathon gas station. Crosses SR 37 to Egbert and travels Egbert to Fire Station Road where it turns right and travels to the Green Township School. It turns around there and travels to the Maple Grove Mobile Home Park and then takes Cope Road to SR 44 and SR 44 to Martinsville.

**Paragon (Bus #58)** Arrives at John R. Wooden Middle School at 4:25 P.M. in the area of the cafeteria/basketball courts and leaves at 4:30 P.M. Travels to high school (Circle Drive) and leaves high school at 4:35 P.M. Gray Street to Ohio Street to SR 37. Southview Drive to Burton Lane and then south on SR 37 to Legendary Hills entrance. Old SR 37 near Hillview to Jordan Rd, Liberty Church Rd and then south to Old SR 37 in the forestry area. Turns around continues to Paragon Rd until reaching Paragon. Stops at grocery store in Paragon and Paragon Elementary. Returns to SR 67 and stops at Mosier Rd and Hynsdale.

**Food Services**

**Breakfast**
At Bell Intermediate Academy, breakfast is free for **ALL** students. It will be set up as a grab & go, students will get their breakfast and head to their team time classroom to eat it. This will be done before the first bell rings.

**Lunch Accounts**
The MSD of Martinsville Food Service Department is a self-supported entity operating under USDA regulations to provide daily cost-effective meals to students and staff. Each student will be assigned an individual PIN to access their meal account when they proceed through the breakfast or lunch line. Students and adults are expected to pay cash daily or in advance for all food purchases. It is the responsibility of the family to keep their student’s meal account up to date. Parents are encouraged to deposit funds in their student’s individual meal account in advance. These funds can be sent to school in an envelope with the student name, and the amount of the deposit written on the outside of the envelope. Also, payment can be made using Family Access. Funds are now kept in individual meal accounts for each student. Parents will be notified when the account becomes low via School Messenger. Lunches are $2.50. Extra milk may be purchased for $.60. Ala Carte items are available for purchase with prices ranging from $0.60 - $1.50. Menus are available on the Food Service website at artiescafe.org monthly and are sent home with students at the beginning of each month. Students may bring their lunch but we discourage “fast foods” and soda.

**Charging Lunch**
We understand that unforeseen circumstances may cause an account to go temporarily in the “red”. Should this occur, a student will be allowed to charge three (3) menu lunches before they are given an alternate meal. **Charging will not be allowed during the last week of school.**

**Free/Reduced Lunch**
If you feel your family will qualify for benefits, you are encouraged to complete a meal/textbook assistance form. Meal/Textbook Assistance forms are sent home on the first day of school and are available throughout the school year in the office. In addition, families may submit an application directly
to the Food Service Office through Family Access. Should you have any questions regarding your application, or your family account, you may reach the Food Service Department at 765-349-4452.

*Lunch Account Withdrawals/Refunds*
Cash refunds cannot be given. A primary parent/guardian must submit a claim in writing for a refund for unused monies in their child’s account within 90 days of a student’s withdrawal from school. Any unclaimed funds less than $10 will be received into the Food Service Operating Fund. Forms are available on our website at artiescafe.org. An inactive lunch account that has an account balance not in excess of -$20.00 may be offset by the positive balances when the account is dormant in excess of 90 days. In addition, provided that a parent request and can document entitlement to the positive balance in the account, the parent is entitled to a refund of that amount.

*Curriculum/Grading*

**Homework Policy Grades 5/6**

K-6 HOMEWORK POLICY Policy 2330.01 The responsibility of the school district to educate the student is carried out by the teachers through effective classroom instruction and the careful delegation of independent study. It is important for the student to practice and reinforce the concepts related to the subject area in school. In an effort to promote consistency in homework practices and time expectations at the K-6 grade levels across the MSD of Martinsville, the following recommendations for homework are:

**Grade K:** generally about 15 minutes of homework practice an evening, this typically includes 10 minutes of reading daily (student reading, or parent reading to student) and 5 minutes of word or fact practice.

**Grade 1:** generally about 20 minutes of homework practice an evening, this typically includes 15 minutes of independent reading daily (student reading, or parent reading to student) and 5 minutes of word or fact practice.

**Grade 2:** generally about 25 minutes of homework practice an evening, this typically includes 15 minutes of independent reading daily, and 10 minutes of word or fact practice.

**Grade 3:** generally about 30 minutes of homework practice an evening, this typically includes 20 minutes of independent reading daily, and 10 minutes of word or fact practice.

**Grade 4:** generally about 35 minutes of homework practice an evening, this typically includes 25 minutes of independent reading daily, and 10 minutes of word or fact practice.

**Grade 5:** generally about 40 minutes of homework practice an evening, this typically includes 25 minutes of reading work, and 15 minutes of curricular practice.

**Grade 6:** generally about 45 minutes of homework practice an evening, this typically includes 25 minutes of reading work and 20 minutes of curricular practice.

*Homework will not be graded, unless it was something a student didn’t get finished in class and they take it home to finish it. Homework assignments will be checked/gone over each day in class, but they can be for participation points only. A student who uses homework as a tool to practice a skill will typically score higher on assessments and show more growth.*
Grading Policy
Bell Intermediate Academy will use the following guidelines when setting up gradebooks in all classes. The purpose of this system is to show an accurate measure of what each child is mastering.

Assessments/Quizzes/Projects - 75%
Classwork/Participation/AR - 25%

Enrichment for High Ability and High Achievement
The Metropolitan School District of Martinsville High Ability Program is an enrichment program for Grades 3-8, geared at providing special curricular challenges and activities for the high ability and high achieving students at all of the district’s elementary, intermediate, and middle schools. Students are identified by using standardized assessments. All students are provided individualized instruction to meet their specific needs. State mandated assessments are given to determine eligibility.

Curriculum
The MSD of Martinsville elementary schools’ curriculum focuses on Indiana State Standards, benchmark, and grade level expectations. Each group of teachers have worked with the instructional coaches and created a pacing guide for the year to ensure that all of the critical grade level material is mastered. It is clearly defined what every student should know and should be able to do. The teachers incorporate different strategies and learning styles to enable our students to meet the minimum state standards. Our goal is to produce bright, high-achieving students whose self-esteem and confidence are built upon authentic academic success. Our goal as a staff is to reach and exceed every student’s potential. It is the responsibility of the student to take advantage of the learning opportunities provided to them. The extent to which our students succeed is directly related to the extent of their parent’s support. The parent’s active participation in the education of the child is welcomed and strongly encouraged.

Visiting the School

Entering the Building/AlPHONES Security System
Any individual entering our school must enter through the main doors. There is a box mounted on the right brick wall near the front door of the main entrance. Please press the button and state your name and the nature of your business to gain entrance. Once inside, please follow the visitor procedure.

Visitor Procedures
Parents/Guardians are always welcome. Parents/Guardians are encouraged to attend special assemblies and activities. ALL VISITORS MUST REPORT TO THE OFFICE TO CHECK IN AND OBTAIN A PASS BEFORE VISITING ANY PART OF THE SCHOOL. Visitor name tags, provided at the office, are to be worn by all visitors in the building. As visitors leave the building, they must stop by the office and sign out. This is a required safety procedure.

1. Background checks must be completed annually for each building you plan on visiting.
These are required to attend or help at parties, classroom visits, field trips, lunch visits, and/or any activity at school during the school day.

2. Conferences should be arranged in advance and at a time when the teacher does not have a child or children in the classroom or is not on duty elsewhere.

Lunch Guests

Visitors and guests are welcome to eat lunch with their children. **Any adult who is on the child’s emergency card or has parental/guardian permission will be allowed to eat lunch with that child pending a criminal background check.**

Lunch visitors must check in at the office and be prepared to show a picture ID in the office. Guests may enjoy lunch with their student in an alternate location within the school other than the cafeteria.

Visitors must call the school office prior to 9:00 A.M. to arrange a lunch visit and request the lunch choice at that time. The cost of an adult lunch is $3.25. **Visitors may bring outside food for his/her child or children only**

Safety & Security

Custody Orders/No Contact Orders

It is your responsibility as a parent or guardian to provide the school with any updated information concerning custody of your child. We must have the necessary information or changes signed by the judge. We will keep that information securely on file. We cannot use information that concerns custody of a child from an attorney or another party. Please contact the office or set up an appointment if this situation applies to you. We can walk you through the process and give you the information on the proper paperwork needed. No information can be released to anyone not listed on the child’s skyward account.

Surveillance Cameras

Surveillance cameras are used on school buses and in and around school buildings. It is the desire of the Board of School Trustees to provide a safe and secure environment for students on buses and in our schools. To this end, the Board of School Trustees authorizes the use of audio-video systems on buses and in schools. All tapes created as a result of such monitoring are the property of the MSD of Martinsville and access is restricted. Tapes will be maintained for a reasonable period of time and then may be recorded over. Tapes may be viewed only at prescribed locations and upon authority granted by the Superintendent. Information obtained as a result of such monitoring may be used to initiate and/or support disciplinary action and to improve safety.

Tip Line

A tip line is now available for anyone to submit a safety concern. To submit a tip, activate the icon located on the upper right corner of any MSD of Martinsville web page. Submit a tip to help make your school safer!
**Drills**

In the event an emergency weather situation occurs while the children are at school, each teacher will provide proper instruction for each classroom. Emergency procedures are posted in each room. Practice drills are conducted regularly so that students will be familiar with procedures if needed. Each student is expected to follow instructions without delay or interference. In addition to weather related drills, students will also be aware of what to do in the event of an intruder.

**Technology/Communications**

**School Messenger**

The School Messenger phone system depends on phone numbers in the school’s database to deliver phone messages to your home and/or cell phone. Current emergency information is critical for the school office and database. We need to be able to contact you in the case of an emergency, injury, or sickness. Should you move during the school year or your telephone number changes, it is essential that you notify the school office immediately.

**Family Access**

Some questions and concerns may be handled through our Family Access Internet program, provided you have a computer with Internet capabilities. Parents must show their photo ID as proof of being the parent or guardian and complete a form to obtain a username and password. This permission form, for use, may be obtained at the MSD of Martinsville’s Administrative Office located at 389 E. Jackson Street in Martinsville. Once you have a username and password, using your Internet browser, you will type in the MSD of Martinsville’s web page. There is a link to Family Access. Once you have entered your username and password, you will be able to view your child’s school information as it is contained in the corporation’s database.

**Pinwheel**

In an effort to better communicate your child’s activities and curricular responsibilities (homework, tests, quizzes, projects, class work), Bell Intermediate Academy staff members have started using Pinwheel. Pinwheel is a free online program that allows each teacher to create a calendar for his/her class. As a parent, you can “subscribe” to all of the calendars from your child’s various teachers. Also, if your child is involved with an activity (for example, wrestling team or math bowl team), you can “subscribe” to the calendar for that activity. Teachers post their daily homework assignments and other important class information. Some teachers also send out weekly text messages through Pinwheel. Pinwheel is also a fantastic resource to use if you know your child will be out of school for an appointment or has missing work to complete.

**Student Network and Internet Acceptable Use and Safety**

All students enrolled in MSD of Martinsville will be permitted to use the technology resources of MSD of
Martinsville. If a parent/guardian does not want their student to have access to any or all of these resources, they must notify the building principal in writing. Students will not be permitted to get on the internet until the acceptable use policy has been read and signed. That form is included at the end of this handbook. It can be signed electronically or printed out, signed, and returned to the office.

**Resources/Special Services**

**Resource Teacher**
The Metropolitan School District of Martinsville provides a teacher to support the educational requirements of students who have been identified as having special needs. These students are assigned to regular classrooms and participate actively in the life of the school. The Resource Teacher will meet each student’s needs as determined by the student’s individual education plan. Parent consent is required for testing and participation.

**Speech and Hearing/Language Development**
A licensed Speech and Hearing Therapist checks students for hearing and speech concerns. Speech classes conducted during the school day address articulation, delayed language, voice, stuttering, and hearing loss. Parent consent is required for testing and participation.

**School Psychologist**
A licensed Psychologist is assigned to the building to provide psychological evaluations of the children who are referred because of possible learning and behavioral disabilities. This testing is done only with the consent of the parents or guardians.

**School Guidance Counselor**
The School Guidance Counselor acts as a liaison between the home and the school in whatever capacity is needed to ensure a child’s maximum school success. This includes:

1. Home visits
2. Parent Workshops
3. Transportation to conferences and medical appointments
4. Help with school problems
5. Help with behavior problems
6. Referrals to community resources

**Adult & Child**
Adult and Child is a community partnership that supports the learning process and works to enhance student behavior within the school environment. Some of the services they provide are: Initial assessments, Individualized treatment plan, Psychiatric consultation, Classroom based interventions, Coordination between school and home, Parental engagement, IEP consultations, Behavior modification
plan, and Linkages to community supports. Please call the office to find out if your child would qualify for these services.

**Medical Information**

**Immunizations**
It is mandatory that your child has an adequate certification of immunizations on file in the school office. Please keep your child’s immunization record up-to-date. Failure to do so may lead to suspension or expulsion from school.

**Medication**
All medications must be brought to the clinic as soon as the child arrives at school. All medications must be in the original container clearly identifying the medication and dosage instructions. All prescription medicine must be accompanied by a physician’s prescription, a copy of the original prescription, or the pharmacy label. A note dated and signed by the parent, giving the child’s name, dosage amounts, specific dosage times and other necessary information must accompany all medications. If the medication is to be terminated prior to the date on the prescription, the written and dated consent or withdrawal of consent of the parent is required. With written parental permission students may bring medication home. Students with chronic diseases or medical conditions that may require emergency administration of medication (epipens, inhalers) may have medications with them after meeting the following conditions:

1. The student’s parent has filed an authorization with the student’s principal for the student to possess and self-administer the medication.
2. A physician states in writing that:
   a. The student has an acute or chronic disease or medical condition for which the physician has prescribed the medication;
   b. The student has been instructed on how to properly use the medication and
   c. The nature of the disease or medical condition requires emergency administration of the medication.

*The authorization and statement described above must be filed each year with the student’s school nurse.*

**Head Lice Policy**
It is the policy of the MSD of Martinsville Board of School Trustees that if a case of head lice is reported and found, that person will be excluded from school for treatment. That child’s siblings and classmates will also be checked. If other persons are found to have lice, they will also be excluded from school for treatment and their sibling and classmates checked. Full school screening will be conducted as felt necessary by the principal and school nurse. Spot screening will also be conducted as necessary. Excluded students will be admitted after evidence of treatment. This evidence includes clean hair and scalp and removal of all live lice.
**Bed Bug Policy**

It is the policy of the MSD of Martinsville Board of School Trustees that if a bed bug is found on a student’s clothing or other belongings, the child’s parent or guardian should be notified. The student will not be sent home. However, the child will be offered a fresh change of clothes, shoes, and backpack on a daily basis until the problem is resolved. The infested clothing, shoes, and backpack should be heat treated in the school’s dryer and rotated to the student daily. The school health professional should manage the case including re-inspecting belongings, desk, classroom, etc., until the problem is resolved.

**Insurance**

At the beginning of each school year, an application for low-cost medical insurance will be provided for your student. The school does not carry medical insurance on the students. Hopefully, nothing will happen to your child that requires medical expenses, but we cannot guarantee this. If you do not have a family plan that covers medical expenses for your child, you may wish to consider this low-cost insurance or check with our Family Service Coordinator to see if you qualify for Hoosier Health Wise insurance, provided by the state.

**Meningococcal Disease**

Meningococcal disease is a dangerous disease that can strike children and youth. The disease can progress rapidly and within hours of the first symptoms, may result in death or permanent disability including loss of hearing, brain damage, and limb amputations. Symptoms of meningococcal disease often resemble the flu and can include a fever, headache, nausea, and stiff neck, making the disease difficult to diagnose. The bacteria that cause meningococcal disease are transmitted through air droplets and by direct contact with an infected person. Fortunately, there is an immunization available and the U.S. Center for Disease Control and Prevention recommends routine meningococcal immunizations at 11 to 12 years old. For teenagers, immunization is recommended at high school entry and incoming college freshman. Please talk with your child’s healthcare provider about meningococcal disease and vaccination.

**After School Opportunities**

**YMCA 2-1 Program**

Project 2-1 is an After-School Outreach Program that Bell Intermediate Academy and John R. Wooden Middle School, in collaboration with our local YMCA, facilitate Monday through Thursday after school until 6:00 P.M. The program is free of charge and offers homework help, healthy snacks, activities, transportation, and technology to our students. Please contact the office for enrollment information as well as any questions regarding the program.

**Middle School Sports Available at Bell Intermediate Academy - 6th Graders ONLY**

Fall Sports - Cross-country, Tennis, & Golf
Winter - Wrestling, Swimming & Diving
Spring - Track and Field

Intramurals and Clubs
To supplement the extracurricular program, there is a place in the intramural program for students who wish to explore new activities. This program is varied to include the interests of students. In addition, Bell Intermediate Academy will offer a variety of clubs for students to try out different activities to find their interests. Information will be provided during the year to inform students of these activities. Programs are offered based upon student interest. These will be held outside of school hours.

Miscellaneous

Book Rental Fees
Book rental fees are due on the first day of school. Textbooks are issued to students on a rental basis and are customized based on your child’s schedule. Children using rental books should exercise great care so the least possible damage and loss occurs. Your child is held responsible for unnecessary marking, damage, and loss of rental books. When a book becomes torn or is in need of repair, the teacher should be notified and a damage or lost textbook fee could be assessed.

Lockers and Backpacks
Each student is assigned his/her own private locker for storage of books and other personal items. If there are mechanical problems, the Guidance Office should be notified, and a custodian will repair it. General locker rules would include:

1. **DO NOT SHARE LOCKERS OR GIVE OUT COMBINATIONS!**
2. **DO NOT IN ANY WAY TAMPER WITH OR BOTHER ANY LOCKER!**
3. **DO NOT STORE OPEN DRINKS IN LOCKERS!**

Breaking any of these rules is a violation of the student conduct code and may cause you to lose the privilege of having a locker.

**Backpacks are NOT allowed in the classroom.** They are to be kept in student lockers.

Birthday Parties and Treats
We enjoy celebrating birthdays at school. If you wish to celebrate your child’s birthday at school, please contact your child’s teacher and schedule a time. Birthday treats must be commercially prepared. The school prefers that you do not send in drinks. Party invitations should not be distributed at school unless all students in the class receive an invitation. The school is not permitted to disclose other student’s addresses or phone numbers. **Balloons and flowers cannot be delivered to the schools.**
5136 – PERSONAL COMMUNICATION DEVICES

Students may use personal communication devices (PCDs) before and after school, during their lunch break, in between classes as long as they do not create a distraction, disruption or otherwise interfere with the educational environment, during after school activities (e.g., extracurricular activities), or at school-related functions. Use of PCDs, except those approved by a teacher or administrator, at any other time is prohibited and they must be powered completely off (i.e., not just placed into vibrate or silent mode) and stored out of sight.

For purposes of this policy, “personal communication device” includes computers, tablets (e.g., iPads and similar devices), electronic readers (“e-readers”; e.g., Kindles and similar devices), cell phones (e.g., mobile/cellular telephones, smartphones (e.g., BlackBerry, iPhone, Android devices, Windows Mobile devices, etc.)), and/or other web-enabled devices of any type. Students may not use PCDs on school property or at a school-sponsored activity to access and/or view Internet web sites that are otherwise blocked to students at school. Students may use PCDs while riding to and from school on a school bus or other Board-provided vehicles or on a school bus or Board-provided vehicle during school-sponsored activities, at the discretion of the bus driver, classroom teacher sponsor/advisor/coach. Distracting behavior that creates an unsafe environment will not be tolerated.

Also, during after school activities, PCDs shall be powered completely off (not just placed into vibrate or silent mode) and stored out of sight when directed by the administrator or sponsor.

Under certain circumstances, a student may keep his/her PCD “On” with prior approval from the building principal.

Except as authorized by a teacher, administrator or IEP team, students are prohibited from using PCDs during the school day, including while off-campus on a field trip, to capture, record and/or transmit the words or sounds (i.e., audio) and/or images (i.e., pictures/video) of any student, staff member or other person. Using a PCD to capture, record and/or transmit audio and/or pictures/video of an individual without proper consent is considered an invasion of privacy and is not permitted. Students who violate this provision and/or use a PCD to violate the privacy rights of another person may have their PCD confiscated and held until a parent/guardian picks it up, and may be directed to delete the audio and/or picture/video file while the parent/guardian is present. If the violation involves potentially illegal activity the confiscated-PCD may be turned-over to law enforcement.

The use of PCDs in gymnasiums, locker rooms, shower facilities, rest/bathrooms and/or swimming pool is prohibited.
Students shall have no expectation of confidentiality with respect to their use of PCDs on school premises/property.

Students may not use a PCD in any way that might reasonably create in the mind of another person an impression of being threatened, humiliated, harassed, embarrassed or intimidated. See Policy 5517.01 – Bullying and Other Forms of Aggressive Behavior. In particular, students are prohibited from using PCDs to: (1) transmit material that is threatening, obscene, disruptive, or sexually explicit or that can be construed as harassment or disparagement of others based upon their race, color, national origin, sex, sexual orientation, disability, age, religion, ancestry, or political beliefs; and (2) engage in "sexting" - i.e., sending, receiving, sharing, viewing, or possessing pictures, text messages, e-mails or other materials of a sexual nature in electronic or any other form. Violation of these prohibitions shall result in disciplinary action. Furthermore, such actions will be reported to local law enforcement and child services as required by law.

Students are also prohibited from using a PCD to capture, record, and/or transmit test information or any other information in a manner constituting fraud, theft, cheating, or academic dishonesty. Likewise, students are prohibited from using PCDs to receive such information.

Possession of a PCD by a student at school during school hours and/or during extracurricular activities is a privilege that may be forfeited by any student who fails to abide by the terms of this policy, or otherwise abuses this privilege.

Violations of this policy may result in disciplinary action and/or confiscation of the PCD. The building principal will also refer the matter to law enforcement or child services if the violation involves an illegal activity (e.g., child pornography, sexting). Discipline will be imposed on an escalating scale ranging from a warning to an expulsion based on the number of previous violations and/or the nature of or circumstances surrounding a particular violation. If the PCD is confiscated, it will be released/returned to the student's parent/guardian after the student complies with any other disciplinary consequences that are imposed, unless the violation involves potentially illegal activity in which case the PCD may be turned-over to law enforcement. A confiscated device will be marked in a removable manner with the student's name and held in a secure location in the building's central office until it is retrieved by the parent/guardian or turned-over to law enforcement. School officials will not search or otherwise tamper with PCDs in Corporation custody unless they reasonably suspect that the search is required to discover evidence of a violation of the law or other school rules. Any search will be conducted in accordance with Policy 5771 – Search and Seizure. If multiple offenses occur, a student may lose his/her privilege to bring a PCD to school for a designated length of time or on a permanent basis.

A person who discovers a student using a PCD in violation of this policy is required to report the violation to the building principal.

Students are personally and solely responsible for the care and security of their PCDs. The Board assumes no responsibility for theft, loss, or damage to, or misuse or unauthorized use of, PCDs brought onto its property.

Parents/Guardians are advised that the best way to get in touch with their child during the school day is by calling the school office.
5500A - STUDENT CONDUCT IN SCHOOL

ARTICLE I - Philosophy:

The entire foundation and success of public school education depends on the basic concepts of self-discipline, a self-discipline that will allow all individuals to exist in a world of change and with the individual rights afforded them by our Federal and State Constitution. Certain standards of student conduct are necessary to assure that students seeking to express their own individual rights do not at the same time infringe upon the rights of others. The responsibility for the development and maintenance of self-discipline falls to the cooperative efforts of student, parents, teachers, administrators, and community.

A portion of the responsibility for the development and enforcement of regulations for the protection of the rights of individuals is delegated by the Board of School Trustees to responsible officials within the School District. The purpose of discipline controls is to help create an atmosphere that promotes the best possible learning environment for all those involved in the educational process.

An environment that provides equal opportunity for all and permits the teaching-learning process to proceed in an orderly manner is the objective of all school personnel. School staff members will make every effort individually, collectively, and cooperatively, with appropriate available community resources to help each student gain acceptable self-discipline standards.

However, in the absence of self-discipline, the Superintendent, principal and administrative personnel, or any teacher of the School District are authorized to take certain actions reasonable, desirable or necessary to help any student to further school purposes, or to prevent an interference with the educational process. School officials are charged with a moral and "parental" duty to inculcate proper values.

Some behavior is much more serious than other behavior and requires different approaches and clearly defined actions. Reprimand, corporal punishment, probation, referral to special personnel in the schools (counselor, assistant principal, principal), parent conference; suspension, referral to special central office personnel (pupil personnel or psychological) and expulsion, are devices available to school personnel in dealing with pupils involved in school discipline problems. Any or all of the techniques will be used; however, certain acts of misconduct will subject the students to suspension or expulsion from school.

Regardless of an individual's behavior or the discipline imposed, no student should be subject to ridicule or undue embarrassment as a result of the discipline process. For that reason, communication to other staff, other students or to persons outside of the School District which identifies the student and which is not reasonably necessary to further a legitimate school purpose is discouraged.

ARTICLE II - When Applicable:

Pursuant to Indiana Code, all rules of conduct shall be applicable when a student is:

A. on school grounds immediately before, during and immediately after school hours, and at any other time when the school is being used by a school group;

B. off school grounds at a school activity, function or event; or

C. traveling to or from school or a school activity, function or event; or
D. during summer school.

ARTICLE III - Student Conduct Rules:

Pursuant to the appropriate sections of the laws of the State of Indiana, the Board of School Trustees hereby prohibits the following conduct when that conduct interferes with a legitimate school purpose or impedes an education function, and directs that such conduct can result in the suspension or expulsion of a student. Examples of student misconduct and/or substantial disobedience for which a student may be suspended or expelled include, but are not limited to:

A. Using violence, force, noise coercion, threat, intimidation, fear, passive resistance, or other comparable conduct constituting an interference with school purposes, or urging other students to engage in such conduct. The following enumeration is illustrative of the type of conduct prohibited by this subdivision:

1. Occupying any school building, school grounds or part thereof with intent to deprive others of its use.

2. Blocking the entrance or exits of any school building or corridor or room therein with intent to deprive others of lawful access to or from, or use of the building, corridor or room,

3. Setting fire to or substantially damaging any school building or property.

4. Prevention of or attempting to prevent by physical act the convening or continued functioning of any school or educational function, or of any lawful meeting or assembly on school property.

5. Intentionally making noise or acting in any manner so as to interfere seriously with the ability of any teacher or any of the other school personnel to conduct the educational function under his supervision.

B. Causing or attempting to cause damage to school property, stealing or attempting to steal school property.

C. Causing or attempting to cause damage to private property, stealing or attempting to steal private property.
D. Intentionally causing or attempting to cause physical injury or intentionally behaving in such a way as could reasonably cause physical injury to any person.

E. Threatening or intimidating any student for the purpose of, or with the intent of, obtaining money or anything of value from the student.

F. Failing to report the actions or plans of another person to a teacher or administrator where those actions or plans, if carried out, could result in harm to another person or persons or damage property when the student has information about such actions or plans.

G. Knowingly possessing, handling or transmitting a knife or any other object that can reasonably be considered a weapon, is represented to be a weapon, or looks like a weapon.

H. Knowingly possessing, using, transmitting, or being under the influence of any controlled substance, prescription drug, narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, intoxicant or depressant of any kind, or any paraphernalia used in connection with the listed substances. Also prohibited is the consumption of any of the stated substances immediately before attending school or a school function or event.

Exception to Rule 8: A student with a chronic disease or medical condition may possess and self-administer prescribed medication for the disease or condition if the student's parents have filed a written authorization with the building principal. The written authorization must be filed annually. The written authorization must be done by a physician and must include the following information:

1. That the student has an acute or chronic disease or medical condition for which the physician had prescribed medication.

2. The nature of the disease or medical condition requires emergency administration of the prescribed medication.

3. The student has been instructed in how to self-administer the prescribed medication.
4. The student is authorized to possess and self-administer the prescribed medication.

I. Possessing, using, or transmitting any substance which is represented to be or looks like a narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, stimulant, depressant, or intoxicant of any kind.

J. Possessing, using, transmitting, or being affected by caffeine-based substances, substances containing phenylpropanolamine (PPA), or stimulants of any kinds, be they available with or without a prescription.

K. Engaging in the unlawful selling of a controlled substance or engaging in a criminal law violation that constitutes a danger to other students or constitutes an interference with school purposes or an educational function.

Regarding Items 8, 9, 10 and 11, any student found to have violated the provisions of this article by delivering or selling a substance to another person shall be expelled from school for a period of one (1) year unless extenuating circumstances are found. Any student engaged in the delivery, sale, or possession of a prohibited substance should be reported to law enforcement officials. A student expelled for this infraction will be notified of the trespass laws of the State of Indiana and informed that they will be prosecuted in the event they enter school grounds before, during or after school hours for the full period of the expulsion. School ground is defined as property belonging to the School District. If extreme extenuating circumstances are shown, then the student may request the drug abuse class set forth below. Any student who is found to have violated this article by being in possession of or under the influence, or having recently consumed a prohibited substance shall be expelled for a period of one (1) year, unless extenuating circumstances are presented. The student may request to enroll in a special drug abuse course of study or student assistance program (if available), as an alternative to expulsion. This course will be provided as an alternative to expulsion only in the event the student is a first offender with regard to a drug and/or alcohol offense. In order to qualify for the drug abuse course of study, the student must also exhibit a sincere desire for help, and must be recommended by his counselor, assistant principal or principal for that course of study.
L. Failing in a substantial number of instances to comply with directions of teachers or other school personnel during any period of time when the student is properly under their supervision, where the failure constitutes an interference with school purposes or an educational function.

M. In addition to the grounds for expulsion or suspension as set forth above, a student may be expelled or suspended for engaging in unlawful activity on or off school grounds if the unlawful activity may reasonably be considered to be an interference with school purposes or an educational function. This includes any unlawful activity meeting the above criteria that takes place during weekends, holidays, other school breaks, and the summer period when a student may not be attending classes or other school functions.

N. Engaging in an activity forbidden by the laws of Indiana that constitutes an interference with school purposes or an educational function. Falsely, and knowing the accusation is false, accruing any person of sexual harassment, or of violating a school rule, and/or a state or federal law.

O. Violating or repeatedly violating any rules that are reasonably necessary in carrying out school purposes or an educational function and are validly adopted under the appropriate sections of the Indiana Code.

P. Possession or use of any tobacco or tobacco product by a student.

Q. Whether by alarm, telephone, written communication or any other form of communication, falsely reporting a fire, bomb threat or any other form of disaster.

R. Willfully absent or truant from school without the knowledge or consent of the parent or school, or absence from school when there is an attempt to evade the School Attendance Law.

S. Violation of students driving and riding policy as established by the Board of School Trustees.

T. Engaging in any activity on a school bus that endangers the safety and well-being of others.
U. Using obscene, profane, indecent, or other inappropriate modes of expression.

V. Cheating on any test, quiz, homework assignment, or plagiarism on any project or research paper; or any other instance of dishonesty, as the same would apply to the student's academic pursuits; or assisting another cheat or plagiarize.

W. Displaying affection for another person in an inappropriate manner.

X. Violation of a student dress code, which has been duly adopted by the principal of a school and published to the student body.

Y. Repeated instances of being tardy to school or to any class or the failure to report to any class or any other place as scheduled or as directed by a teacher, aide, or administrator.

Z. Repeated instances of belligerence and/or disrespectful behavior directed at an employee of this District, including contract bus drivers serving this District.

AA. Repeated instances of failure to minimally take part in the education process. By way of example, and not by way of limitation:

1. sleeping in class;

2. failure to complete assignments; or

3. failure to do homework.

BB. Any act or communication which causes another person to engage in a fight, or which could reasonably cause another person to engage in a fight.

CC. Knowingly or intentionally touching another person in a rude, insolent or angry manner.

DD. No student shall possess, handle, or transmit any firearm or a destructible device on school property. The following devices are considered to be a firearm under this rule:
1. Any weapon, which will or is designed to or may readily, be converted to expel a projectile by the action of any explosive.

2. The frame or receiver of any weapon described above.

3. Any firearm muffler or firearm silencer.

4. Any destructive device which is an explosive, incendiary, or poison gas bomb, grenade, rocket having a propellant charge of more than four (4) ounces, missile having an explosive or incendiary charge of more than one-quarter (1/4) ounce, mine, or any similar device.

5. Any weapon which will, or which may be readily converted to expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half (1/2) inch in diameter.

6. Any combination of parts either designed or intended for use in converting any device into any destructive device described in the two (2) immediately preceding examples, and from which a destructive device may be readily assembled.

7. An antique firearm.

8. A rifle or a shotgun that the owner intends to use solely for sporting, recreational, or cultural purposes.

For the purposes of this rule, a destructive device is:

a. An explosive, incendiary, or overpressure device that is configured as a bomb, a grenade, a rocket with a propellant charge or more than four (4) ounces, a missile having an explosive or incendiary charge of more than one-quarter (1/4) ounce, a mine, a Molotov cocktail or a device that is substantially similar to an item described above;

b. A type of weapon that may be readily converted to expel a projectile by the action of an explosive or
other propellant through a barrel that has a bore diameter of more than one-half (1/2) inch, or

c. A combination of parts designed or intended for use in the conversion of a device into a destructive device. A destructive device is not a device that although originally designed for use as a weapon is redesigned for use as a signaling, pyrotechnic, line throwing, safety, or a similar device.

The penalty for possession of a firearm or a destructive device: suspension up to ten (10) days and expulsion from school for at least one (1) calendar year with the return of the student to be at the beginning of the first semester after the one (1) year period. The Superintendent may reduce the length of the expulsion if the circumstances warrant such reduction. The Superintendent shall immediately notify the appropriate law enforcement agency when a student is expelled under this rule.

EE. No student shall possess, handle, or transmit any deadly weapon on school property. The following devices are considered to be deadly weapons as defined in I.C. 35-41-1-8.

1. Weapon, laser, or electronic stun weapon, equipment, chemical substance, or other material that in the manner it is used, or could ordinarily be used, or is intended to be used, is readily capable of causing serious bodily injury.

2. An animal readily capable of causing serious bodily injury and used in the commission or attempted commission of a crime.

The penalty for possession of a deadly weapon: up to ten (10) days suspension and expulsion from school for a period of up to one (1) calendar year. The Superintendent shall immediately notify the appropriate law enforcement agency when a student is expelled under this rule.

ARTICLE IV - Discipline Procedure for Students with Disabilities*

Students with disabilities are subject to the discipline rules adopted by the Board of School Trustees and, therefore, may be suspended or expelled for any violation(s) of such rules. In accordance with I. C. 20-8.1-5.1 and 511 IAC 7-15, administrators may take the following disciplinary actions:

Suspension

A suspension is defined as a unilateral, temporary cessation of educational or related services. A short-term removal of a student pursuant to the student's individualized education program is not a suspension. Students with disabilities may be suspended up to five (5) consecutive school days, but no more than ten (10) cumulative school days in a school year.
Before a student with disabilities can be suspended, the student must be afforded a meeting with the principal, wherein the student is entitled to: (1) a written or oral statement of the charges against the student; (2) if the student denies the charge, a summary of the evidence against the student; and (3) an opportunity to explain the student's conduct.

This meeting shall precede the suspension of the student unless the nature of the misconduct requires immediate removal of the student. Notice of the suspension shall be given to the parent on the same day the decision to suspend is made.

**Expulsion**

An expulsion is defined as separation from school attendance or a related service for more than five (5) consecutive school days.

Before a student with disabilities can be expelled from school, the student and the student's expulsion examiner must meet. However, prior to any expulsion meeting, the case conference committee must meet to 1) conduct a functional behavioral assessment and develop a behavioral intervention plan (or review the plan if already in place and modify if necessary to address the behavior problem); and 2) review the student's behavior and determine whether the behavior is caused by, or is a manifestation of, the student's disability. If the committee determines there is such a causal relationship between the student's behavior and the student's disability, the student may not be expelled. If, however, the committee determines there is no causal relationship between the student's behavior and the student's disability, the parent may: 1) request the appointment of an independent hearing officer to contest the committee's determination; 2) request an expulsion meeting; or 3) waive the right to an expulsion meeting.

In the event of the expulsion of a student with disabilities, the student shall continue to receive a free appropriate public education. The case conference committee shall determine the educational services that will be provided during the expulsion period and where the services will be provided.

These procedures are limited to students with disabilities as identified under 511 IAC 7-3.

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**7540.03 - STUDENT EDUCATION TECHNOLOGY ACCEPTABLE USE AND SAFETY**

Technology has fundamentally altered the ways in which information is accessed, communicated, and transferred in society. As a result, educators are continually adapting their means and methods of instruction, and the way they approach student learning, to incorporate the vast, diverse, and unique resources available through the Internet. The School Board provides Education Technology so that students can acquire the skills and knowledge to learn effectively and live productively in a digital world. The School Board provides students with access to the Internet for limited educational purposes only and utilizes online educational services to enhance the instruction delivered to its students. The Corporation's Internet system does not serve as a public access service or a public forum, and the School Board imposes reasonable restrictions on its use consistent with its limited educational purpose.

This policy and its related administrative guidelines and the Student Code of Conduct govern students' use of the Corporation's personal communication devices (that is, according to Board Policy 5136, computers, laptops, tablets, e-readers, cellular/mobile telephones, smartphones, and any other web-enabled device), network, and Internet connection and online educational services ("Education Technology" or "Ed-Tech").
This policy and its related administrative guidelines and the Student Code of Conduct also govern students’ use of their personal communication devices (that is, according to Board Policy 5136, computers, laptops, tablets, e-readers, cellular/mobile telephones, smartphones, and any other web-enabled device), when connected to the Corporation's network, the Corporation's Internet connection, and online educational services ("Education Technology” or “Ed-Tech”).

The due process rights of all users will be respected in the event there is a suspicion of inappropriate use of the Education Technology. Users have no right or expectation to privacy when using Ed-Tech (including, but not limited to, privacy in the content of their personal files, e-mails, and records of their online activity while on the network and Internet).

First, and foremost, the Corporation may not be able to technologically limit access, to services through its Education Technology, to only those services and resources that have been authorized for the purpose of instruction, study and research related to the curriculum. Unlike in the past when educators and community members had the opportunity to review and screen materials to assess their appropriateness for supporting and enriching the curriculum according to adopted guidelines and reasonable selection criteria (taking into account the varied instructional needs, learning styles, abilities, and developmental levels of the students who would be exposed to them), access to the Internet, because it serves as a gateway to any publicly available file server in the world, opens classrooms and students to electronic information resources that may not have been screened by educators for use by students of various ages.

Pursuant to Federal law, the Board has implemented technology protection measures, which protect against (e.g., filter or block) access to visual displays/depictions/materials that are obscene, constitute child pornography, and/or are harmful to minors, as defined by the Children’s Internet Protection Act. At the discretion of the Board or the Superintendent, the technology protection measures may be configured to protect against access to other material considered inappropriate for students to access. The Board also utilizes software and/or hardware to monitor online activity of students to restrict access to child pornography and other material that is obscene, objectionable, inappropriate and/or harmful to minors. The technology protection measures may not be disabled at any time that students may be using the Education Technology, if such disabling will cease to protect against access to materials that are prohibited under the Children’s Internet Protection Act. Any student who attempts to disable the technology protection measures will be subject to discipline.

The Superintendent or Director of Operations may temporarily or permanently unblock access to websites or online education services containing appropriate material, if access to such sites has been inappropriately blocked by the technology protection measures. The determination of whether material is appropriate or inappropriate shall be based on the content of the material and the intended use of the material, not on the protection actions of the technology protection measures.

Parents/Guardians are advised that a determined user may be able to gain access to services and/or resources on the Internet that the Board has not authorized for educational purposes. In fact, it is impossible to guarantee students will not gain access through the Internet to information and communications that they and/or their parents may find inappropriate, offensive, objectionable or controversial. Parents of minors are responsible for setting and conveying the standards that their children should follow when using the Internet.

Pursuant to Federal law, students shall receive education about the following:

A. safety and security while using e-mail, chat rooms, social media, and other forms of direct electronic communications;
B. the dangers inherent with the online disclosure of personally identifiable information;

C. the consequences of unauthorized access (e.g., "hacking," "harvesting," "digital piracy," etc.), cyberbullying, and other unlawful or inappropriate activities by students online; and

D. unauthorized disclosure, use, and dissemination of personal information regarding minors.

Staff members shall provide instruction for their students regarding the appropriate use of technology and online safety and security as specified above. Furthermore, staff members will monitor the online activities of students while at school.

Monitoring may include, but is not necessarily limited to, visual observations of online activities during class sessions; or use of specific monitoring tools to review browser history and network, server, and computer logs.

Building principals are responsible for providing training so that Ed-Tech users under their supervision are knowledgeable about this policy and its accompanying guidelines. The Board expects that staff members will provide guidance and instruction to students in the appropriate use of Education Technology. Such training shall include, but not be limited to, education concerning appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyberbullying awareness and response. All Ed-Tech users (and their parents if they are minors) are required to sign a written agreement to abide by the terms and conditions of this policy and its accompanying guidelines.

Students and staff members are responsible for good behavior on the Corporation's computers/network and Educational Technology just as they are in classrooms, school hallways, and other school premises and school sponsored events. Communications on Education Technology are often public in nature. General school rules for behavior and communication apply. The Corporation does not sanction any use of Education Technology that is not authorized by or conducted strictly in compliance with this policy and its accompanying guidelines.

Students shall not access social media for personal use from the Corporation's network, but shall be permitted to access social media for educational use in accordance with their teacher's approved plan for such use.

Users who disregard this policy and its accompanying guidelines may have their use privileges suspended or revoked, and disciplinary action taken against them. Users of the Corporation's Education Technology are personally responsible and liable both civilly and criminally, for uses of Education Technology not authorized by this Corporation Policy and its accompanying guidelines.

The School Board designates the Superintendent and Director of Operations as the administrator(s) responsible for initiating, implementing, and enforcing this Policy and its accompanying guidelines as they apply to students' use of the Corporation's Education Technology.

18 U.S.C. 1460
18 U.S.C. 2246
18 U.S.C. 2256
5517 - ANTI-HARASSMENT

General Policy Statement

It is the policy of the Board of School Trustees to maintain an education and work environment that is free from all forms of unlawful harassment, including sexual harassment, occurring in the Corporation's educational opportunities, programs, and/or activities, or, if initially occurring off Corporation grounds or outside the Corporation's educational opportunities, programs, and activities, affecting the Corporation environment (hereinafter referred to collectively as "unlawful harassment"). This commitment applies to all Corporation operations, educational opportunities, programs, and activities. All students, administrators, teachers, staff, and all other school personnel share responsibility for avoiding, discouraging, and reporting any form of unlawful harassment occurring in the Corporation's educational opportunities, programs, and/or activities, or, if initially occurring off Corporation grounds or outside the Corporation's educational opportunities, programs, and activities, affecting the Corporation environment. This policy applies to unlawful conduct occurring on school property, or at another location if such conduct affects the Corporation environment.

The Board will vigorously enforce its prohibition against unlawful harassment (see definition on page 1), that is based on race, color, national origin, sex (including transgender status, sexual orientation and/or gender identity), religion, disability, military status, ancestry, or genetic information, which are classes protected by Federal and/or State civil rights laws (hereinafter referred to as "Protected Classes"), and encourages those within the Corporation community as well as third parties who feel aggrieved to seek assistance to rectify such problems occurring in the Corporation's educational opportunities, programs and/or activities, or, if initially occurring off Corporation grounds or outside the Corporation's educational opportunities, programs and activities, affecting the Corporation environment.

All Corporation employees, including administrators, professional staff and support staff, shall report any incident of alleged unlawful harassment (see definition on page 1) that the employee observes or which is reported to the employee.

The Corporation will investigate all allegations of unlawful harassment (see definition on page 1) and, in those cases where unlawful harassment is substantiated, will take immediate steps to end the harassment, prevent its recurrence, and remedy its effects.
Individuals who are found to have engaged in unlawful harassment (see definition on page 1) will be subject to appropriate disciplinary action, up to and including termination of employment or expulsion from school.

Furthermore, Corporation employees who fail to report any incident of alleged unlawful harassment (see definition on page 1) that the employee observes or which is reported to the employee also are subject to appropriate disciplinary action, up to and including termination of employment.

For purposes of this policy, "Corporation community" means students, administrators, teachers, and staff, as well as Board members, agents, volunteers, contractors, or other persons subject to the control and supervision of the Board.

For purposes of this policy, "third parties" include, but are not limited to, guests and/or visitors on Corporation property (e.g., visiting speakers, participants on opposing athletic teams, parents), vendors doing business with, or seeking to do business with, the Board, and other individuals who come in contact with members of the Corporation community at school-related events/activities (whether on or off Corporation property).

**Other Violations of the Anti-Harassment Policy**

The Corporation also will take immediate steps to impose disciplinary action on individuals engaging in any of the following prohibited acts:

A. Retaliating against a person who has made a report or filed a complaint alleging unlawful harassment (see definition on page 1) or who has participated as a witness in a harassment investigation.

B. Filing a malicious or knowingly false report or complaint of unlawful harassment (see definition on page 1).

C. Disregarding, failing to investigate adequately, or delaying investigation of allegations of unlawful harassment (see definition on page 1), when responsibility for reporting and/or investigating unlawful harassment charges comprises part of one's supervisory duties.

**Definitions**

**Bullying**

Bullying rises to the level of unlawful harassment (see definition on page 1) when one (1) or more persons systematically and chronically inflicting physical hurt or psychological distress on one (1) or more students with the intent to harass, ridicule, humiliate, intimidate or harm that/those student(s), and that bullying is based upon sex, race, color, national origin, religion, or disability, that is, characteristics that are protected by Federal civil rights laws. It is defined as any unwanted and repeated written, verbal, or physical behavior, including any threatening, insulting, or dehumanizing gesture, by an adult or student, that is severe or pervasive enough to create an intimidating, hostile, or offensive educational environment; cause discomfort or humiliation; or unreasonably interfere with the individual's school performance or participation; and may involve:
A. teasing;
B. threats;
C. intimidation;
D. stalking;
E. cyberstalking;
F. cyberbullying;
G. physical violence;
H. sexual violence;
I. theft;
J. sexual, religious, or racial harassment;
K. public humiliation; or
L. destruction of property.

In the bullying context, “harassment” means any threatening, insulting, or dehumanizing gesture, use of data or computer software, or written, verbal or physical conduct directed against a student that:

A. places a student or school employee in reasonable fear of harm to his/her person or damage to his/her property;
B. has the effect of substantially interfering with a student’s educational performance, opportunities, or benefits; or
C. has the effect of substantially disrupting the orderly operation of a school.

**Sexual Harassment**

Pursuant to Title VII of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972, "sexual harassment" is defined as:

Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature, when:

A. Submission to such conduct is made either implicitly or explicitly a term or condition of an individual's status in a class, educational program, or activity.
B. Submission or rejection of such conduct by an individual is used as the basis for educational decisions affecting such individual.

C. Such conduct has the purpose or effect of interfering with the individual's educational performance; of creating an intimidating, hostile, or offensive learning environment; or of interfering with one's ability to participate in or benefit from a class or an educational program or activity.

Sexual harassment may involve the behavior of a person of either gender against a person of the same or opposite gender.

Prohibited acts that constitute sexual harassment may take a variety of forms. Examples of the kinds of conduct that may constitute sexual harassment include, but are not limited to:

A. unwelcome sexual propositions, invitations, solicitations, and flirtations;

B. sexual violence, including physical and/or sexual assault;

C. threats or insinuations that a person's academic grade, promotion, classroom work or assignments, academic status, participation in athletics or extracurricular programs or events, or other conditions of education may be adversely affected by not submitting to sexual advances;

D. unwelcome verbal expressions of a sexual nature, including graphic sexual commentaries about a person's body, dress, appearance, or sexual activities; the unwelcome use of sexually degrading language, jokes or innuendoes; unwelcome suggestive or insulting sounds or whistles; obscene telephone calls;

E. sexually suggestive objects, pictures, videotapes, audio recordings or literature, placed in the educational environment, which may embarrass or offend individuals;

F. unwelcome and inappropriate touching, patting, or pinching; obscene gestures;

G. a pattern of conduct, which can be subtle in nature, that has sexual overtones and is intended to create or has the effect of creating discomfort and/or humiliation to another;

H. remarks speculating about a person's sexual activities or sexual history, or remarks about one's own sexual activities or sexual history;
I. inappropriate boundary invasions by a Corporation employee or other adult member of the Corporation community into a student's personal space and personal life;

J. verbal, nonverbal or physical aggression, intimidation, or hostility based on sex or sex-stereotyping that does not involve conduct of a sexual nature;

K. in the context of employees, consensual sexual relationships where such relationship leads to favoritism of a subordinate employee with whom the superior is sexually involved and where such favoritism adversely affects other employees or otherwise creates a hostile work environment.

Not all behavior with sexual connotations constitutes unlawful sexual harassment. Sex-based or gender-based conduct must be sufficiently severe, pervasive, and persistent such that it adversely affects, limits, or denies an individual's employment or education or creates a hostile or abusive employment or educational environment.

NOTE: Sexual conduct/relationships with students by a Corporation employee or any other adult member of the School Corporation community is prohibited, and any teacher, administrator, coach, other school authority, or staff member who engages in certain sexual conduct with a student may be disciplined up to and including termination and also may be guilty of the criminal charge of "sexual battery" as set forth in I.C. 35-42-4-8. In the case of a child under fourteen (14) years of age, the person also may be guilty of "child molesting" under I.C. 35-42-4-3. In the case of a child between the ages of fourteen (14) and sixteen (16), the person also may be guilty of "sexual misconduct with a minor" under I.C. 35-42-4-9. The issue of consent is irrelevant in regard to the latter two (2) criminal charges. Any employee accused of sexual relations with a student may be placed on leave until school administrative proceedings are completed. Proven sexual relationships with a student regardless of the age of the student will initiate the termination process for the employee.

Race/Color Harassment

Prohibited racial harassment occurs when unwelcome physical, verbal, or nonverbal conduct is based upon an individual's race or color and when the conduct has the purpose or effect of interfering with the individual's educational performance; of creating an intimidating, hostile, or offensive learning environment; or of interfering with one's ability to participate in or benefit from a class or an educational program or activity. Such harassment may include but is not limited to conduct directed at the characteristics of a person's race or color, such as racial slurs, nicknames implying stereotypes, epithets, and/or negative references relative to racial customs.

Religious (Creed) Harassment

Prohibited religious harassment occurs when unwelcome physical, verbal, or nonverbal conduct is based upon an individual's religion or creed and when the conduct has the purpose or effect of interfering with the individual's educational performance; of creating an intimidating, hostile, or offensive learning
environment; or of interfering with one's ability to participate in or benefit from a class or an educational program or activity. Such harassment may include but is not limited to conduct directed at the characteristics of a person's religious tradition, clothing, or surnames, and/or involving religious slurs.

**National Origin Harassment**

Prohibited national origin harassment occurs when unwelcome physical, verbal, or nonverbal conduct is based upon an individual's national origin and when the conduct has the purpose or effect of interfering with the individual's educational performance; of creating an intimidating, hostile, or offensive learning environment; or of interfering with one's ability to participate in or benefit from a class or an educational program or activity. Such harassment may include but is not limited to conduct directed at the characteristics of a person's national origin, such as negative comments regarding customs, manner of speaking, language, surnames, or ethnic slurs.

**Disability Harassment**

Prohibited disability harassment occurs when unwelcome physical, verbal, or nonverbal conduct is based upon an individual's disability and when the conduct has the purpose or effect of interfering with the individual's educational performance; of creating an intimidating, hostile, or offensive learning environment; or of interfering with one's ability to participate in or benefit from a class or an educational program or activity. Such harassment may include but is not limited to conduct directed at the characteristics of a person's disabling condition, such as negative comments about speech patterns, movement, physical impairments or defects/appearances, or the like.

**Reports and Complaints of Harassing Conduct**

Students, members of the Corporation community and third parties are encouraged to promptly report incidents of unlawful harassment (see definition on page 1) to an administrator, supervisor or other Corporation official so that the Board may address the conduct before it becomes severe, pervasive, or persistent. All Corporation-level employees, including administrators, professional staff and support staff, shall report any incident of alleged unlawful harassment (see definition on page 1) that the employee observes or which is reported to the employee. Any administrator or other Corporation-level official who receives such a complaint shall file it with the Corporation's Anti-Harassment Compliance Officer at his/her first convenience. Corporation employees who fail to comply with the reporting responsibility shall be subject to discipline, up to and including termination.

Members of the Corporation community or third parties who believe they have been subjected to unlawful harassment (see definition on page 1) by another member of the Corporation community or a third party are entitled to utilize the Board's complaint process set forth below. Initiating a complaint, whether formally or informally, will not adversely affect the complaining individual's participation in educational or extracurricular programs unless the complaining individual makes the complaint maliciously or with knowledge that it is false. Individuals should make every effort to file a complaint within thirty (30) calendar days after the conduct occurs while the facts are known and potential witnesses are available.

If, during an investigation of a reported act of bullying and/or harassment in accordance with Policy 5517.01 – Bullying, the principal or his/her designee believes that the reported misconduct may have created a hostile work or learning environment and may have constituted unlawful harassment (see
definition on page 1) based on "Protected Classes" (see definition on page 1), the principal or his/her
designee will report the act of bullying and/or harassment to one (1) of the Compliance Officers who shall
investigate the allegation in accordance with this policy.

**Anti-Harassment Compliance Officers**

The following individuals serve as “Anti-Harassment Compliance Officers” for the Corporation. They are
hereinafter referred to as the “Compliance Officers”.

Assistant Superintendent, Terry Terhune
389 E. Jackson Street
Martinsville, IN 46151
765-342-6641

Director of Special Education, Don Adkins
389 E. Jackson Street
Martinsville, IN 46151
765-342-6641

The Compliance Officers will be available during regular school/work hours to discuss concerns related
to "unlawful harassment" (see definition on page 1), to assist students, other members of the Corporation
community and third parties who seek support or advice when informing another individual about
"unwelcome" conduct, or to intercede informally on behalf of the student.

Any Corporation employee who directly observes unlawful harassment (see definition on page 1) of a
student is obligated, in accordance with this policy, to report such observations to one (1) of the
Compliance Officers within two (2) business days. Thereafter, the Compliance Officer or designee must
contact the student if age eighteen (18) or older, or the student’s parents if under the age of eighteen
(18) within two (2) business days to advise him/her/them of the Corporation intent to investigate the
alleged misconduct, including the obligation of the Compliance Officer or his/her designee to conduct an
investigation following all the procedures outlined in this policy for a formal complaint. Additionally, if the
alleged harasser is a student, the Compliance Officer or designee must contact the student, if age
eighteen (18) or older, or the student’s parents if under the age of eighteen (18), within two (2) business
days to advise him/her/them of the Corporation's intent to investigate the alleged misconduct, including
the obligation of the Compliance Officer or designee to conduct an investigation following all the
procedures outlined for a formal complaint. However, all complaints of harassment involving a
Corporation employee or any other adult member of the Corporation community against a student will be formally investigated.

The Compliance Officers are assigned to accept complaints of unlawful harassment (see definition on page 1) directly from any member of the Corporation community or a visitor to the Corporation, or to receive complaints that are initially filed with a school building administrator. Upon receipt of a complaint either directly or through a school building administrator, a Compliance Officer will begin either an informal or formal process (depending on the request of the member of the Corporation community alleging harassment or the nature of the alleged harassment), or the Compliance Officer will designate a specific individual to conduct such a process. In the case of a formal complaint, the Compliance Officer will prepare recommendations for the Superintendent or will oversee the preparation of such recommendations by a designee. However, if the alleged harasser is the Superintendent, the recommendations shall be submitted to the Board President.

All Corporation employees must report incidents of unlawful harassment (see definition on page 1) that they observe or that are reported to them to the Compliance Officer within two (2) business days of learning of the incident.

Investigation and Complaint Procedure (see Form 5517 F1)

Any employee or other member of the Corporation community or third party (e.g., visitor to the Corporation) who believes that s/he has been subjected to unlawful harassment (see definition on page 1) may seek resolution of his/her complaint through either the informal or formal procedures as described below. Further, a process for investigating claims of unlawful harassment (see definition on page 1) and a process for rendering a decision regarding whether the claim of unlawful harassment (see definition on page 1) was substantiated are set forth below.

Due to the sensitivity surrounding complaints of unlawful harassment (see definition on page 1), timelines are flexible for initiating the complaint process; however, individuals should make every effort to file a complaint within thirty (30) calendar days after the conduct occurs while the facts are known and potential witnesses are available. Once the formal complaint process is begun, the investigation will be completed in a timely manner (ordinarily, within twenty (20) business days of the complaint being received).

The informal and formal procedures set forth below are not intended to interfere with the rights of any individual to pursue a complaint of unlawful harassment with the United States Department of Education, Office for Civil Rights (OCR, or the Indiana Civil Rights Commission (ICRC), or to file a concurrent criminal complaint with the law enforcement agency having.

Informal Complaint Procedure

The goal of the informal complaint procedure is to stop inappropriate behavior and/or unlawful harassment (see definition on page 1), and to investigate and facilitate resolution through an informal means, if possible. The informal complaint procedure is provided as a less formal option for a student who believes s/he has been unlawfully harassed or retaliated against in the Corporation's educational opportunities, programs, and/or activities, or, if initially occurring off Corporation grounds or outside the Corporation's educational opportunities, programs, and activities, affecting the Corporation environment. This informal procedure is not required as a precursor to the filing of a formal complaint and/or filing a
concurrent criminal complaint, and will be utilized only where the parties (alleged target of harassment and alleged harasser(s)) agree to participate in such process.

Students who believe that they have been unlawfully harassed (see definition on page 1) or retaliated against may proceed immediately to the formal complaint process and individuals who seek resolution through the information procedure may request that the informal process be terminated at any time to move to the formal complaint procedure.

However, all complaints of unlawful harassment (see definition on page 1) involving a Corporation employee, any adult member of the Corporation community, or a third party against a student will be formally investigated. Similarly, any allegations of sexual violence will be formally investigated.

As an initial course of action, if an individual feels that s/he is being unlawfully harassed (see definition on page 1) and s/he is able and feels safe doing so, the individual should tell or otherwise inform the harasser that the conduct is unwelcome and must stop. Such direct communication should not be utilized in circumstances involving sexual violence. The complaining individual should address the allegedly harassing conduct as soon after it occurs as possible. The Compliance Officer(s) is/are available to support and counsel individuals when taking this initial step or to intervene on behalf of the individual if requested to do so. An individual who is uncomfortable or unwilling to inform the harasser of his/her complaint is not prohibited from otherwise filing an informal or a formal complaint. In addition, with regard to certain types of unlawful harassment, such as sexual harassment, the Compliance Officer may advise against the use of the informal complaint process.

An individual who believes s/he has been unlawfully harassed (see definition on page 1) may make an informal complaint, either orally or in writing: 1) to a teacher, other employee, or building administrator; 2) directly to one (1) of the Compliance Officers; and/or 3) to the Superintendent or other Corporation-level employee.

All informal complaints must be reported to one (1) of the Compliance Officers who will either facilitate an informal resolution as described below on his/her own, or appoint another individual to facilitate an informal resolution.

The Corporation's informal complaint procedure is designed to provide employees, other members of the Corporation community or third parties who believe they are being subjected to unlawful harassment (see definition on page 1) with a range of options designed to bring about a resolution of their concerns. Depending upon the nature of the complaint and the wishes of the individual claiming unlawful harassment, informal resolution may involve, but not be limited to, one or more of the following:

A. Advising the individual about how to communicate the unwelcome nature of the behavior to the alleged harasser.

B. Distributing a copy of the anti-harassment policy as a reminder to the individuals in the school building or office where the individual whose behavior is being questioned works or attends school.

C. If both parties agree, the Compliance Officer may arrange and facilitate a meeting between the individual claiming harassment and the individual
accused of harassment to work out a mutual resolution. Such a meeting is not appropriate in circumstances involving sexual violence.

While there are no set time limits within which an informal complaint must be resolved, one (1) of the Compliance Officers or a designee will exercise his/her authority to attempt to resolve all informal complaints within twenty (20) business days of receiving the informal complaint. Parties who are dissatisfied with the results of the informal complaint process may proceed to file a formal complaint, may file a complaint with the United States Department of Education, Office for Civil Rights (OCR) or the Indiana Civil Rights Commission (ICRC), and/or may file a concurrent criminal complaint with the law enforcement agency having jurisdiction. And, as stated above, parties may request that the informal process be terminated at any time to move to the formal complaint process.

One of the Compliance Officers or a designee will retain all materials generated as part of the informal complaint process in accordance with the Board’s records retention policy (see Policy 8310, Policy 8320 and Policy 8330).

**Formal Complaint Procedure**

If a complaint is not resolved through the informal complaint process, if one (1) of the parties has requested that the informal complaint process be terminated to move to the formal complaint process, or if the individual elects to file a formal complaint initially, the formal complaint process as described below shall be implemented.

The formal complaint process is not intended to interfere with the rights of an employee, other member of the Corporation community, or third party to pursue a complaint of unlawful harassment with the United States Department of Education, Office for Civil Rights (OCR) or the Indiana Civil Rights Commission (ICRC), and/or to file a concurrent criminal complaint with the law enforcement agency having jurisdiction.

An individual who believes s/he has been subjected to offensive conduct/unlawful harassment/retaliation, hereinafter referred to as the "Complainant", may file a formal complaint, either orally or in writing with a teacher, principal, the Compliance Officer, Superintendent, or other Corporation-level employee. Due to the sensitivity surrounding complaints of unlawful harassment (see definition on page 1) and retaliation, timelines are flexible for initiating the complaint process; however, individuals should make every effort to file a complaint within thirty (30) calendar days after the conduct occurs while the facts are known and potential witnesses are available. If a Complainant informs a teacher, principal, Superintendent, or other Corporation-level employee, either orally or in writing, about any complaint of harassment or retaliation, the employee to whom the student reports the complaint must report such information to the Compliance Officer or designee within two (2) business days.

Throughout the course of the process as described herein, the Compliance Officer should keep the parties informed of the status of the investigation and the decision making process.

All formal complaints of unlawful harassment (see definition on page 1) or retaliation must include the following information to the extent it is available: the identity of the individual believed to have engaged in, or be engaging in, offensive conduct/harassment/retaliation; a detailed description of the facts upon which the complaint is based; a list of potential witnesses; and the resolution sought by the Complainant.
If the Complainant is unwilling or unable to provide a written statement including the information set forth above, the Compliance Officer shall ask for such details in an oral interview. Thereafter, the Compliance Officer will prepare a written summary of the oral interview and the Complainant will be asked to verify the accuracy of the reported complaint by signing the document.

Upon receiving a formal complaint, the Compliance Officer will consider whether any action should be taken in the investigatory phase to protect the Complainant from further harassment or retaliation, including, but not limited to a change of building or class assignment or class schedule for the Complainant and/or the alleged harasser. In making such a determination, the Compliance Officer should consult the Complainant to assess his/her agreement to any action deemed appropriate. If the Complainant is unwilling to consent any change that is deemed appropriate by the Compliance Officer, the Compliance Officer may still take whatever actions s/he deems appropriate in consultation with the Superintendent and/or Board Attorney.

Within two (2) business days of receiving the complaint, the Compliance Officer or a designee will initiate a formal investigation to determine whether the Complainant has been subjected to offensive conduct/unlawful harassment/retaliation.

A principal will not conduct an investigation unless directed to do so by the Compliance Officer.

Contemporaneously, one of the Compliance Officers or a designee will inform the individual alleged to have engaged in the unlawful harassing or retaliatory conduct, hereinafter referred to as the “Respondent”, that a complaint has been received. The Respondent will be informed about the nature of the allegations and a copy of the Board’s anti-harassment policy shall be provided to the Respondent. The Respondent also must be informed of the opportunity to submit a written response to the complaint within five (5) business days.

Although certain cases may require additional time, one (1) of the Compliance Officers or a designee will attempt to complete an investigation into the allegations of harassment or retaliation within fifteen (15) business days of receiving the formal complaint.

The investigation will include:

A. interview(s) with the Complainant;
B. interview(s) with the Respondent;
C. interviews with any other witnesses who may reasonably be expected to have any information relevant to the allegations; and
D. consideration of any documentation or other information, presented by the Complainant, Respondent, or any other witnesses that is reasonably believed to be relevant to the allegations.
At the conclusion of the investigation, the Compliance Officer or the designee shall prepare and deliver a written report to the Superintendent that summarizes the evidence gathered during the investigation and provides recommendations based on the evidence and the definition of unlawful harassment as provided in Board policy and State and Federal law as to whether the Complainant has been subjected to unlawful harassment (see definition on page 1) or retaliation. The Compliance Officer's recommendations must be based upon the totality of the circumstances, including the ages and maturity levels of those involved. In determining if discriminatory harassment or retaliation occurred, a preponderance of the evidence standard will be used (i.e., it is more likely than not that unlawful harassment or retaliation occurred).

The Superintendent may consult with the Board's legal counsel before finalizing the report to the Superintendent.

Absent extenuating circumstances, within five (5) business days of receiving the report of the Compliance Officer or the designee, the Superintendent must either issue a decision regarding whether the complaint of harassment has been substantiated or request further investigation. A copy of the Superintendent's decision will be delivered to both the Complainant and the Respondent.

If the Superintendent requests additional investigation, the Superintendent must specify the additional information that is to be gathered, and such additional investigation must be completed within five (5) business days. At the conclusion of the additional investigation, the Superintendent must issue a written decision as described above.

A Complainant or respondent who is dissatisfied with the decision of the Superintendent may appeal through a signed written request to the Board of Trustees within five (5) business days of his/her receipt of the Superintendent's final decision.

If the Superintendent is the Respondent, the appeal process will skip the review by the Superintendent and move directly to the Board. In such circumstances, the Compliance Officer, or the designee, shall prepare and deliver a written report to the Board that summarizes the evidence gathered during the investigation and provides recommendations based on the evidence and the definition of unlawful harassment/relation as provided in Board policy and State and Federal law as to whether the Complainant has been subjected to unlawful harassment (see definition on page 1) or retaliation.

The Board shall meet with the concerned parties and their representatives within twenty (20) business days of the receipt of a written request to appeal. At this meeting, the parties have the right to present evidence, including testimony and/or exhibits, to the Board in support of their position. A copy of the Board's disposition of the appeal shall be sent to each concerned party within ten (10) business days of this meeting. The decision of the Board will be final.

The Board reserves the right to investigate and resolve a complaint or report of unlawful harassment/relation regardless of whether the member of the Corporation community or third party alleging the unlawful harassment/relation pursues the complaint. The Board also reserves the right to have the formal complaint investigation conducted by an external person in accordance with this policy or in such other manner as deemed appropriate by the Board or its designee.

The Complainant and the Respondent may be represented, at his/her own cost, at any of the above-described meetings/hearings.
The right of a person to a prompt and equitable resolution of the complaint shall not be impaired by the person’s pursuit of other remedies such as the filing of a complaint with the Office for Civil Rights or the Indiana Civil Rights Commission, or the filing of a concurrent criminal complaint. Use of the complaint procedures is not a prerequisite to the pursuit of other remedies. Furthermore, the complaint must be investigated even if a separate investigation is being conducted by another agency, including but not limited to the local police department.

**Privacy/Confidentiality**

The Corporation will employ all reasonable efforts to protect the privacy of the Complainant, the Respondent(s) (that is the individual(s) against whom the complaint is filed), and the witnesses to the extent possible, consistent with the Corporation's legal obligations to investigate, to take appropriate action, and comply with any discovery or disclosure obligations.

All records generated under the terms of this policy shall be maintained as confidential to the extent permitted by law. Confidentiality, however, cannot be guaranteed.

All Complainants proceeding through the formal investigation process should be advised that their identities may be disclosed to the Respondent(s).

During the course of a formal investigation, the Compliance Officer or his/her designee will instruct all members of the Corporation community and third parties who are interviewed about the importance of maintaining confidentiality. Any individual who is interviewed as part of a harassment investigation is expected not to disclose any information that s/he learns or that s/he provides during the course of the investigation.

In accordance with the Board’s records retention policy and student records policy, the Compliance Officer will maintain all records created as a part of an investigation of a complaint of unlawful harassment/retaliation occurring in the Corporation’s employment opportunities, programs and/or activities, or, if initially occurring off Corporation grounds or outside the Corporation’s employment opportunities, programs and activities, affecting the Corporation environment. (See Policy 8310 – Public Records and/or Policy 8330 – Student Records)

**Remediation**

In cases where the complaint investigation results in a finding that the allegation of unlawful harassment/retaliation is substantiated, action must be taken by the Compliance Officer to remedy the past effects of such unlawful harassment/retaliation on a student. This may include but is not limited to providing a contact person to monitor the student, providing tutoring to the student, allowing the student to retake tests or assignments, and counseling.

**Sanctions and Monitoring**

The Board shall vigorously enforce its prohibitions against unlawful harassment (see definition on page 1)/retaliation by taking appropriate action reasonably calculated to stop the harassment and prevent further such harassment.

While observing the principles of due process, a violation of this policy may result in disciplinary action up to and including the discharge of an employee or the suspension/expulsion of a student. All disciplinary action will be taken in accordance with applicable State law and the terms of the relevant collective
bargaining agreement(s), if any. Any discipline of students with disabilities will be in accordance with the Individuals with Disabilities Education Act (“IDEA”) and the Federal and State regulations implementing the IDEA.

When imposing discipline, the Superintendent shall consider the totality of the circumstances involved in the matter, including the ages and maturity levels of those involved. In those cases where unlawful harassment is not substantiated, the Board may consider whether the alleged conduct nevertheless warrants discipline in accordance with other Board policies, consistent with the terms of the relevant collective bargaining agreement(s), if any, and with Federal and State laws and regulations.

All sanctions imposed by the Board and/or Superintendent shall be reasonably calculated to end such conduct, prevents it recurrence, and remedy its effects. Prior sanctions imposed on the Respondent(s) for similar past conduct shall be considered in determining the appropriateness of the sanction(s) imposed for the present conduct.

**Retaliation**

Any act of retaliation against a person who has made a report, filed a complaint alleging unlawful harassment, or participated as a witness in a harassment investigation is prohibited.

Specifically, the Board will not discriminate/relateate against, coerce, intimidate, threaten, or interfere with any individual because the person opposed any act or practice of unlawful harassment (see definition on page 1), or because that individual made a charge, testified, assisted or participated in any manner in an investigation, proceeding, or hearing pertaining to unlawful harassment, or because that individual exercised, enjoyed, aided or encouraged any other person in the exercise or enjoyment of any right granted or protected by Federal or State laws.

Individuals found to have engaged in retaliation shall be subject to disciplinary action, up to and including termination of employment or expulsion from school.

**Allegations Constituting Criminal Conduct: Child Abuse/Sexual Misconduct**

State law requires any teacher or school employee who knows or suspects that a child under the age of eighteen (18) is a victim of child abuse or neglect to immediately report that knowledge or suspicion to the Department of Child Services, Office of Child Protective Services. If, during the course of a harassment investigation, the Compliance Officer or a designee has reason to believe or suspect that the alleged conduct reasonably indicates abuse or neglect of the Complainant or the alleged victim, a report of such knowledge must be made in accordance with State law and Board Policy.

If the Compliance Officer or a designee has reason to believe that the Complainant has been the victim of criminal conduct as defined under State law, such knowledge should be reported to local law enforcement.

Any reports made to Child Protective Services or to local law enforcement shall not terminate the Compliance Officer’s or a designee’s obligation and responsibility to continue to investigate a complaint of harassment. While the Compliance Officer or a designee may work cooperatively with outside agencies to conduct concurrent investigations, in no event shall the harassment investigation be inhibited by the involvement of outside agencies.
Education and Training

In support of this Anti-Harassment Policy, the Board promotes preventative educational measures to create greater awareness of unlawful discriminatory practices. The Compliance Officers will oversee training of Corporation employees and students so that they understand their rights and responsibilities under Federal and State law and are informed of the Board's policies and practices with respect to fully implementing and complying with the requirements of Federal and State law. All training regarding the Board's policy and administrative guidelines and harassment in general will be age and content appropriate.

Notice

Notice of the Board's policy on anti-harassment related to employment practices and the identity of the Compliance Officers will be posted throughout the Corporation, and published in any Corporation statement regarding the availability of employment, in any staff handbooks, and in general information publications of the Corporation as required by Federal and State law and this policy.

I.C. 35-42-4-3, 35-42-4-8, 35-42-4-9
20 U.S.C. 1400 et seq., the Individuals with Disabilities Education Improvement Act of 2004 (IDEA 2004)
20 U.S.C. 1681 et seq., Title IX of the Education Amendments Act of 1972
29 U.S.C. 794, Section 504 of the Rehabilitation Act of 1973, as amended
42 U.S.C. 1983
42 U.S.C. 2000d et seq., Title VI of the Civil Rights Act of 1964
42 U.S.C. 2000e et seq., Titles VII of the Civil Rights Act of 1964
42 U.S.C. 2000ff et seq., The Genetic Information Nondiscrimination Act
29 C.F.R. Part 1635
National School Boards Association Inquiry and Analysis - May 2008

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Criminal Gangs and Criminal Gang Activity in Schools
(ISBA Sample Policy based upon IDOE Model Policy)

The Board of School Trustees of the MSD of Martinsville School Corporation prohibits gang activity and similar destructive or illegal group behavior on school property, on school buses, and/or at school-sponsored functions and prohibits reprisal or retaliation against individuals who report gang activity and similar destructive or illegal group behavior or who are victims, witnesses, bystanders, or other people with reliable information about an act of gang activity and similar destructive or illegal group behavior.

The following definitions apply to this policy:
Criminal Gang means a group with at least three (3) members that specifically:
(1) either:
(A) promotes, sponsors, or assists in; or
(B) participates in; or
(2) requires as a condition of membership or continued membership;
the commission of a felony or an act that would be a felony if committed by an adult or the offense of battery. Gang Activity mean a student who knowingly or intentionally actively participates in a criminal gang, or a student who knowingly or intentionally solicits, recruits, entices, or intimidates another individual to join a criminal gang. Per state law, a school employee shall report any incidence of suspected criminal gang activity, criminal gang intimidation, or criminal gang recruitment to the principal and the school safety specialist. The principal and the school safety specialist may take appropriate action to maintain a safe and secure school environment, including providing appropriate intervention services. Appropriate consequences and remedial actions are those that take into consideration the severity of the offenses and consider both the developmental ages of the student offenders and the students’ histories of inappropriate behaviors per the code of conduct.

Any corporation and school employee who promptly reports an incident of suspected gang activity and who makes this report in compliance with the school corporation procedures is immune from a cause of action for damages arising from any failure to remedy the reported incident.

The principal or designee shall conduct a thorough and complete investigation for each report of suspected gang activity. The investigation shall be initiated by the principal or the principal's designee within one school day of the report of the incident. The principal may appoint additional personnel and request the assistance of law enforcement to assist in the investigation. The investigation shall be completed and the written findings submitted to the principal as soon as possible, but not later than five school days from the date of the report of the alleged incident of criminal gang activity.

The principal shall take any appropriate disciplinary actions based upon the findings of the investigation, in accordance with the code of conduct. The superintendent of the school corporation is authorized to define the range of ways in which school staff and the principal or the principal's designee shall respond once an incident of criminal gang activity is confirmed, according to the code of conduct. Consequences for a student who engages in gang activity may range from positive behavioral interventions up to and including suspension or expulsion.

The principal shall provide the parents of the students who were investigated with information about the investigation. The information to be provided to parents includes the nature of the investigation, whether the corporation found evidence of criminal gang activity, and whether consequences were imposed or services provided to address the activity. This information is to be provided in an expedited manner.

As appropriate to the investigation findings, the principal also shall provide intervention and/or relevant support services. The principal shall inform the parents of all students involved in alleged incidents and discuss the availability of counseling and other intervention services.

Support services may include one or more of the following:
1. Gang awareness education that shows promise of effectiveness based on research. The gang awareness education information should be revised and updated regularly to reflect current trends in gang and gang-like activity.
2. Culturally and/or linguistically appropriate services/supports for parents and families.
3. Counseling coupled with mentoring for students and their families.
4. Community and faith-based organizations and civic groups.
5. Viable, sustainable after-school programs developed in collaboration with other stakeholders.
6. Job training and employment opportunities as both a deterrent to gang involvement and an incentive to leave gang involvement.
7. School sanctioned/facilitated extra-curricular activities.
   The principal shall submit the report to the superintendent of the school corporation within ten (10)
   school days of the completion of the investigation. The superintendent or his/her designee shall report
   the results of each investigation to the school board on a quarterly basis during regularly scheduled
   board meetings.
   Each school within the school corporation shall record the number of investigations disposed of
   internally and the number of cases referred to local law enforcement, disaggregated by race, ethnicity,
   age, and gender. Each school shall report this information to the school corporation superintendent
   who shall submit a written report to the Indiana Department of Education by June 2 of each year.
   This policy shall be annually disseminated to all parents who have children enrolled in a school within
   the school corporation. Notice of this policy must be published in student handbooks and all other
   publications of the school corporation that set forth the rules and procedures for schools within the
   school corporation.
   School officials are encouraged to collaborate with stakeholders to provide gang prevention and
   intervention services and programs, including but not limited to:
   1. Provide training for staff and teachers on gang prevention and intervention resources within a
      jurisdiction on a periodic basis. The gang awareness information should be revised and
      updated regularly to reflect current trends in gang activity.
   2. Create formalized collaboration plans between local school administration and community based
      prevention and intervention providers (possibly using the existing County Safe School
      Commissions as points of contact). The formalized collaborations should make effective,  
      coordinated, and maximized use of federal funding a priority.
   3. Coordinate resources and funding opportunities to support gang prevention and
      intervention activities.

LEGAL REFERENCE:  
IC 20-26-18  
IC 20-33-9-10.5  
IC 35-45-9-1

8432 - PEST CONTROL AND USE OF PESTICIDES

The Corporation is committed to providing a safe environment for students. It seeks to prevent children
from being exposed to pests and pesticides. While pesticides protect children from pests that may be
found in the school and its surrounding grounds, under some circumstances they may pose a hazard to
children. Therefore, pest control practices may involve a variety of chemical and non-chemical methods
that are designed to control pests effectively while minimizing potential pesticide exposure.

The Corporation will:

A. annually inform parents and staff members of the Corporation’s
   pest control policy at the time of student registration by a separate
   memorandum or as a provision in the staff and/or student
   handbook;

B. provide the name and phone number of the person to contact for
   information regarding pest control;
C. maintain a registry of parents, guardians, and staff members who want to receive advance notice of all pesticide use, and, provide such notice at the start of each school year and during the school year when a student enrolls in or transfers into a school;

The Corporation’s notice at the start of each school year shall invite parents, guardians, and staff members to be added to the pesticide notification list, and the Corporation shall permit a person to be added to the registry at any time upon their request.

D. provide notice of planned pesticide applications to parents and employees who have requested advance notice;

E. maintain written/printed/electronic records for two (2) years of any pesticide applications, and make these records available to anyone for inspection and copying upon request.

The Corporation will provide notice to those in the registry at least forty-eight (48) hours prior to the date and time the pesticide application is to occur unless an emergency is declared. The notice will include the date and time of the pesticide application, the general area where the pesticide is to be applied and the telephone number to contact for more information.

In case of emergency pesticide applications, because of immediate threat to the public health, the school shall give written notice as soon as possible.

The Corporation may provide for training of school employees to become certified pest control applicators. Financial support for such training may be provided by the Corporation subject to budgetary constraints of the Corporation.

The Superintendent shall prepare administrative guidelines for the implementation of this policy.

I.C. 15-16-5
357 IAC 1-16
ISBA, IAPSS, IASBO, Memorandum Dtd. 6/13/2000
Revised 10/23/14

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MSD of MARTINSVILLE PESTICIDE NOTIFICATION REGISTRY

To: Parents, guardians and School Staff
From: MSD of Martinsville
Subject: Pesticide Application Registry Notice
Date: 2017-2018 School Year

The MSD of Martinsville School Corporation practices integrated pest management, a program which combines preventive techniques, non-chemical pest control methods and the appropriate use of pesticides with a preference for products that are the least harmful to human health and the environment. Applications of pesticides are made only when deemed necessary to control a pest problem and after trying other means to control the problem. The term “pesticide” includes insecticides, herbicides, rodenticides and fungicides.

We are establishing a registry of persons who wish to be notified 48 hours prior to pesticide applications. To be included in this registry, please complete the attached form and return it to your child’s school.

Please include me in the notification registry. I understand that if there is an immediate threat to health or property that requires treatment before notification can be sent out, I will receive notification as soon as it is practical.

Parent/Guardian/Staff
Name:_____________________________________________________________________

Signature:________________________________________Date:________________

Student’s name:_________________________________________________________
Address:_____________________________________________________________________
Email address:________________________________________Phone number:____________
April 2017

THIRD ANNUAL NOTICE M.S.D. of MARTINSVILLE

This information is being published to comply with the requirements of 40 CFR 763 Subpart E Asbestos Containing Materials in Schools. This regulation, commonly known as the "AHERA" rule, requires local education agencies, such as this one, to perform certain tasks in regards to the presence and control of asbestos containing materials in the buildings under the jurisdiction of the local education agency.

These include but are not limited to:

1. Developing an asbestos management plan which is designed to outline procedures and guidelines for the initial inspection, triennial reinspections, and 6 Month Periodic Surveillance of asbestos-containing materials that are present in the buildings.

2. Provide awareness training and additional training to selected school employees.

3. Periodically notify all workers and occupants, or their local guardians, parent teacher organizations, and collective bargaining organizations of the availability of asbestos management plans, the location of same and the times that the plans may be reviewed.

This notification is to advise all patrons, occupants, or their legal guardians, collective bargaining organizations, and parent-teachers organizations, that the asbestos management plans required under this act are available for review upon request. The plans can be viewed by any person during normal business hours of the particular school. Interested parties wishing to inquire about the plans should contact the individual school office. Master copies of the plans for all buildings under the jurisdiction of this local education agency are available in the Maintenance Building, which is located at 840 South Ohio Street, Martinsville, Indiana 46151; telephone number (765) 342-7896. Inquiries regarding any facet of the regulation or the management plans should be directed to Sam Arnes at the above telephone number during regular business hours.

The M.S.D. of Martinsville school facilities and buildings which contain asbestos-containing materials (ACMs) and must comply with the 40 CFR 763 Subpart E (AHERA) regulations include: Martinsville High School; Martinsville West, Bell-East Middle Schools; Hammons Alternative School; North, Poston Road, Centerton, Central, Brooklyn, Paragon, Green Township, Smith, and South Elementary Schools; Cross School; Transportation Facility; Administration Building; Maintenance Building

Listed is a brief description of asbestos projects currently ongoing and completed at our facilities this past school year, as well as activities currently scheduled for the 2017/2018 school year. Detailed reports of each activity will become a part of each school's asbestos management plan and may be reviewed online.

* Required triennial re-inspection was conducted in December 2016

* The next six month periodic surveillance will be completed in June of 2017

* Six month periodic surveillances: Scheduled for June and December each year The dugouts, concession stands, outbuildings, press boxes, and ticket booths are asbestos free and require no surveillance or reinspections.

EXHIBIT A We would suggest that you consider printing the following: In accordance with the US EPA's AHERA Standard (ref: 40 CFR 763.80), all information concerning asbestos-containing materials in the schools of the M.S.D. of Martinsville is available for review and copying by students, staff and guardians during normal business hours.
STANDARDS FOR PROPER DEVICE CARE

This document is an important addendum to the Student Device Program Acknowledgement Form. Read it carefully prior to signing. You are expected to follow all the specific guidelines listed in this document and take any additional common sense precautions to protect your assigned Device. Loss or damage resulting in failure to abide by the details below may result in full- financial responsibility.

Following the standards below will lead to a Device that will run smoothly and serve as a reliable, useful and enjoyable 21st Century Learning tool.

Responsibilities

- Treat this equipment with as much care as if it were your own property.
- Keep the Device in your classroom or with you at all times.
- At NO time does your Device leave school grounds.
- Avoid use in situations that are conducive to loss or damage. Do not let anyone use the Device other than your teacher or MSD of Martinsville personnel.
- Adhere to MSD Martinsville’s Device Use Policy at all times and in all locations. When in doubt about acceptable use, ask school personnel.
- Back up your student created documents using cloud storage. You are encouraged to save your files in more than one location. MSD Martinsville is not responsible for any lost files.
- Read and follow general maintenance alerts from school technology personnel.
- Promptly report any problems to your current teacher so a technical damage report can be made.
- Do not force anything that does not fit (e.g., connections, popped-off keys,). Seek help instead.
- When in doubt, ask for help.

General Care

- Do not attempt to remove or change the physical structure of the Device including the keys, screen, or plastic casing. Doing so will void the warranty and result in loss of privilege of using a school issued Device.
- Do not remove or interfere with the serial number or any identification label placed on the Device. Do not do anything to the Device that will permanently alter it in any way, including writing on it for identification purposes, etc.
- Keep the equipment clean.
- Be careful when holding or carrying the Device so as not to damage the screen or other components.

Screen Care

- The Device screen can be easily damaged if proper care is not taken. Broken screens are NOT covered by warranty and are very expensive to replace. Screens are particularly sensitive to damage from excessive pressure.
- Do not clean the Device screen with anything other than approved screen cleaners.
- Clean the screen with a soft, dry anti-static cloth or with a screen cleaner designed specifically for LCD type screens only.

Battery Life and Charging
- Make sure your Device is attached to its designated charger in your team time room each day before you leave school.
- When not in use, place the Device in sleep mode in order to save battery life.

Personal Health and Safety
- Avoid extended use of the Device resting directly on your lap. The bottom of the Device can generate significant heat and therefore cause temporary or permanent injury. Use a barrier—such as a book or devices made specifically for this purpose—when working on your lap. Also, avoid lap-based computing while connected to the power adapter as this will significantly increase heat production.
- Avoid lengthy use involving repetitive tasks (such as typing and use of the track pad). Take frequent breaks as well as alter your physical position (typing while standing, sitting, leaning, etc.) to minimize discomfort.
- Read the safety warnings included in the Device user guide posted online.
MSD Martinsville CHROMEBOOK USE AGREEMENT

Please read this entire section carefully.

This agreement is made effective upon receipt of a School Provided Chromebook (further referred to as Chromebook), between The Metropolitan School District of Martinsville (“MSD Martinsville”), the student receiving a Chromebook (“Student”), and his/her parent(s) or legal guardian (“Parent”). The Student and Parent(s), in consideration of being provided with a Chromebook, software, and related materials for use while a student at MSD Martinsville, hereby agree as follows:

1. Equipment:
   
a. Ownership: MSD Martinsville retains sole right of possession of the Chromebook and grants permission to the Student to use the Chromebook according to the guidelines set forth in this document. Moreover, MSD Martinsville administrative staff retains the right to collect and/or inspect the Chromebook at any time, including via electronic remote access; and to alter, add or delete installed software or hardware.
   
b. Equipment Provided: Efforts are made to keep all Chromebook configurations the same within each school. All systems will have wireless network capability. MSD Martinsville will retain records of the serial numbers of provided equipment.
   
c. Substitution of Equipment: In the event the Chromebook is inoperable, if MSD Martinsville has a spare device for use while the Chromebook is repaired or replaced, this agreement remains in effect for such a substitute.
   
d. Responsibility for Electronic Data: It is the sole responsibility of the Student to backup data/student work as necessary following classroom instruction utilizing cloud storage. MSD Martinsville does not provide a means for backup and MSD Martinsville does not accept responsibility for any lost files or software.
   
e. Responsibility for Installed Software: The Student may not install or uninstall any software or Apps to the Chromebook without prior approval from the Technology Staff. Operating System and Application updates will be run from a central location.

2. Damage or Loss of Equipment:
   
a. Repair Costs for Loss or Damage:
   
b. Responsibility for Damage: The Student is responsible for maintaining a 100% working Chromebook at all times. The Student shall use reasonable care to ensure that the Chromebook is not damaged. Refer to the Standards for Proper Care document (posted online and available upon request), which is fully incorporated herein, for a description of expected care. In the event of damage (other than normal and reasonable wear and tear), as solely determined by MSD Martinsville), the Student and Parent will be billed, and shall promptly pay, up to full cost of repair or replacement of the damaged device.
   
c. MSD Martinsville does provide an optional program for Chromebook repair and replacement. (See attached Addendum A which is fully incorporated herein.)
Optional insurance can be purchased from, but is not limited to, these companies:

2. GoCare [https://www.gocare.com/](https://www.gocare.com/)

* **MSD Martinsville may charge the Student and Parent the full cost for repair or replacement when damage occurs due to negligence.**

Examples of gross negligence include, but are not limited to:

- Leaving equipment unattended and unlocked. This includes damage or loss resulting from an unattended and unlocked Chromebook while at school.
- Lending equipment to others other than one’s parents/guardians.
- Using equipment in an unsafe environment.
- Using the equipment in an unsafe manner.
- Removing, altering, or puncturing or changing the physical structure of the Chromebook or removing any identification labels. The device’s warranty will be void and student will be charged full amount of device.

*(See the Standards for Proper Care document for more information on proper use).*

d. Responsibility for Loss: In the event the Chromebook is lost or stolen, the Student and Parent will be billed the full cost of replacement.

e. Actions Required in the Event of Damage or Loss: The Student and/or Parent(s) must promptly report any damage or loss to the Student’s teacher or the designated building administrator. If the Chromebook is stolen or vandalized while not at MSD Martinsville or at an MSD Martinsville sponsored event, the Parent may file a police report. MSD Martinsville also may file a police report in the event that a Chromebook is stolen or vandalized at any time or in any manner.

f. Technical Support and Repair: MSD Martinsville will provide technical support, maintenance and repair. Any attempt to repair outside of MSD Martinsville may result in the Student and Parent being charged the full replacement cost.

3. Legal and Ethical Use Policies:

a. Monitoring: MSD Martinsville will monitor Chromebook use by using a variety of methods including electronic remote access – to assure compliance with MSD Martinsville’s Legal and Ethical Use Policies. The Student and Parent(s) shall have no reasonable expectation of privacy while using the Chromebook.

b. Legal and Ethical Use: All aspects of MSD of Martinsville’s Network Acceptable Use Policy remain in effect. MSD Martinsville will provide content filtering within the MSD Martinsville network. However, MSD Martinsville does not have full control of the information on the Internet or incoming email from a non-MSD Martinsville email provider.

c. Probationary Student Privileges: This probationary period and consequence will be determined by
building administration based upon the student and incident.

d. Peer to Peer File-sharing (P2P)/FTP Programs: The installation and/or use of any

Internet-based peer to peer/FTP file-sharing tools are explicitly prohibited. Filesharing programs and protocols like such as BitTorrent, Limewire, Kazaa, Acquisition and others may not be used to facilitate the illegal sharing of copyrighted material (music, video and images). Individuals with legitimate, school-related needs to use these tools may seek prior approval from the Technology Department.

e. Allowable Customizations: The Student may be permitted to alter or customize the user interface of their assigned Chromebook to their own working styles including, but not limited to legally obtained music. However, MSD Martinsville reserves the right to insure all customizations follow the Acceptable Use Guidelines and may periodically conduct maintenance that may configure the Chromebook back to the originally installed state.

4. Returning your Chromebook if leaving the school and/or District

a. Students leaving the school and/or District must return District-owned chromebooks to the library, media center, or the proper place for returns on or before his/her last day at school.

b. Any Chromebook not returned will be considered stolen property and law enforcement agencies will be notified. Additionally, MSD Martinsville may charge Student/Parent(s) for the replacement value of the Chromebook.
MSD of Martinsville
Student Chromebook Program Acknowledgement Form 2017-2018

Please review and sign below.

The following items reiterate some of the most important points covered in the Chromebook Use Agreement and the Standards for Proper Care addenda.

• I understand MSD Martinsville retains ownership and the sole right of possession of the Chromebook and has granted the student permission to use the device. The administration has the right to collect and/or inspect the device at any time.

• I understand that I am responsible for backing up my own files and that important files should always be stored in at least two locations (such as on the Chromebook, cloud storage, flash drive).

• I acknowledge financial responsibility for the replacement cost of the Chromebook should it become lost, damaged, or stolen.

• I acknowledge financial responsibility for the full cost of the Chromebook if damage occurs due to my “negligence.”

• I will not install or use peer to peer/ftp file-sharing programs to download music, video or other media.

• I will not duplicate nor distribute copyrighted materials other than a back-up copy of those items I legally own or have permission to use.

• I will transport the Chromebook in a safe and secure manner.

• I will read and follow general maintenance alerts from school technology personnel.

• I will promptly report any problems with my Chromebook to a teacher, administrator, or member of the tech support staff in a timely manner.

• I will not attempt to remove/alter or change the physical structure of the Chromebook or remove any identification labels.

I have read the Chromebook Use Agreement, Acceptable Use Policy, and the Standards for Proper Chromebook Care Addendum (available online) and agree with their stated conditions.

School: ________________________________ Teacher: ________________________________

Student Name (printed clearly) ________________________________ Grade: ______

Student Signature: ___________________________________________ Date: __________

Parent Name (printed clearly) ____________________________________

Parent/Guardian Signature: _____________________________________ Date: __________

Students will not receive their Chromebook until a signed form has been received by the principal. (Technology staff)
MSD of Martinsville
Google Suite for Education Online Resource Opt Out Form

Dear Parents/Guardians,
In order for schools within the MSD of Martinsville School District to continue to be able to provide your student(s) with the most effective web-based tools and applications for learning, our district utilizes several computer software applications and web-based services, operated not by this district, but by third parties that use information from Google Suite for Education and related apps. As with any educational undertaking, a strong partnership with families is essential to a successful experience. In order for our students to use these programs and services, certain personal identifying information -- generally the student's name and email address -- must be provided to the web site operator.

Under federal law entitled the Children’s Online Privacy Protection Act (COPPA) these websites must provide parental notification and obtain parental consent before collecting personal information from children under the age of 13. The law permits school districts such as ours to consent to the collection of personal information on behalf of all of its students, thereby eliminating the need for individual parental consent given directly to the web site operator.

Using these online tools, students collaboratively create, edit and share files and websites for school related projects and communicate via email with other students and teachers. These services are entirely online and available 24/7 from any Internet-connected computer. Examples of student use include showcasing class projects, building an electronic portfolio of school learning experiences, and working in small groups on presentations to share with others.

Below are some links to the sites that govern the districts privacy measures as they pertain to your child’s information:

**Child Internet Protection Act (CIPA)**
The school is required by CIPA to have technology measures and policies in place that protect students from harmful materials including those that are obscene and pornographic.
CIPA [http://fcc.gov/cgb/consumerfacts/cipa.html](http://fcc.gov/cgb/consumerfacts/cipa.html)

**Children's Online Privacy Protection Act (COPPA)**
COPPA applies to commercial companies and limits their ability to collect personal information from children under 13. By default, advertising is turned off for MSD of martinsville school District’s presence in Google Suite for Education. No personal student information is collected for commercial purposes. The school's use of student information is solely for education purposes. --COPPA --

**Family Educational Rights and Privacy Act (FERPA)**
FERPA protects the privacy of student education records and gives parents the rights to review student records. Under FERPA, schools may disclose directory information but parents may request the school not disclose this information. Parents are provided the opportunity annually to opt out of disclosing their
student's directory information on the District's Enrollment Form. --FERPA –  

Guidelines for the responsible use of Google Suite for Education and other online resources by students:

1. **Prohibited Conduct:** Please refer to the MSD of Martinsville Acceptable Use Policy for your Student/s
2. **Access Restriction:** Access to and use of student email is considered a privilege accorded at the discretion of the MSD of Martinsville School District. The District maintains the right to immediately withdraw the access and use of these services including email when there is reason to believe that violations of law or District policies have occurred. In such cases, the alleged violation will be referred to a building or District Administrator for further investigation and disciplinary action.
3. **Security:** The School District cannot and does not guarantee the security of electronic files located on Google systems. Although Google does have a powerful content filter in place for email, the District cannot assure that users will not be exposed to unsolicited information.
4. **Privacy:** The general right of privacy will be extended to the extent possible in the electronic environment. MSD of Martinsville School District and all electronic users should treat electronically stored information in individuals' files as confidential and private. However, users of student email are strictly prohibited from accessing files and information other than their own. The District reserves the right to access the Google systems, including current and archival files of user accounts when there is reasonable suspicion that unacceptable use has occurred.

I confirm that I have read and understand the following: If you DO NOT want your student to access Google Suite or any other third party online resources that utilize information from Google Suite for Education (name and email address), please complete, sign, and return this form to your child's school. If, at any time during the school year, you would like to rescind your decision and change your permission, you must let the school know in writing.

I DO NOT want my student to be allowed access to apps that use information provided from Google Suite for Education.

Student Name: (Print) ________________________________________________

Grade: __________

Parent/Guardian Signature: __________________________________________ Date: __________

Please complete ONE form for EACH student in K- 12th grade you would like to OPT OUT of Google Apps or other online resource. Please return to your children(s) school with all other registration material.